Federal Programs Network

Spring 2015

Agenda

1. CCIP Navigation
2. CCIP Updates/Enhancements/Reminders
    - Decision Framework – Needs Assessment
    - Community Eligibility Provision
3. Maintenance of Effort
4. Compliance System and New Monitoring Process
5. FY16 Allocations Update
6. Title II-A Update – FY16 and Beyond
7. Nonpublic Data System (NPDS) Navigation

Links to CCIP YouTube Videos and Instructions

YouTube – Ohio Department of Education Channel – Using the CCIP

https://www.youtube.com/playlist?list=PL15EB77F9750A949F

CCIP Doc Library – CCIP – Using the CCIP Site (Navigating, Passwords, and Help)

https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=78216

CCIP Updates/Enhancements/ Reminders

ESEA Flexibility Waiver

With Ohio's ESEA Flexibility Waiver, districts will have flexibility from sanctions and reporting requirements previously mandated in ESEA. In order to receive this flexibility, Ohio has agreed to:

- Adapt college-and-career-ready expectations,
- Dedicate more resources to close sub-group achievement gaps, and
- Implement an evaluation system that will support effective instruction and leadership.

ESEA Waiver Extension

- Submitted to USDoE on March 31, 2015.
- Waiver copy is available on the ODE website.

http://education.ohio.gov/getattachment/Topics/School-Improvement/Federal-Programs-Draft/No-Child-Left-Behind/ESEA-Flexibility-Waiver/Ohio-ESEA-Flexibility-Renewal-March-2015.pdf.aspx

CCIP – Needs Assessment

- Decision Framework
  - Districts engaged in Ohio Improvement Process
  - In SAFE account
- Seven Constructs

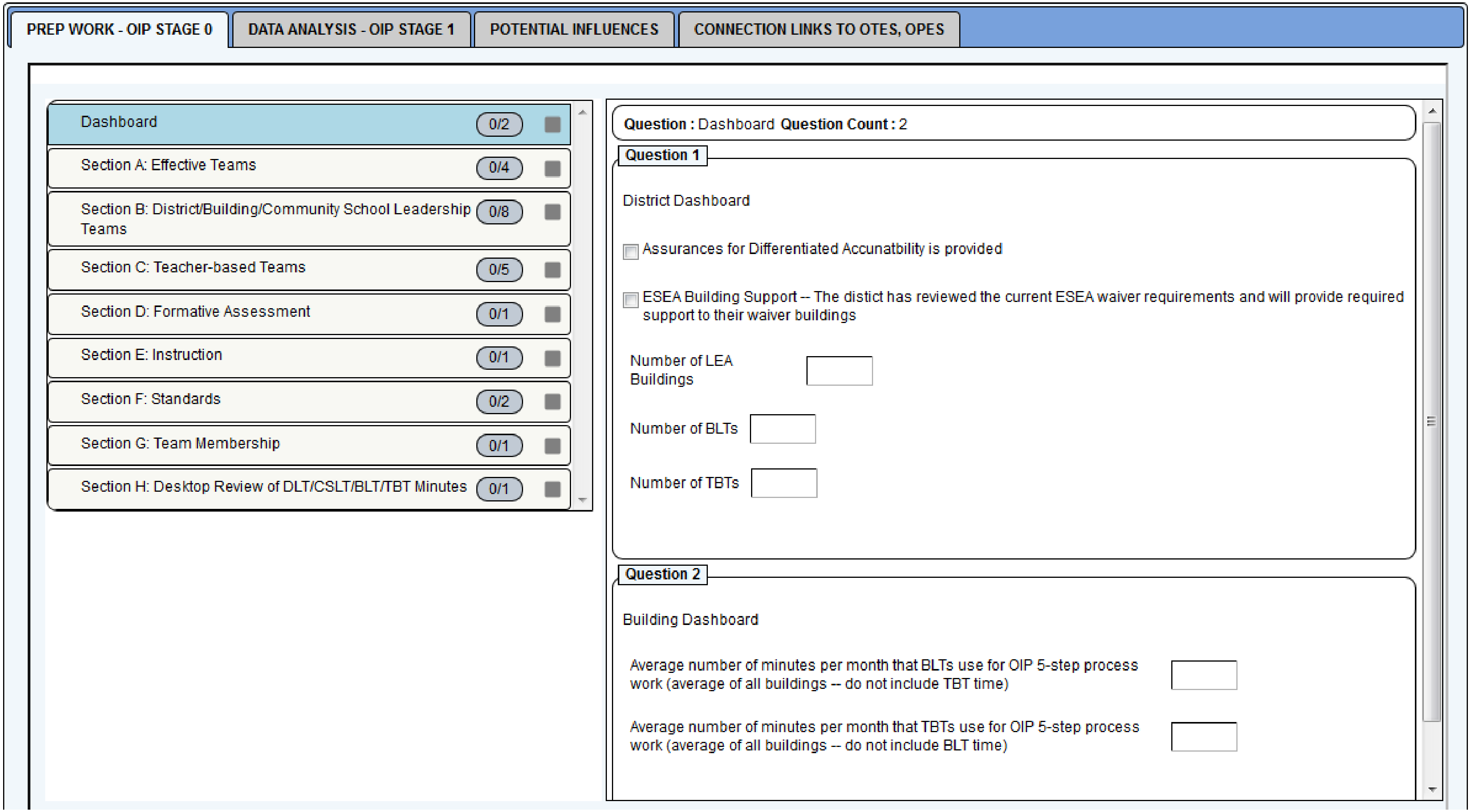
  https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=840
  - Scoring Rubric

    https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=843

New Decision Framework

- Stakeholder input
- Alignment with
    - *Ohio's Report Card*
    - *OTES/OPES*
    - *CCIP needs assessment*
- New: 2 Parts – Planning and Tracking
- Roll out Summer/Fall 2015
    - All districts will have to do it starting with FY17
- Future: Possible CCIP Planning Tool interface

Decision Framework



Dashboard	0/2
Section A: Effective Teams	0/4
Section B: District/Building/Community School Leadership Teams	0/8
Section C: Teacher-based Teams	0/5
Section D: Formative Assessment	0/1
Section E: Instruction	0/1
Section F: Standards	0/2
Section G: Team Membership	0/1
Section H: Desktop Review of DLT/CSLT/BLT/TBT Minutes	0/1

Question : Dashboard **Question Count :** 2

Question 1

District Dashboard

☐ Assurances for Differentiated Accunatbility is provided

☐ ESEA Building Support -- The distict has reviewed the current ESEA waiver requirements and will provide required support to their waiver buildings

Number of LEA Buildings ☐

Number of BLTs ☐

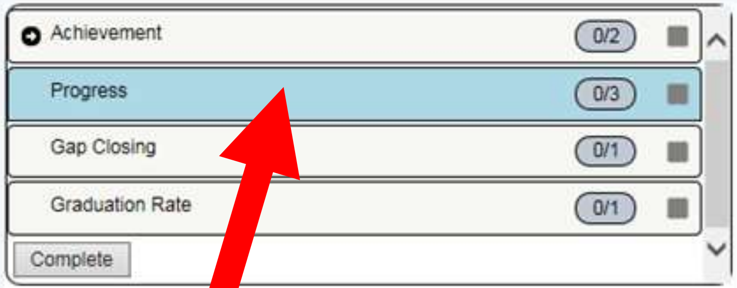
Number of TBTs ☐

Question 2

Building Dashboard

Average number of minutes per month that BLTs use for OIP 5-step process work (average of all buildings -- do not include TBT time) ☐

Average number of minutes per month that TBTs use for OIP 5-step process work (average of all buildings -- do not include BLT time) ☐

