### HAMILTON COUNTY ESC



hamilton county



Solving your challenges. Simplifying your life. PROFESSIONAL DEVELOPMENT

FALL/WINTER 2015-2016

#### LEADERSHIP

# Beyond Credentialing Teacher Evaluation: Inter-rater Reliability and Providing Research-based Feedback

This recalibration evaluation session, recommended for district teams, will focus on assessing inter-rater reliability among teacher evaluators. Research-based strategies to support teacher growth aligned to the OTES Rubric will also be introduced.

**Date: October 12, 2015 Time:** 8:00 a.m.-11:00 a.m.

**Location**: Houston Conference Center **Presenters**: Barb Crist, Gary Gardella

Cost: \$49

#### Coaching for Teacher Growth

This session will focus on characteristics of highly effective coaching and how to implement these skills to lead teachers to higher levels of performance as it relates to the OTES Rubric.

**Date: November 12, 2015 Time:** 8:00 a.m.-11:00 a.m.

**Location**: Houston Conference Center **Presenters**: Barb Crist, Gary Gardella

Cost: \$49

#### Customer Service: Building a Culture of Yes!

Is your customer service creating "wins" or "losses" for your school? From community to parents to students to teachers, our administrative assistants work with an increasingly challenging and diverse group of customers. This engaging professional development looks at the impact of customer service and provides practical strategies to increase customer satisfaction and promote a supportive culture that empowers our administrative assistants. The December date will provide teams with an opportunity to create their own customer service guide.

Dates: November 17, 2015

December 8, 2015 (Optional, follow-up session)

Time: 8:30 a.m.-12:00 p.m. Location: Hamilton County ESC

Presenters: Ginnie Gillette, Amy Spicher

Audience: Administrators, Administrative Assistants

Cost: \$49 per person per session

#### Building a Culture of High Trust

This session will focus on individual leadership and cultural behaviors that build high levels of trust. Participants will learn the key behaviors associated with leading successful and sustainable change initiatives which can lead to high performance and increased student achievement.

Date: December 2, 2015

Location: HCESC

Time: 8:00 a.m-11:00 a.m. Presenter: Gary Gardella

Cost: \$49

#### Building a Collaborative Culture

This session will focus on strategies to assess the current culture and strategies to build a culture of increase collaboration resulting in increased student achievement.

**Date: December 8, 2015 Time:** 8:00 a.m.-11:00 p.m.

**Location**: Houston Conference Center **Presenters**: Barb Crist, Gary Gardella

Cost: \$49

#### **Understanding & Leading Change**

This session will focus on change strategies that ensure successful and sustainable change initiatives and leadership skills necessary to lead successful change.

**Date: January 13, 2016 Time:** 8:00 a.m.-11:00 p.m.

**Location**: Houston Conference Center **Presenters**: Barb Crist, Gary Gardella

**Cost**: \$49

#### INSTRUCTION

# HCESC Regional Professional Learning: Ignite – Inspire – Innovate

- Customize your Professional Learning Pathway
- Connect with Local Content Leaders
- · Grow as a Specialist

Date: Tuesday, November 3, 2015

Time: 8:00 a.m.-3:00 p.m.

Open link to find over 40 sessions: bit.ly/HCESCRegionalProfessionalLearning

#### Culturally Responsive Teaching: Curriculum Done with Care

This two-day workshop will engage participants in a culturally responsive examination of critical-thinking inspired practices such as using textual evidence, source integration, questioning, historical fiction, assessment design, and differentiation among others. By applying the lens of cultural responsiveness, all students can access important learning goals and content.

Dates: November 9, 2015 (4:30 p.m.-8:30 p.m.)

The Center for Holocaust and Humanity Education 8401 Montgomery Road • Cincinnati, OH 45236

November 10, 2015 (8:30-3:00 p.m.)

Fitton Center for Creative Arts

101 S Monument Ave. • Hamilton OH 45011

**Presenters:** Allison Curran and The Center for Holocaust and Humanity **Cost:** \$99 per person • Register a team of 4 or more- \$85/person

#### John Hattie's Visible Learning

John Hattie's Visible Learning research has powerful implications for student achievement and student ownership. Participants in this engaging, interactive Visible Learning session will examine the research of John Hattie. Teachers will investigate and apply the impact of clarity and feedback through collegial conversations and strategize ways to impact student ownership.

Date: Wednesday, November 18, 2015

Time: 8:30 a.m.- 3:00 p.m.