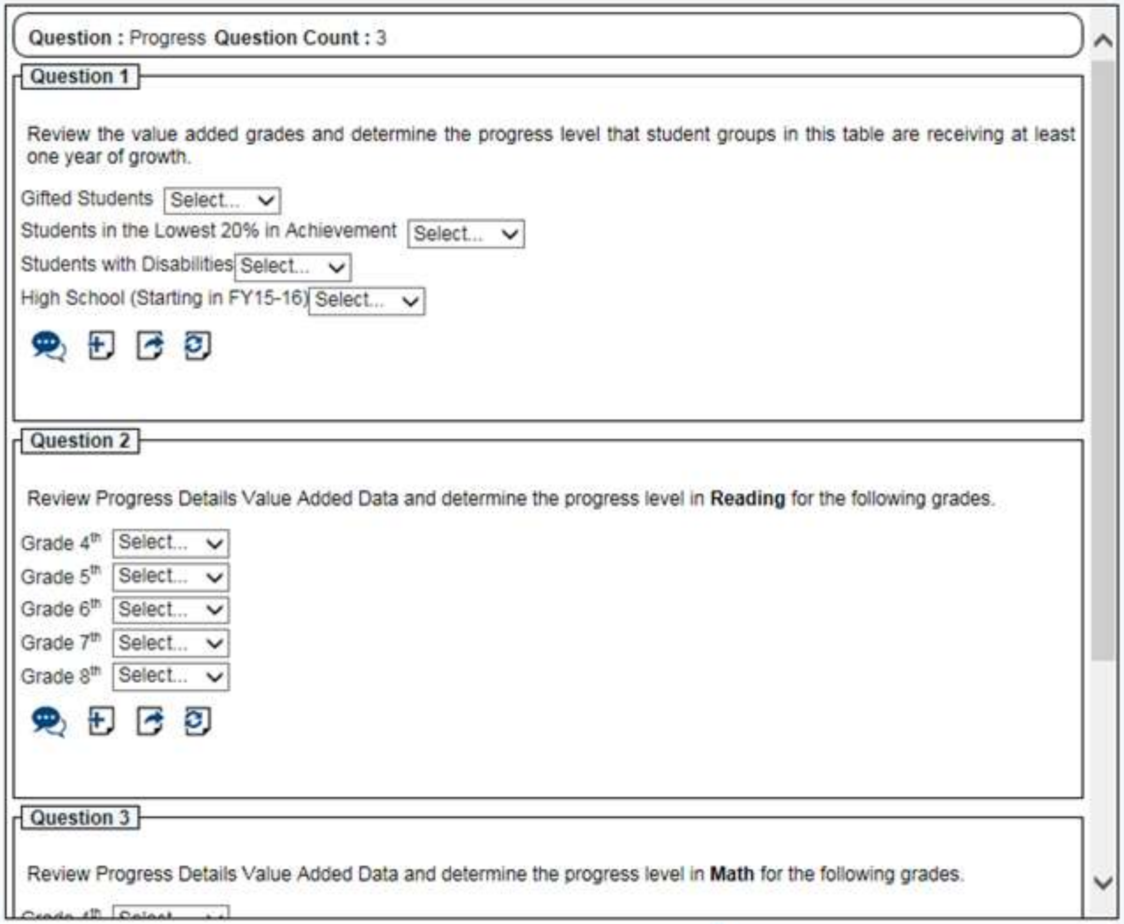


Achievement 0/2

Progress 0/3

Gap Closing 0/1

Graduation Rate 0/1



Question : Progress **Question Count :** 3

Question 1

Review the value added grades and determine the progress level that student groups in this table are receiving at least one year of growth.

Gifted Students Select...
Students in the Lowest 20% in Achievement Select...
Students with Disabilities Select...
High School (Starting in FY15-16) Select...

Question 2

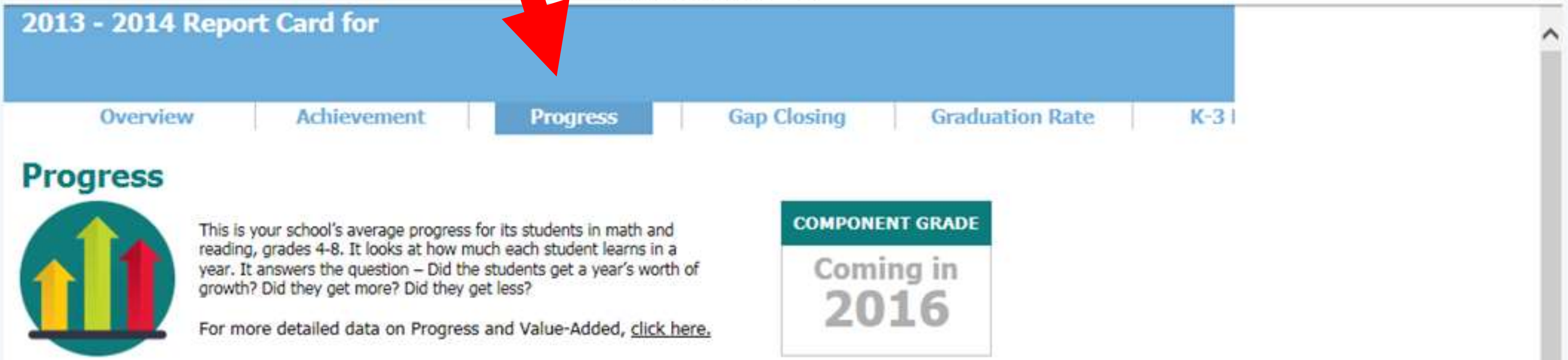
Review Progress Details Value Added Data and determine the progress level in **Reading** for the following grades.

Grade 4th Select...
Grade 5th Select...
Grade 6th Select...
Grade 7th Select...
Grade 8th Select...

Question 3

Review Progress Details Value Added Data and determine the progress level in **Math** for the following grades.

Sections are aligned with Report Card



2013 - 2014 Report Card for

Progress

This is your school's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. It answers the question – Did the students get a year's worth of growth? Did they get more? Did they get less?

For more detailed data on Progress and Value-Added, click here.

COMPONENT GRADE

Coming in 2016

Decision Framework - CCIP Needs Assessment Import

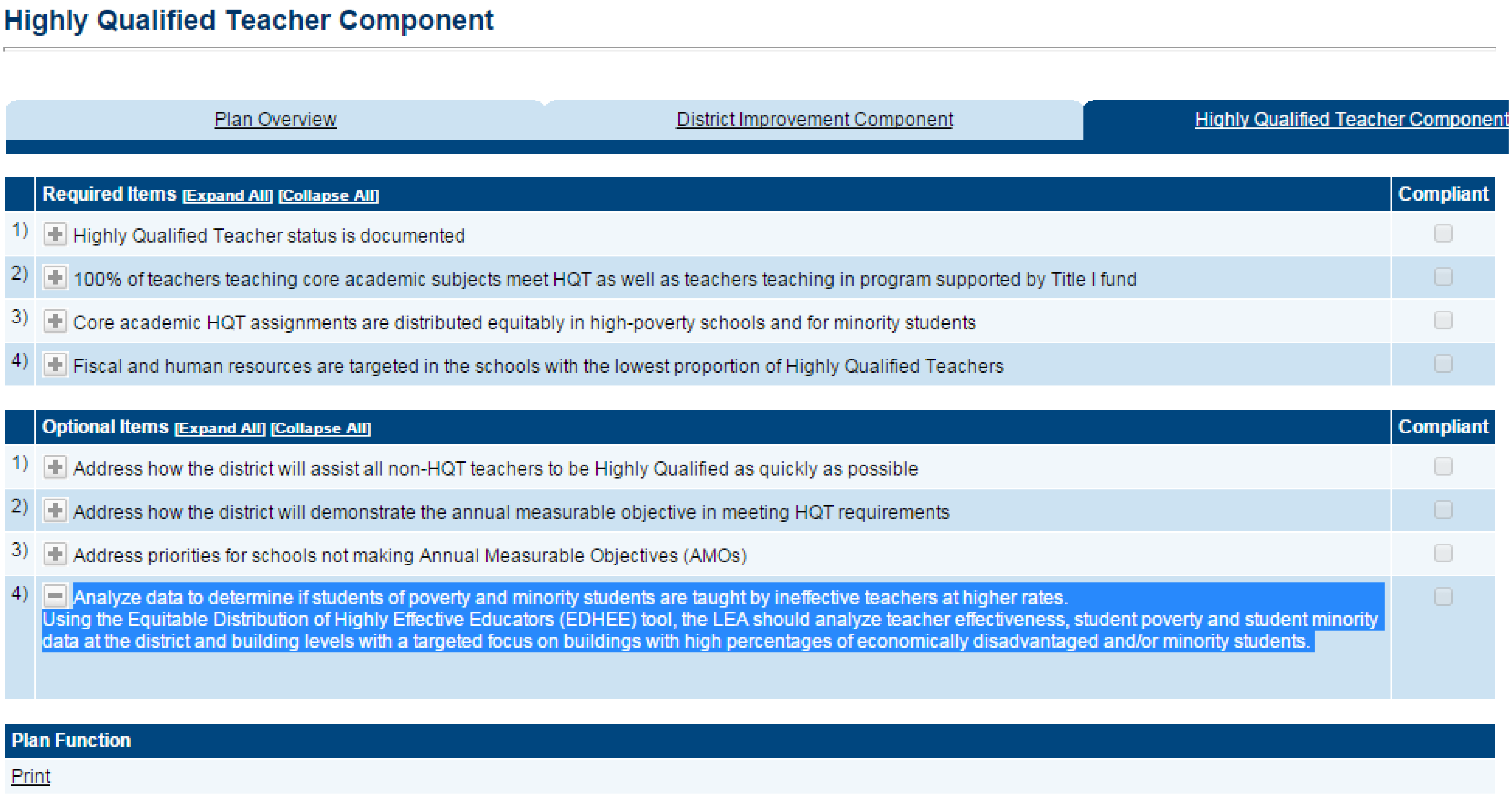
- After data review, links to potential influences, links to OTES/OPES
- Build profile
- Move to Needs Assessment
  - Narrative
  - Submit to CCIP

CCIP Planning Tool

LEAs are now able to edit and delete strategies and action steps directly in the Component tabs.

- District Improvement
- Highly Qualified
- Limited English Proficient
- School Improvement
- Schoolwide

CCIP FY16 Planning Tool District/Agency Plan Highly Qualified Teacher Component Addition of Highly Effective Teacher Item



Highly Qualified Teacher Component

Plan Overview
District Improvement Component
Highly Qualified Teacher Component

	Required Items [Expand All] [Collapse All]	Compliant
1)	Highly Qualified Teacher status is documented	☐
2)	100% of teachers teaching core academic subjects meet HQT as well as teachers teaching in program supported by Title I fund	☐
3)	Core academic HQT assignments are distributed equitably in high-poverty schools and for minority students	☐
4)	Fiscal and human resources are targeted in the schools with the lowest proportion of Highly Qualified Teachers	☐

	Optional Items [Expand All] [Collapse All]	Compliant
1)	Address how the district will assist all non-HQT teachers to be Highly Qualified as quickly as possible	☐
2)	Address how the district will demonstrate the annual measurable objective in meeting HQT requirements	☐
3)	Address priorities for schools not making Annual Measurable Objectives (AMOs)	☐
4)	Analyze data to determine if students of poverty and minority students are taught by ineffective teachers at higher rates. Using the Equitable Distribution of Highly Effective Educators (EDHEE) tool, the LEA should analyze teacher effectiveness, student poverty and student minority data at the district and building levels with a targeted focus on buildings with high percentages of economically disadvantaged and/or minority students.	☐

Plan Function

Print

Highly Qualified Teacher Letter

- Requirement of NCLB: meet 100% of district’s core academic subjects taught by highly qualified teachers (HQT).
- Letter provides an analysis of data regarding HQT data district submitted to the department for the past three school years.
    - **Letter 1**: district met 100% HQT
    - **Letter 2**: district did not meet 100% HQT in 2013-2014
    - **Letter 3**: District did not meet 100% HQT for at least two consecutive years
- Scheduled to be sent out the week of April 27, 2015.
    - Paper copy to Superintendent and CCIP Funding Application Contact.

Indirect Cost Rate in CCIP

Annual indirect costs approval process with the Office of Grants Administration

http://education.ohio.gov/Topics/Finance-and-Funding/Grants/Indirect-Recovery-Costs

Indirect Cost Rate Validation in CCIP (all grants)

- Approved percentage loaded by Grants Management
- Amount in Indirect Cost budget cell is calculated not to exceed the approved ICR% multiplied by the budget

Contact: Tracy Knowles at 614-752-1483
Tracy.Knowles@education.ohio.gov

Project Cash Request

Ideally, submit monthly

Actual cash basis expenditures – do not estimate

Only one advance per month; however unlimited requests for negative cash

Federal Cash Management Requirements

Immediate cash needs

Expenses already incurred (i.e. invoice in hand, payroll)

Should not draw for outstanding encumbrances until they are ready to be paid

Time and Effort

All positions funded with federal funds must document the time and effort devoted to the federal program.

- **Single cost objective**
  - Semi-Annual Certifications
- **Multiple cost objective**
  - Personnel Activity Reports (PARS) or Time and Effort Logs

Single and Multiple Cost Objectives

A **single cost objective** is a single function or a single grant or activity.

- It is possible to work on a single cost objective even if an employee works on more than one Federal award or on a Federal award and a non-Federal award.

Multiple Cost Objective

- More than one federal award
- Federal award and non-federal award
- Work on multiple activities or cost objectives, which are allowable under and chargeable to particular federal program(s)/award(s) and state or local programs/fund source

Summer Extension Crossing Fiscal Years

Professional Development activity and/or summer school must:

- Start prior to June 30 extending into July, August 2015 to be accounted for in FY15.
- Start after July 1, 2015, must be accounted in FY16
- Allowable for Title I, SI A, II-A, Migrant, Neglected, Delinquent

Procedure: Please add a history log note requesting an extension of FY2015 and district must assure FER is filed by Sept. 30, 2015, and contact your consultant.

Final Expenditure Report

Due via CCIP on or by Sept. 30
(90 days after the project ending date)

Must reflect actual expenditures

No encumbrances

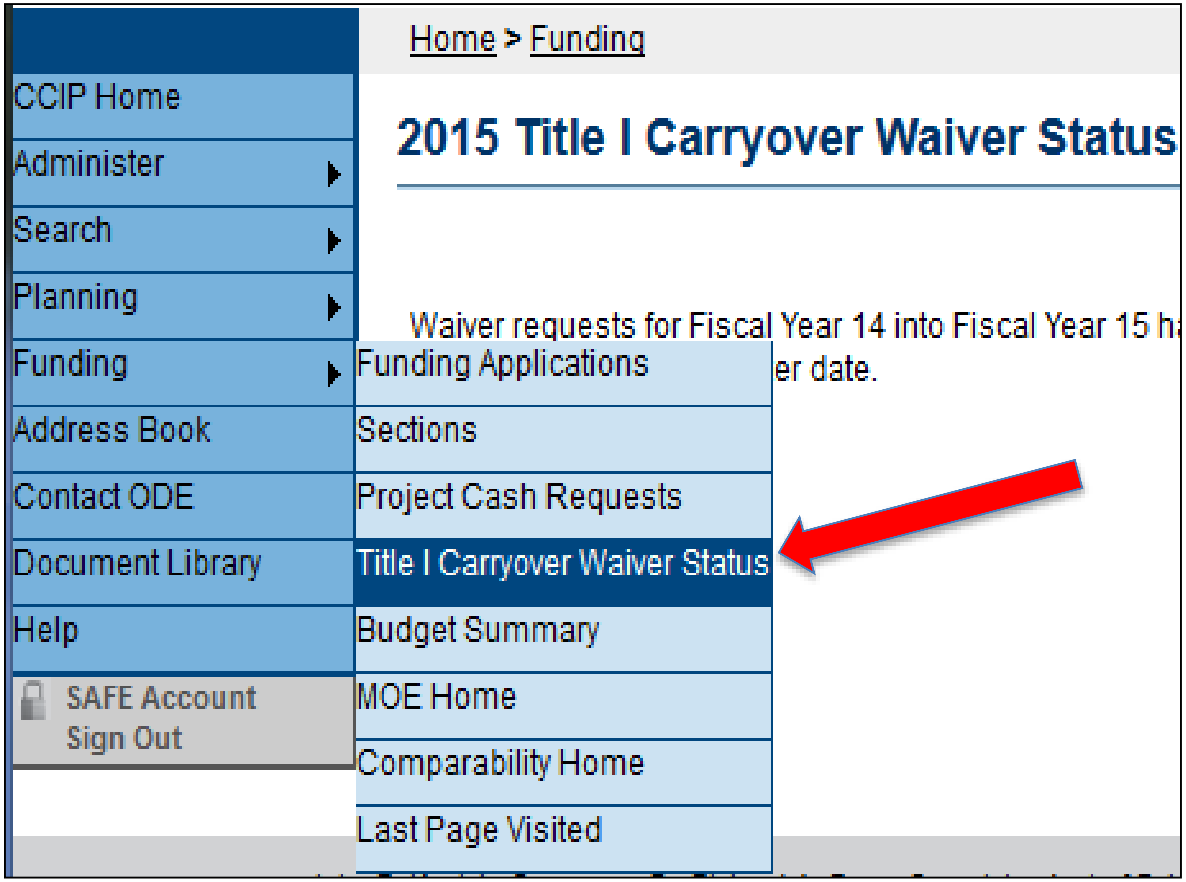
9/30 Reporting

Districts are to report expenditures and obligations between:

- July 1 to Sept. 30 (not reported on FER)
- Carryover from 2014 is to be expended/obligated by this coming Sept. 30 for the district to fully utilize program funds.

CCIP Title I Carryover Waiver Status Page

Gives LEAs information about their eligibility for Title I Carryover Waiver



Home > Funding

2015 Title I Carryover Waiver Status

Waiver requests for Fiscal Year 14 into Fiscal Year 15 h

er date.

CCIP Home
Administer
Search
Planning
Funding
Address Book
Contact ODE
Document Library
Help
SAFE Account Sign Out
Funding Applications
Sections
Project Cash Requests
Title I Carryover Waiver Status
Budget Summary
MOE Home
Comparability Home
Last Page Visited

CCIP Title I Carryover Waiver Messages

The carryover limit has not been exceeded. No Title I Carryover Waiver is required for this year.

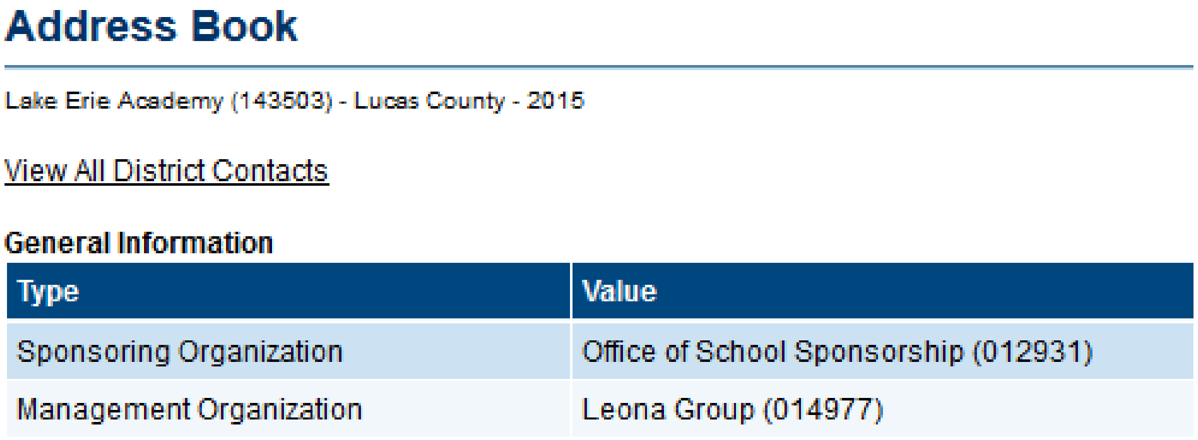
The carryover limit for Title I has been exceeded. However a carryover waiver was requested in Fiscal Year 2014 so a waiver cannot be requested this year. As a result, ($693,157.89) of Title I allocation will be swept. A carryover waiver may only be requested once every three years. The next carryover waiver will be available in Fiscal Year 2017.