Location: Houston Conference Center

Presenters: Karen Crema, Amy Spicher and Barb Crist

#### John Hattie's Visible Learning

Through the collaborative discussion surrounding John Hattie's Visible Learning, participants will explore the effective areas of clarity, feedback, ownership, reflection, and goal setting as they work to develop classroom ready items set for immediate implementation to positively impact student learning. Audience: Teachers K-12 with a novice - intermediate knowledge of Hattie's Visible Learning Research.

Date: Monday, November 23, 2015

Time: 9:00 a.m.-3:00 p.m. Location: HCESC Auditorium Presenters: Mike Eckert

Cost: \$99 per person • Register a team of 4 or more - \$85/person

#### Rigor and Relevance

Rigor is creating an environment in which each student is expected to learn and demonstrate their learning at high levels. Rigor doesn't consist of just adding curriculum requirements or raising standards. It is providing all students with high levels of support so they can thrive and be successful in their classrooms and on state assessments.

Date: Thursday, December 3, 2015

Time: 8:30 a.m-3:00 p.m.

Location: Houston Conference Center

**Presenters:** Karen Crema, Amy Spicher and Barb Crist **Cost:** \$99 • Register a team of 4 or more - \$85/person

Advancing Student Achievement through a Growth Mindset: Building a Culture that Supports Social Emotional Needs Grades K-6

The new research on Growth Mindset has powerful implications for dramatically improving student learning and achievement. In this engaging workshop, participants will learn the research behind growth mindset to develop perseverance and meet the social emotional needs of their students. Teachers will investigate and apply the concepts of growth mindset to meet the diverse needs of student learners within their content area. Leaders will learn how to develop their own mindset and to empower their teachers to foster a growth mindset within their students.

#### Date: January 13, 2016

Target Audience: Leaders/Administrators, Math and Science teachers

• Bring a cross-curricular team of math and science teachers and an administrator.

Time: 8:30 a.m.-3:00 p.m. Location: Houston Center

Presenters: Nicole Dietrich, Michael Eckert, Amy Spicher, Kelly Wegener

Cost (One Day): \$99 • Register a team of 4 or more - \$85/person Cost (Both Days): \$189 • Register a team of 4 or more - \$150/person

Date: January 25, 2016

**Target Audience:** Leaders/Administrators, English/ language arts and social studies teachers.

• Bring a cross-curricular team of ELA and Social Studies teachers and an administrator.

Time: 8:30 a.m.-3:00 p.m. Location: Houston Center

Presenters: Allison Curran, Nicole Dietrich, Julie Scarlato, Amy Spicher Cost (One Day): \$99 • Register a team of 4 or more - \$85/person Cost (Both Days): \$189 • Register a team of 4 or more - \$150/person

#### CONTENT OFFERINGS

#### PrepAlRing for AIR Math Assessments

In this daylong session, participants will work collaboratively to understand the new design of the Ohio State Tests for Mathematics. These tests will be provided through the AIR system platform. After understanding the design of the new tests, participants will work to align their existing curriculum to the new state tests. Participants should bring current curriculum materials.

- Participants will look at released documents from ODE about the Math State Tests.
- Participants will have a better understanding of the Math State Tests.
- Participants will analyze existing curriculum documents in order to align with Ohio's State Tests for Math.

Date: November 16, 2015 Time: 8:30 a.m.-3:00 p.m. Location: Great Oaks

**Presenters:** Anne Maranda, Christina Sherman, and Kelly Wegener **Cost:** \$99 per person • Register a team of 4 or more - \$85/person

# Quick Formative Assessments Strategies to enhance your Mathematics Classroom

What are some of the ways you get a quick "temperature check" of your students? How do you use that data to provide feedback and inform your instruction? Join us to see how formative assessments can help you be a more efficient and effective teacher. Participants will enhance their formative assessment repertoire for their Mathematics classrooms and practice using assessment data to inform instruction.

Date: December 4, 2015

Location: HCESC Conference Center

Time: 8:30 a.m.-3:30 p.m.

Presenters: Anne Maranda, and Christina Sherman

## Social Studies Inquiry is More Than a Fancy Word for Research

What a learning curve to ride as we've been drawing on the language of literacy to deepen our student's social studies experiences! But doing the work of historians gets to go beyond close reading and research. Through authentic learning experiences, students can practice the essential skills of inquiry if we know how to weave them into instruction. Come learn about possible entry points for embedding the College, Career, and Civic Readiness C3 Arc of Inquiry standards into curricula already written. Participants will explore the C3 Framework, examine examples, and formulate a framework for an inquiry-based authentic learning experience.