The Carryover percentage for Title I is calculated as follows:

(Previous Year Outgoing Carryover Amount – Current Year 9/30 Report Amount - Previous Year Additional Allocation) ÷ (Previous Year Original Allocation + Previous Year Reallocation)

If this amount exceeds 15%, the excess will be swept unless a carryover waiver is available and requested.

CCIP Address Book



Address Book

Lake Erie Academy (143503) - Lucas County - 2015

View All District Contacts

General Information

Type	Value
Sponsoring Organization	Office of School Sponsorship (012931)
Management Organization	Leona Group (014977)

DUNS Number – All LEAs must have the number in order to receive any federal funds.

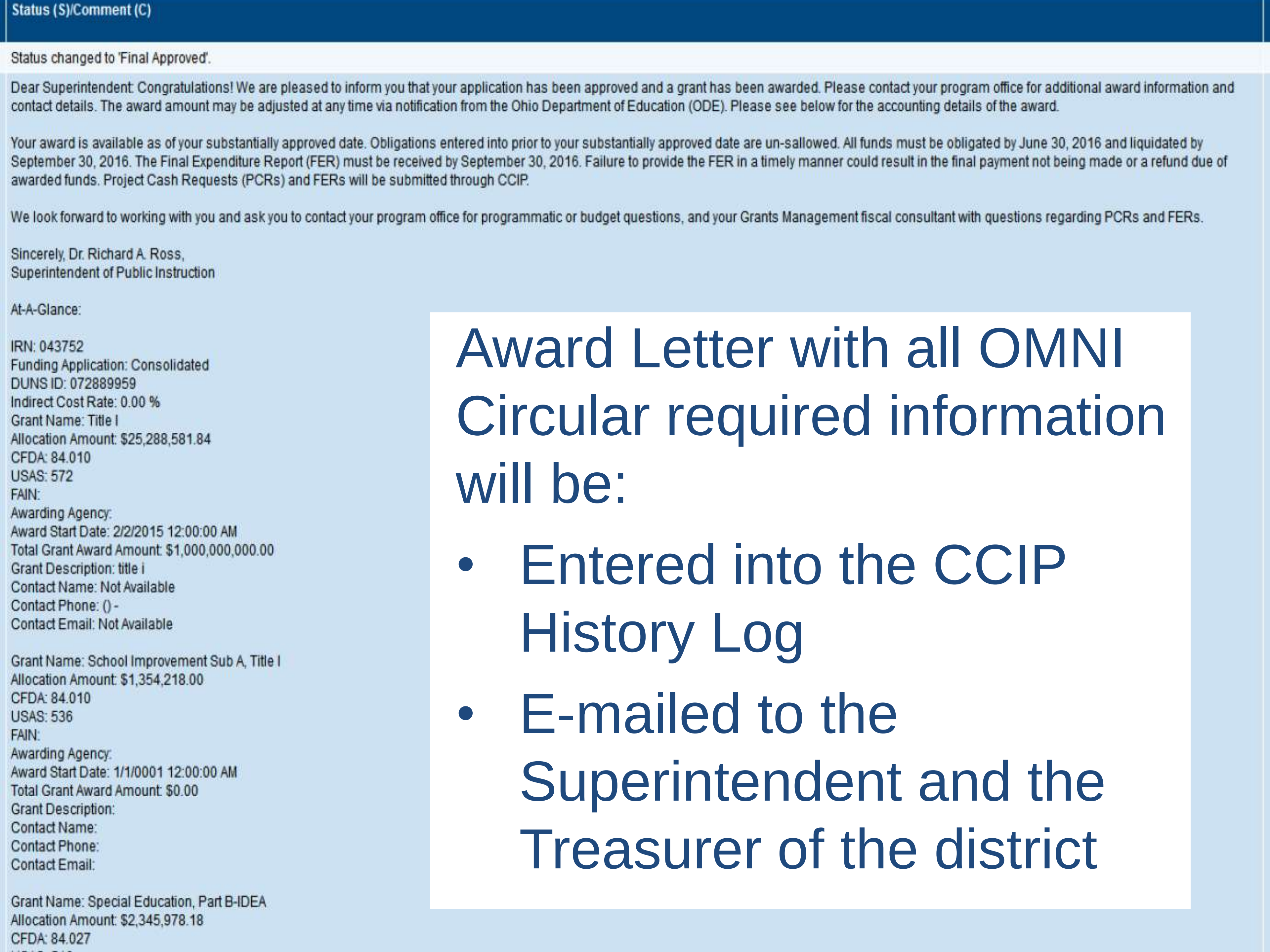
- Verify in OEDS-R

Community Schools – Now displaying:

- Sponsoring Organization
- Management Organization

Planned FY16 CCIP Enhancements

- Updates to budget details pages: Title I-D; Title II-A; IDEA
- Years of experience for Consolidated Application Contact
- Enhancements due to the ESEA Flexibility Waiver
- Assurances updates per OMNI Circular
- Award Letter per OMNI Circular
- Enhancements to the Title I Building Eligibility and School Allocation PPA pages due to Community Eligibility Provision (CEP)



Status (S)/Comment (C)

Status changed to 'Final Approved'.

Dear Superintendent: Congratulations! We are pleased to inform you that your application has been approved and a grant has been awarded. Please contact your program office for additional award information and contact details. The award amount may be adjusted at any time via notification from the Ohio Department of Education (ODE). Please see below for the accounting details of the award.

Your award is available as of your substantially approved date. Obligations entered into prior to your substantially approved date are un-sallowed. All funds must be obligated by June 30, 2016 and liquidated by September 30, 2016. The Final Expenditure Report (FER) must be received by September 30, 2016. Failure to provide the FER in a timely manner could result in the final payment not being made or a refund due of awarded funds. Project Cash Requests (PCRs) and FERs will be submitted through CCIP.

We look forward to working with you and ask you to contact your program office for programmatic or budget questions, and your Grants Management fiscal consultant with questions regarding PCRs and FERs.

Sincerely, Dr. Richard A. Ross,
Superintendent of Public Instruction

At-A-Glance:

IRN: 043752
Funding Application: Consolidated
DUNS ID: 072889959
Indirect Cost Rate: 0.00 %
Grant Name: Title I
Allocation Amount: $25,288,581.84
CFDA: 84.010
USAS: 572
FAIN:
Awarding Agency:
Award Start Date: 2/2/2015 12:00:00 AM
Total Grant Award Amount: $1,000,000,000.00
Grant Description: title i
Contact Name: Not Available
Contact Phone: () -
Contact Email: Not Available

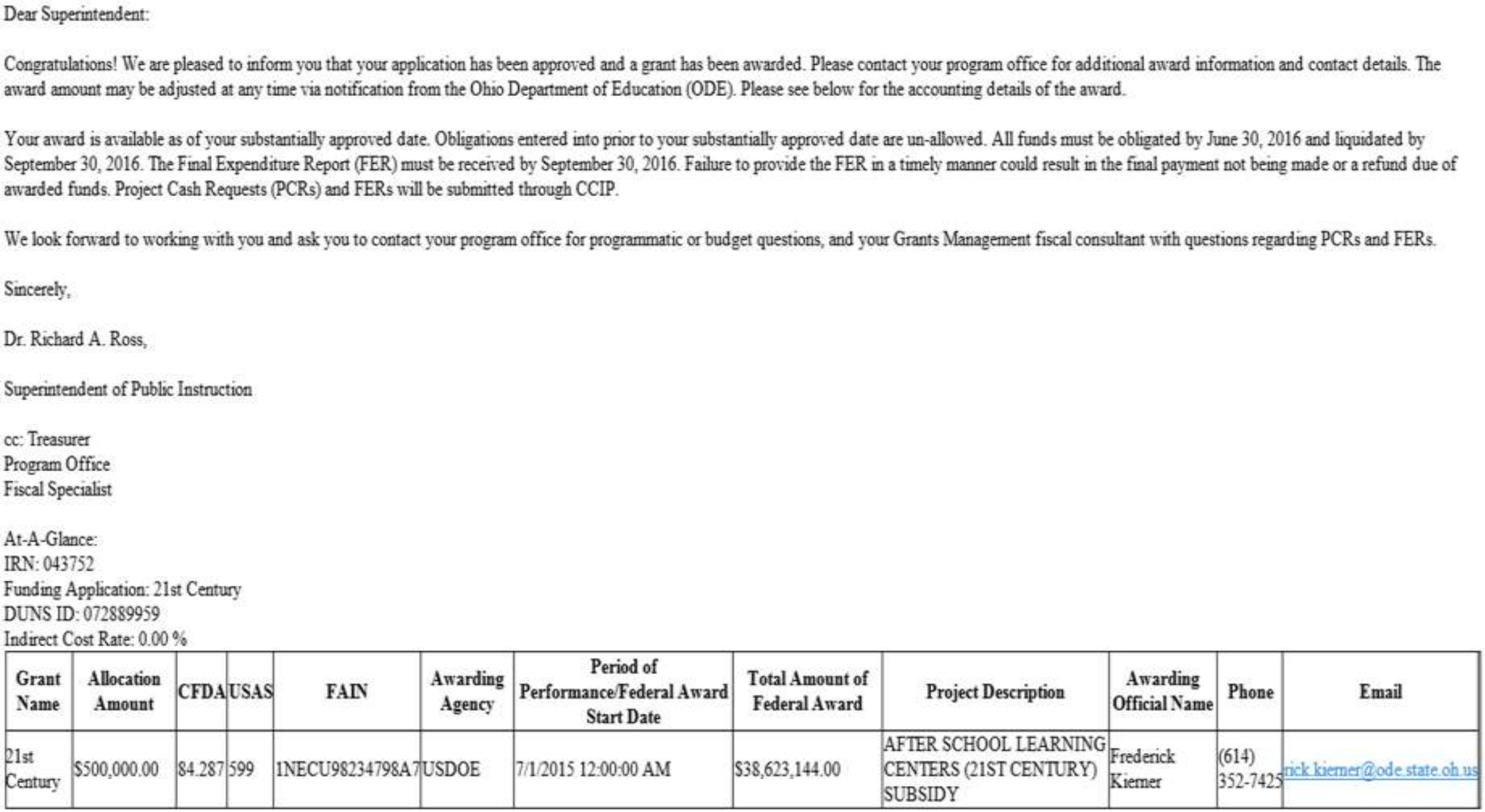
Grant Name: School Improvement Sub A, Title I
Allocation Amount: $1,354,218.00
CFDA: 84.010
USAS: 536
FAIN:
Awarding Agency:
Award Start Date: 1/1/0001 12:00:00 AM
Total Grant Award Amount: $0.00
Grant Description:
Contact Name:
Contact Phone:
Contact Email:

Grant Name: Special Education, Part B-IDEA
Allocation Amount: $2,345,978.18
CFDA: 84.027

Award Letter with all OMNI Circular required information will be:

- Entered into the CCIP History Log
- E-mailed to the Superintendent and the Treasurer of the district

Example of Emailed Award Letter



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We look forward to working with you and ask you to contact your program office for programmatic or budget questions, and your Grants Management fiscal consultant with questions regarding PCRs and FERs.

Sincerely,

Dr. Richard A. Ross,

Superintendent of Public Instruction

cc: Treasurer
Program Office
Fiscal Specialist

At-A-Glance:
IRN: 043752
Funding Application: 21st Century
DUNS ID: 072889959
Indirect Cost Rate: 0.00 %

Grant Name	Allocation Amount	CFDA	USAS	FAIN	Awarding Agency	Period of Performance/Federal Award Start Date	Total Amount of Federal Award	Project Description	Awarding Official Name	Phone	Email
21st Century	$500,000.00	84.287	599	1NECU98234798A7	USDOE	7/1/2015 12:00:00 AM	$38,623,144.00	AFTER SCHOOL LEARNING CENTERS (21ST CENTURY) SUBSIDY	Frederick Kiemer	(614) 352-7425	rick.kiemer@ode.state.oh.us

Community Eligibility Provision

Community Eligibility is a provision that helps schools and districts in high poverty communities meet eligibility to serve **no-cost lunches and breakfasts to all their students**.

Districts must apply through the Ohio Department of Education, Office for Child Nutrition. Call 1-800-808-6325 to ask questions.

http://education.ohio.gov/Topics/Other-Resources/Food-and-Nutrition/Resources-and-Tools-for-Food-and-Nutrition/Community-Eligibility-Option

Community Eligibility Provision Requirements for Schools

- As of April 1, 2015 determine the school(s) has a minimum of 40% "identified" students based on enrollment (not free and reduced count).
- Agree to serve no cost lunches and no cost breakfasts to all students for up to four consecutive years in approved schools.
- Agree to cover with non-federal funds any costs of providing no cost meals to all students above amounts provided in federal meal reimbursements.
- Do not collect free and reduced price applications from households for the purpose of the school meal program in participating provision schools.
- Maintain a total count of breakfasts and lunches served to students at the point the students receive the meal.

Determining School Eligibility

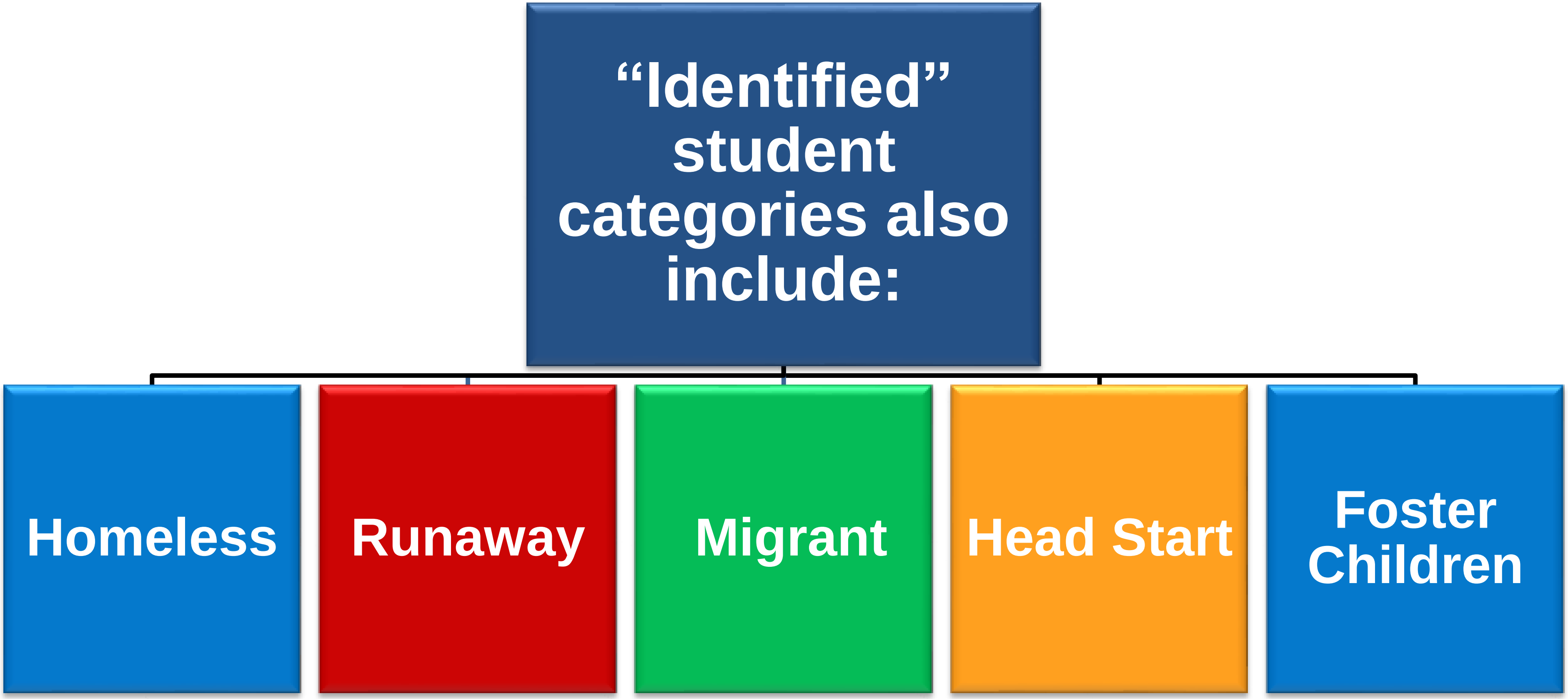
School eligibility is based on the number of students who meet the "identified" definition.

Certified free using methods other than a paper free and reduced meal application.

These include students who are:

- Directly certified for free meals on the basis of their participation in the Supplemental Nutrition Assistance Program or Ohio Works First and the extension of benefits to students within the same household.

Determining School Eligibility



"Identified" student categories also include:

Homeless

Runaway

Migrant

Head Start

Foster Children

CEP: Title I Part A in district allocations

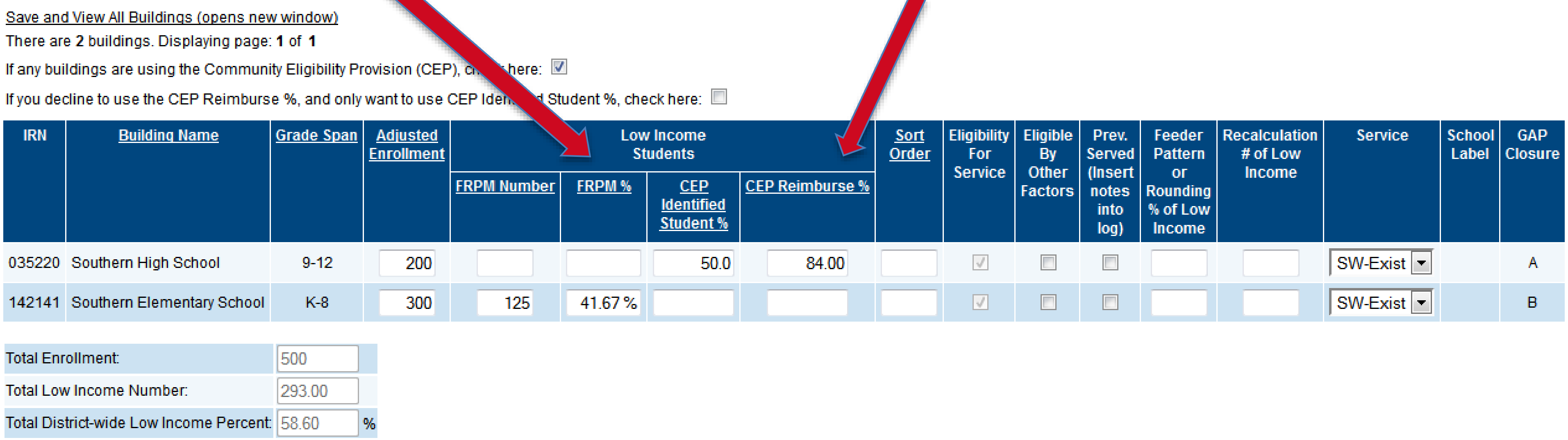
Districts must use **common poverty metric** for all schools.