Date: December 7, 2015 Location: HCESC Auditorium Time: 8:00 a.m.-3:00 p.m. Location: HCESC Auditorium Presenter: Allison Curran

Cost: \$99 per person • Register a team of 4 or more - \$85/person

#### Social Studies in the AIR

Use assessment design components, work collaboratively to evaluate released Ohio State Test social studies samples, generate and share Part I and Part II Assessment questions, and begin building AIR-like examinations.

Date: December 14, 2016 Time: 8:00 a.m.-3:00 p.m. Location: HCESC Auditorium Presenter: Allison Curran

# Career Cafe for Ohio Means Jobs: Train the Trainer Session

The objective of this training is to help everyone understand they are responsible for a part of career advising, even if they are not a school counselor. This session is intended to provide clarity about the successful implementation and long-term sustainability of Ohio's Career Advising strategic priority by creating and supporting a system to build pathways for college and career readiness for all students, beginning as early as the middle grades. Participants will become familiar with the Ohio Means Jobs requirements and Ohio's Pathways to Graduation, College and Career. You will be introduced to the online tools through INFOhio, the three pathways to earning a diploma and how to help students develop a plan to discover their career interests and make plans for their future.

Date: December 15, 2015

Location: HCESC Conference Center

Time: 8:30 a.m. - 3:00 p.m.

Presenters: Karen Crema and Nicole Dietrich

Cost: \$99 per person • Register a team of 4 or more - \$85/person

#### Mathematics' Next Top Models: The Runway to Conceptual Understanding

Do you think more in concrete terms or in abstract terms? Do your students rely on visual models to solve problems? Beginning in kindergarten, teachers encourage students' use of visual models to deepen their understanding of mathematical concepts. Join us for this hands-on session as we spend the day exploring mathematical models and come together to have rich conversations about how these models will support deeper conceptual understanding.

**Date: January 15, 2016 Time:** 8:30 a.m.-3:00 p.m.

Location: TBD

Presenters: Anne Maranda

#### Content Area Literacy Matters Grades 5-8

Content area literacy plays a prominent part in preparing our students for the future. How can we support students as they try to make meaning out of content-specific texts? Learn how to use some practical strategies that will engage and formatively assess students as they read and write about history/social studies, science, and technical subjects. Learn how to make the content of your subject area and informational texts more accessible to all students in your classroom. Includes two virtual instructional coaching sessions.

Date: January 29th, 2016 and February 23rd, 2016 (plus two virtual instructional coaching sessions) Location: Hamilton County ESC Conference Center

Time: 8:30 a.m.-3:30 p.m. Presenters: Julie Scarlato

Cost: \$198 per person • Register a team of 4 or more - \$170/person

#### Literacy/Mathematics Council

Join local Literacy and Math leaders to collaborate, network, and learn! During this combined meeting, our focus will be on one of the Key Shifts of Ohio's New Learning Standards: COHERENCE. Participants will walk away with ideas of how to develop a sense of COHERENCE among the groups they lead (department, building, or district level). All HCESC Instructional Council members are welcome to participate by sending district representatives.

Date: February 1, 2016

**Location**: HCESC's Auditorium **Time**: 1:00 p.m.-3:00 p.m.

Cost: No Charge

#### VIRTUAL OFFERINGS

#### HQT Social Studies - Grades 7-12 Winter Session

Participants will become familiar with Ohio's Learning Standards for Social Studies, their alignment, and the interdisciplinary nature of the standards. The online course is set up in a 8 week module format that permits participants to complete the weekly modules at their convenience. Participants will earn 45 hours for this course.

Date: January 18, 2016 to March 11, 2016 (Online)

Location: Online

**Presenters:** Allison Curran **Cost:** \$149 per person

**NEXT OFFERED:** Spring 2016 April 21 to May 13

#### HQT Science - Grades 7-12 Winter Session

Participants will become familiar with Ohio's Learning Standards for Science, their alignment, and the interdisciplinary nature of the standards. The online course is set up in a 8 week module format that permits participants to complete the weekly modules at their convenience. Participants will earn 45 hours for this course.

Date: January 18, 2016 to March 11, 2016 (Online)

Location: Online

**Presenters:** Michael Eckert **Cost:** \$149 per person

NEXT OFFERED: Spring 2016 April 21 to May 13

#### **HQT ELA - Grades 7-12 Winter Session**

Participants will become familiar with Ohio's Learning Standards for ELA, their alignment, and the interdisciplinary nature of the standards. The online course is set up in a 8 week module format that permits participants to complete the weekly modules at their convenience. Participants will earn 45 hours for this course.