Title I CCIP Building Eligibility Page Options

Districts have CEP and Non-CEP schools

Non-CEP schools: **Free and Reduced Price Meals Student Count**

CEP schools:
CEP Reimburse %



Save and View All Buildings (opens new window)

There are **2** buildings. Displaying page: **1** of **1**

If any buildings are using the Community Eligibility Provision (CEP), c[illegible] here: ☑

If you decline to use the CEP Reimburse %, and only want to use CEP Iden[illegible]d Student %, check here: ☐

IRN	Building Name	Grade Span	Adjusted Enrollment	Low Income Students				Sort Order	Eligibility For Service	Eligible By Other Factors	Prev. Served (Insert notes into log)	Feeder Pattern or Rounding % of Low Income	Recalculation # of Low Income	Service	School Label	GAP Closure
				FRPM Number	FRPM %	CEP Identified Student %	CEP Reimburse %									
035220	Southern High School	9-12	200			50.0	84.00		☑	☐	☐			SW-Exist		A
142141	Southern Elementary School	K-8	300	125	41.67 %				☑	☐	☐			SW-Exist		B

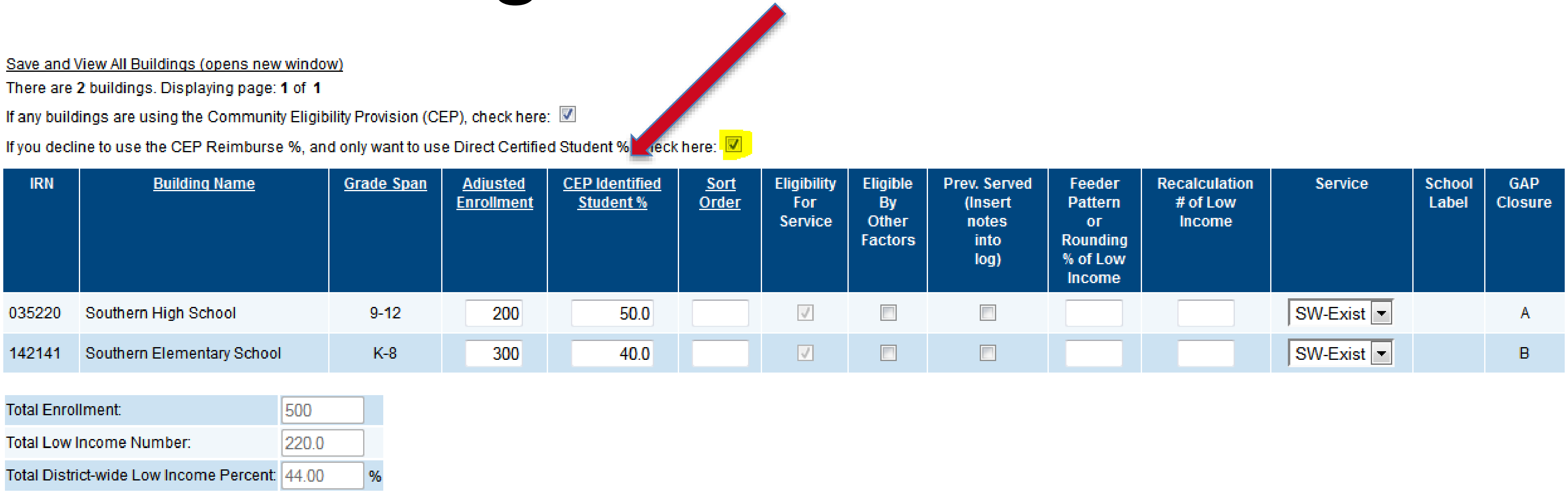
Total Enrollment:	500	
Total Low Income Number:	293.00	
Total District-wide Low Income Percent:	58.60	%

Title I CCIP Building Eligibility Page Options

Districts have CEP and Non-CEP schools

Districts have all CEP schools

Percentage of Identified students



Save and View All Buildings (opens new window)

There are **2** buildings. Displaying page: **1** of **1**

If any buildings are using the Community Eligibility Provision (CEP), check here: ☑

If you decline to use the CEP Reimburse %, and only want to use Direct Certified Student % eck here: ☑

IRN	Building Name	Grade Span	Adjusted Enrollment	CEP Identified Student %	Sort Order	Eligibility For Service	Eligible By Other Factors	Prev. Served (Insert notes into log)	Feeder Pattern or Rounding % of Low Income	Recalculation # of Low Income	Service	School Label	GAP Closure
035220	Southern High School	9-12	200	50.0		☑	☐	☐			SW-Exist		A
142141	Southern Elementary School	K-8	300	40.0		☑	☐	☐			SW-Exist		B

Total Enrollment:	500
Total Low Income Number:	220.0
Total District-wide Low Income Percent:	44.00 %

McKinney-Vento Homeless Update

- District designates an *appropriate* staff person as LEA liaison who must be:
  - Aware of roles and responsibilities
  - Listed in the CCIP address book
- District provides trainings for ALL school personnel to heighten awareness of the specific needs of homeless children and youths.

McKinney-Vento Homeless Update

- District ensures posters and brochures with Liaison and State Coordinator contacts are in a visible location at all buildings.
- District has a homeless policy.
- District has a dispute resolution procedure.

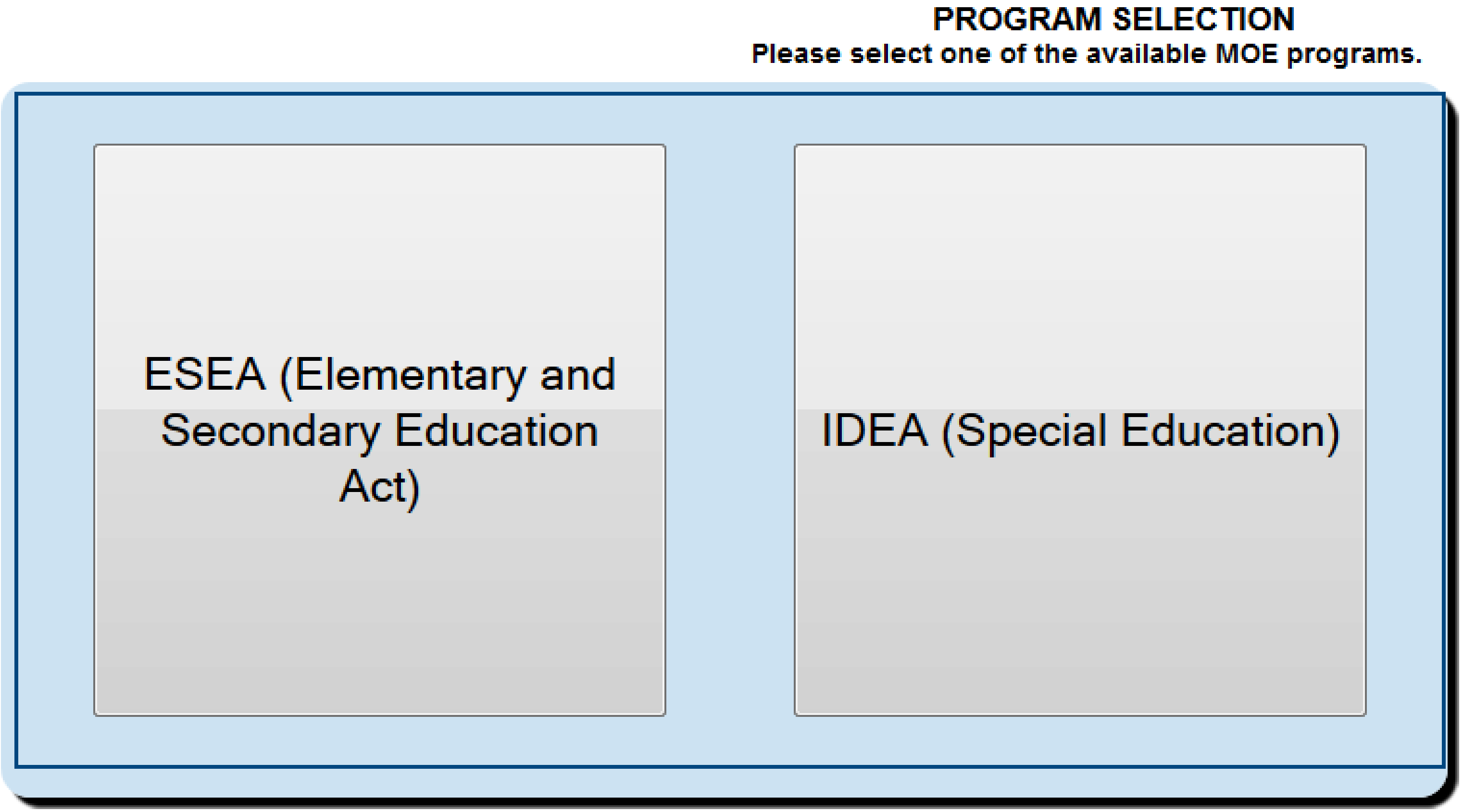
- For more resources:

http://education.ohio.gov/Topics/School-Improvement/Federal-Programs-Draft/No-Child-Left-Behind/Program-Information/McKinney-Vento-Homeless-Children-and-Youth-Program/McKinney-Vento-Resources-for-Awareness

Maintenance Of Effort

Maintenance of Effort (MOE)

Two types of MOE: ESEA & IDEA



PROGRAM SELECTION

Please select one of the available MOE programs.