Date: January 18, 2016 to March 11, 2016 (Online)

Location: Online

**Presenters:** Amy Hensley **Cost:** \$149 per person

**NEXT OFFERED:** Spring 2016 April 21 to May 13

#### HQT Mathematics - Grades 6-12 Winter Session

Participants will become familiar with Ohio's Learning Standards for Mathematics, their alignment, and the interdisciplinary nature of the standards. The online course is set up in a 8 week module format that permits participants to complete the weekly modules at their convenience. Participants will earn 45 hours for this course.

Date: January 18, 2016 to March 11, 2016 (Online)

Location: Online

**Presenter:** Anne Maranda **Cost:** \$149 per person

NEXT OFFERED: Spring 2016 April 21 to May 13

# Principles to Actions: Ensuring Mathematical Success for All (Online Book Study)

There are the Standards for Mathematical Practice which are guidelines for what students should be doing in order to develop into strong mathematical thinkers. This book provides ways for teachers to design instruction in order to support students' development into mathematical thinkers. This online course is an opportunity for educators to engage in professional discourse around the principles and actions that are essential for high-quality mathematics education for all students. Through this book study participants will engage in conversation and reflection intended to stretch thinking and influence practice. The online course is set up in a 4 week, 2 section format that requires participants to complete work in a timely fashion. Participants will earn 10 hours for this course. Purchase of the book prior to the start of the course is the responsibility of the student.

Date: January 11th, 2016 to February 8th, 2016

Location: Online

**Presenter:** Anne Maranda **Cost:** \$55 per person

# Reading, Thinking and Writing in Social Studies (Online Book Study)

This online course is an opportunity for educators to engage in professional discourse around important shifts in social studies instruction. Through this book study on Reading, Thinking, and Writing About History, participants will engage in reflection intended to stretch thinking and influence practice. The online course is set up in a 4 week, 4 section format that requires participants to complete work in a timely fashion. Participants will earn 10 hours for this course. Purchase of the book prior to the start of the course is the responsibility of the student. Book ISBN number is 978-0807755303.

COMPLETION OF THIS COURSE CAN APPLY TOWARD THE REQUIREMENTS TO BECOME HIGHLY QUALIFIED IN SOCIAL STUDIES.

Date: January 11th, 2016 to February 8th, 2016

Location: Online

**Presenter:** Allison Curran **Cost:** \$55 per person

#### Instructional Coaching Virtual Community

Instructional coaches are invited to join an Advanced Instructional Coaching Virtual Community. The book at the heart of our virtual collaboration is Elena Aguilar's The Art of Coaching.

The online course is set up in a 6 week format that requires participants to read and collaborate in virtual discussions in a timely fashion each week. 12 contact hours are available for consistent participation. Purchase of the book prior to the start of the course is the responsibility of the student. (ISBN-13: 978-1118206539 / ISBN-10: 1118206533).

Date: February 2, 2016-March 18, 2016

Location: Online

Presenters: Allison Curran, Anne Maranda, Julie Scarlato, and Christina

Sherman

Cost: \$40 per person

# Assessment & Student Success in a Differentiated Classroom (Online Book Study)

An opportunity for educators to engage in an in-depth view of differentiation and how it applies to assessment and grading in the classroom. Participants will learn how differentiation applies to different types of assessment, pre-assessment, formative and summative. Learn how to differentiate assessments in the classroom to increase student interest and motivation and to help teachers understand student similarities and differences and how they play a role in the classroom. The online course is set up in a 6 week format that requires participants to read and collaborate in virtual discussions in a timely fashion each week. 12 contact hours are available for consistent participation Purchase of the book prior to the start of the course is the responsibility of the student. Book ISBN number is 978-1416616177.

#### **Important Session Information:**

COMPLETION OF THIS COURSE CAN APPLY TOWARD THE PROFESSIONAL DEVELOPMENT REQUIREMENTS FOR REGULAR EDUCATION TEACHERS PROVIDING SERVICE TO IDENTIFIED GIFTED STUDENTS IN THE REGULAR CLASSROOM.

Date: January 11, 2016-February 8, 2016 Registration Deadline: January 4, 2016

Location: Online

**Presenter:** Katrice Quitter **Cost:** \$55 per person

# REGISTRATION Go to www.hcesc.org Click on PD and Events

Search by date