ESEA (Elementary and Secondary Education Act)
IDEA (Special Education)

What Is the Difference?

IDEA examines the amount a district expends on meeting the needs of students with disabilities. It uses four methods for determining MOE. Expenditures must equal or be greater than the amount expended the previous year.

- Did the district maintain financial support for students with disabilities from one year to the next?

Determining IDEA MOE

- Local Fund Expenditures 2013 ~ 2014
- Local Fund Expenditures Per Pupil Comparison 2013 ~ 2014
- Local and State Fund Expenditures 2013 ~ 2014
- Local and State Fund Per Pupil Expenditure Comparison 2013 ~ 2014

ESEA MOE

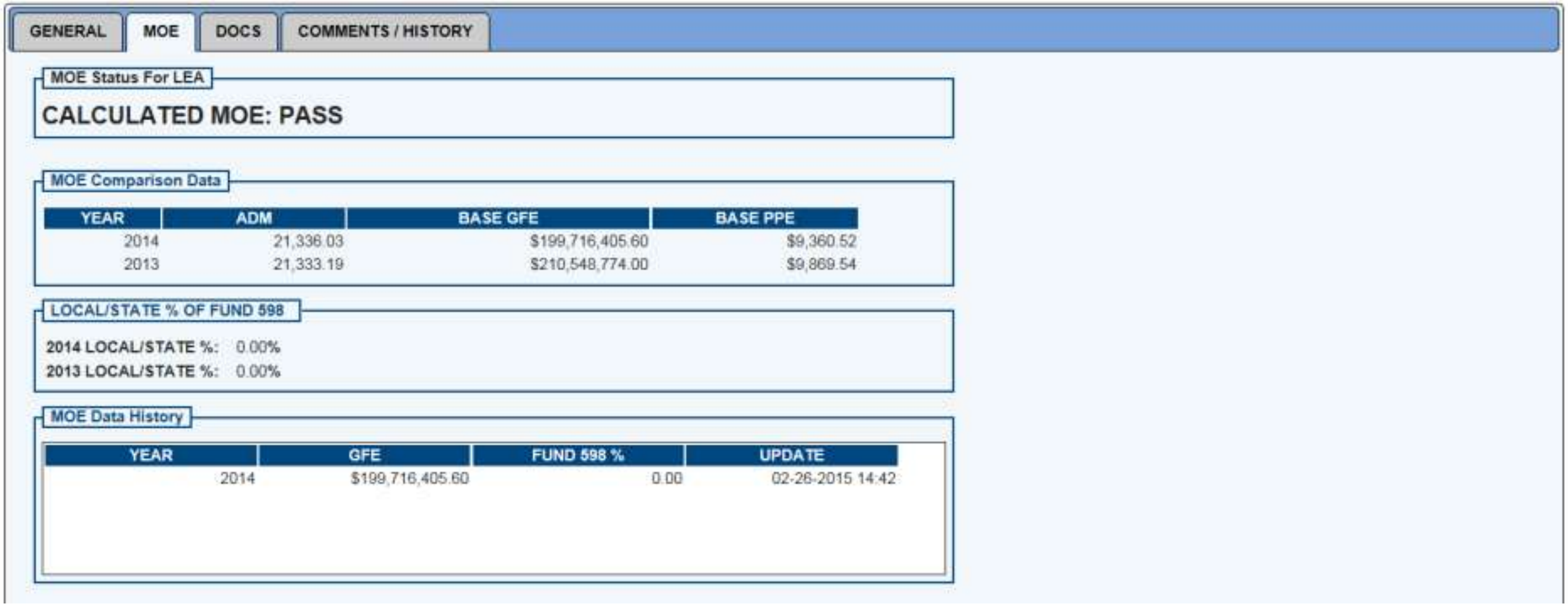
Examines the amount the district expends on providing an education to students compared to previous year. District is required to spend at least 90% of what it spent last year, either by Per Pupil Expenditure (PPE) or by General Fund Expenditure (GFE).

- Did the district maintain financial support for students from one year to the next?

Two Ways to Pass ESEA MOE

- General Fund Expenditure (GFE): Expend at least 90% of last year from State and Local funds.
- Per Pupil Expenditure (PPE): Expend at least 90% of last year based on per pupil amounts from State and Local funds.
    - Only takes one Pass to meet MOE
    - Takes two Fails to fail MOE

ESEA MOE Pass



MOE Status For LEA

CALCULATED MOE: PASS

MOE Comparison Data

YEAR	ADM	BASE GFE	BASE PPE
2014	21,336.03	$199,716,405.60	$9,360.52
2013	21,333.19	$210,548,774.00	$9,869.54

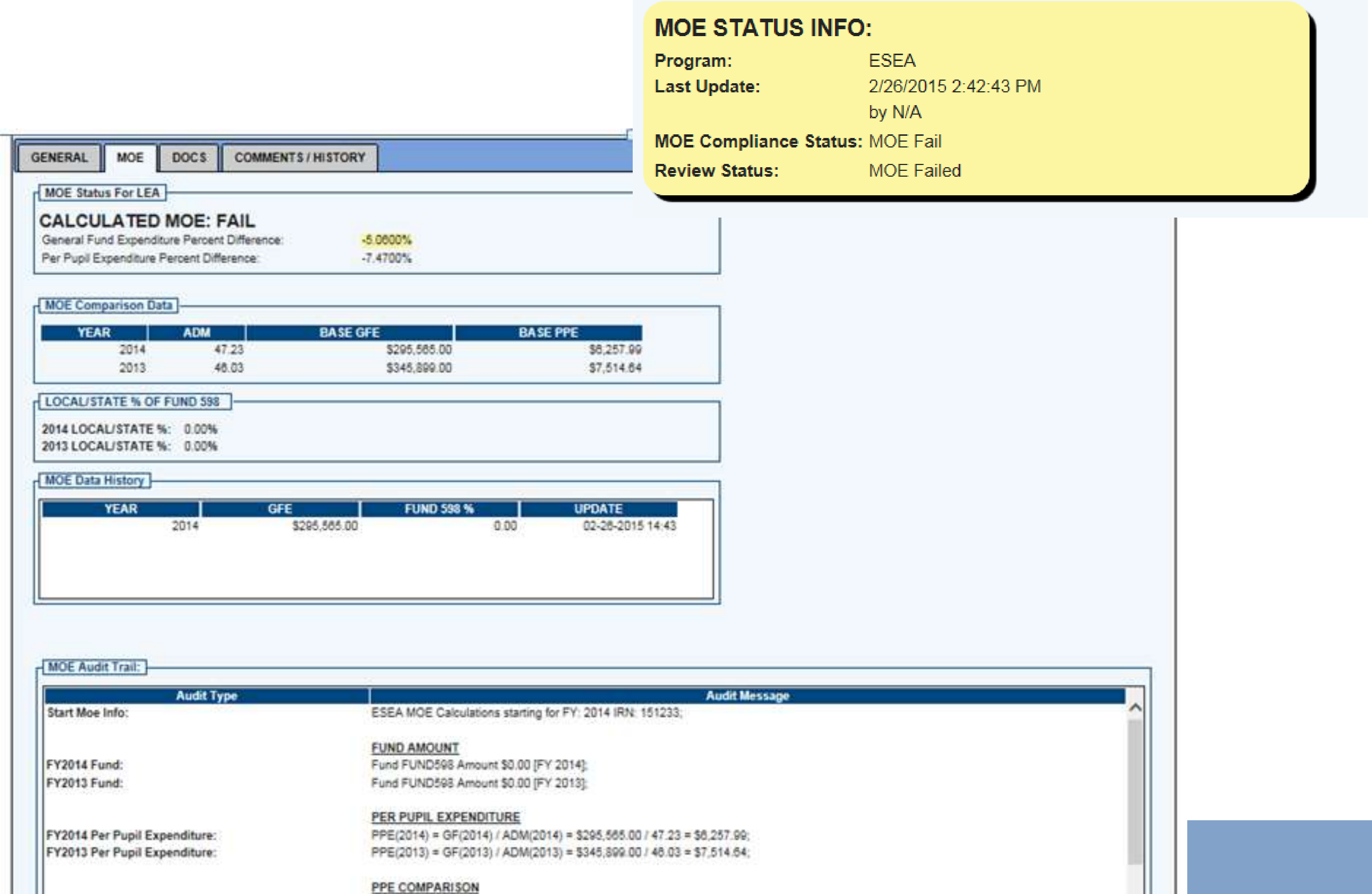
LOCAL/STATE % OF FUND 598

2014 LOCAL/STATE %: 0.00%
2013 LOCAL/STATE %: 0.00%

MOE Data History

YEAR	GFE	FUND 598 %	UPDATE
2014	$199,716,405.60	0.00	02-26-2015 14:42

MOE Fail



MOE STATUS INFO:

Program:	ESEA
Last Update:	2/26/2015 2:42:43 PM by N/A
MOE Compliance Status:	MOE Fail
Review Status:	MOE Failed

MOE Status For LEA

CALCULATED MOE: FAIL

General Fund Expenditure Percent Difference:	-5.0600%
Per Pupil Expenditure Percent Difference:	-7.4700%

MOE Comparison Data

YEAR	ADM	BASE GFE	BASE PPE
2014	47.23	$295,565.00	$6,257.99
2013	46.03	$345,899.00	$7,514.64

LOCAL/STATE % OF FUND 598

2014 LOCAL/STATE %: 0.00%
2013 LOCAL/STATE %: 0.00%

MOE Data History

YEAR	GFE	FUND 598 %	UPDATE
2014	$295,565.00	0.00	02-26-2015 14:43

MOE Audit Trail:

Audit Type	Audit Message
Start Moe Info:	ESEA MOE Calculations starting for FY: 2014 IRN: 151233;
	FUND AMOUNT
FY2014 Fund:	Fund FUND598 Amount $0.00 [FY 2014];
FY2013 Fund:	Fund FUND598 Amount $0.00 [FY 2013];
	PER PUPIL EXPENDITURE
FY2014 Per Pupil Expenditure:	PPE(2014) = GF(2014) / ADM(2014) = $295,565.00 / 47.23 = $6,257.99;
FY2013 Per Pupil Expenditure:	PPE(2013) = GF(2013) / ADM(2013) = $345,899.00 / 46.03 = $7,514.64;
	PPE COMPARISON

How can I prevent my district from failing the ESEA Maintenance of Effort requirement?

Monitor current year expenditures (aggregate and per pupil) against 90% of the previous year expenditures (aggregate or per pupil).

Compliance System

Compliance System

The Compliance System is a Web System located in your SAFE account. It was formerly known as PACTS – Program Audit and Compliance Tracking System.

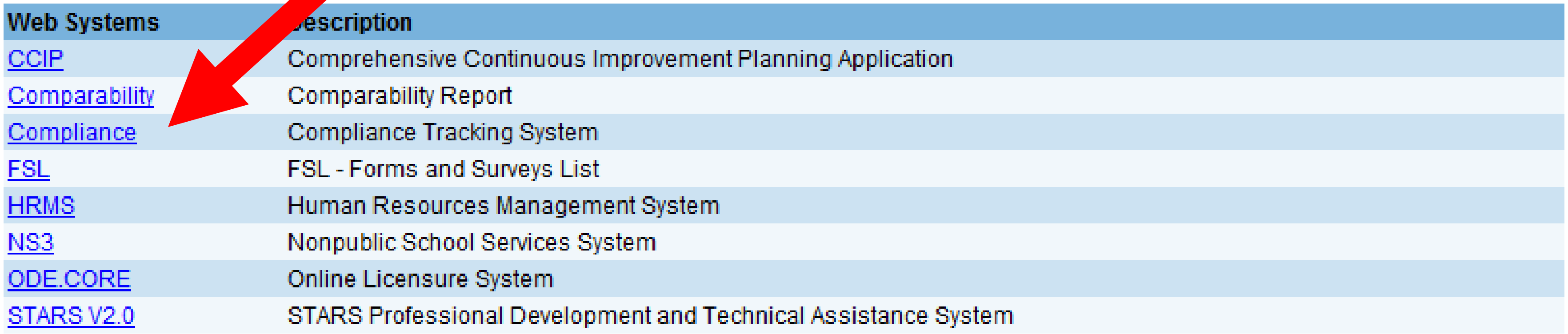
Compliance System Access

All users must have a SAFE account and one of these roles:

- Area Coordinator
- Business Manager
- CCIP Authorized Representative
- CCIP Fiscal Representative
- Coordinator-Special Education-General
- Data Entry Funding-CCIP
- Data Entry Planning-CCIP
- Data Entry-Compliance
- Director
- Director-Special Education-General
- Executive Director
- Principal
- Program Manager-21st Century Grant
- Superintendent
- Superintendent Designee
- Supervisor-Special Education-General
- Treasurer

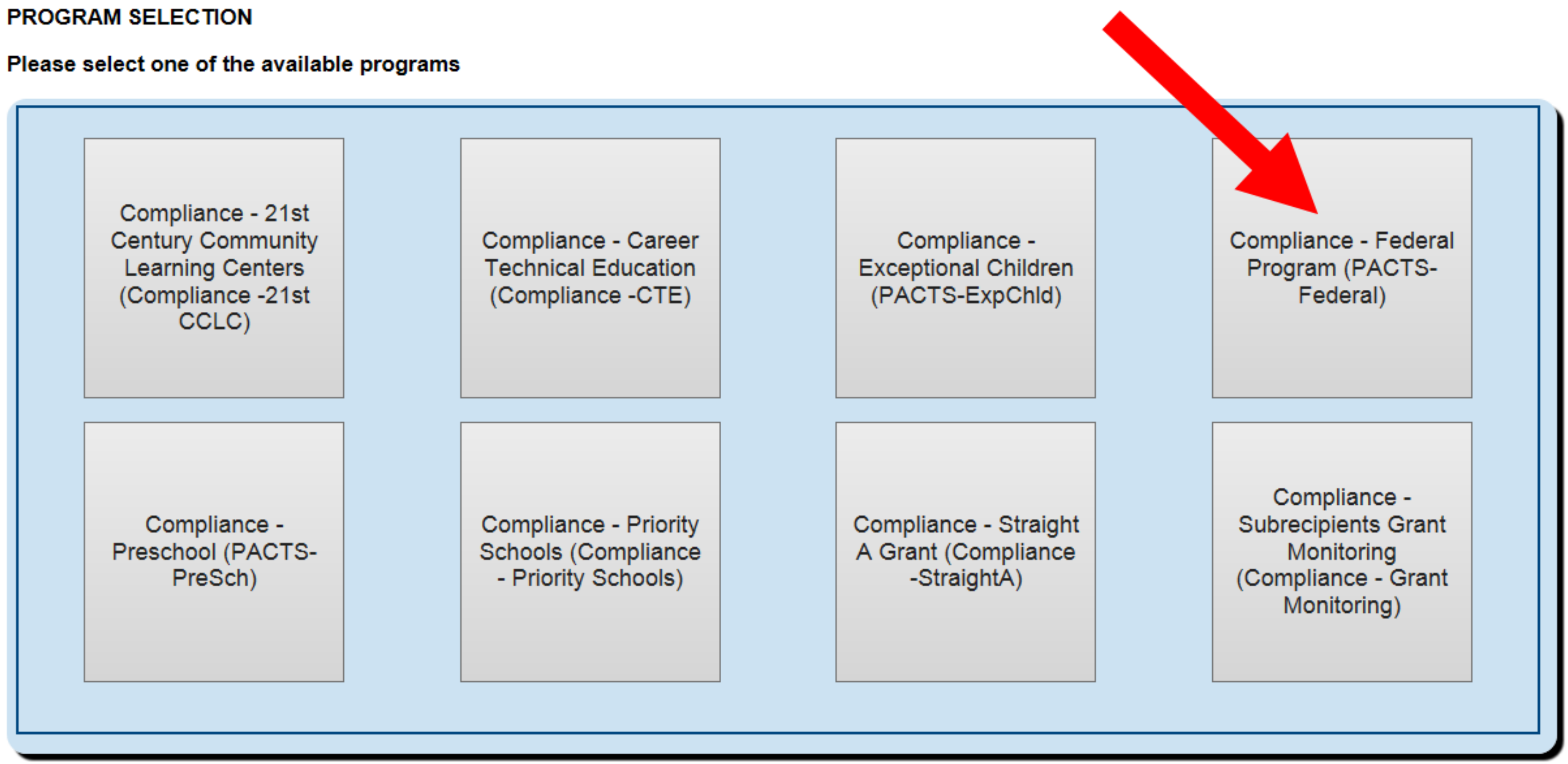
Self Survey Access

Click on Compliance once you log into SAFE.



Web Systems	Description
CCIP	Comprehensive Continuous Improvement Planning Application
Comparability	Comparability Report
Compliance	Compliance Tracking System
FSL	FSL - Forms and Surveys List
HRMS	Human Resources Management System
NS3	Nonpublic School Services System
ODE.CORE	Online Licensure System
STARS V2.0	STARS Professional Development and Technical Assistance System

Access: Click on Compliance - Federal Programs (PACTS - Federal)

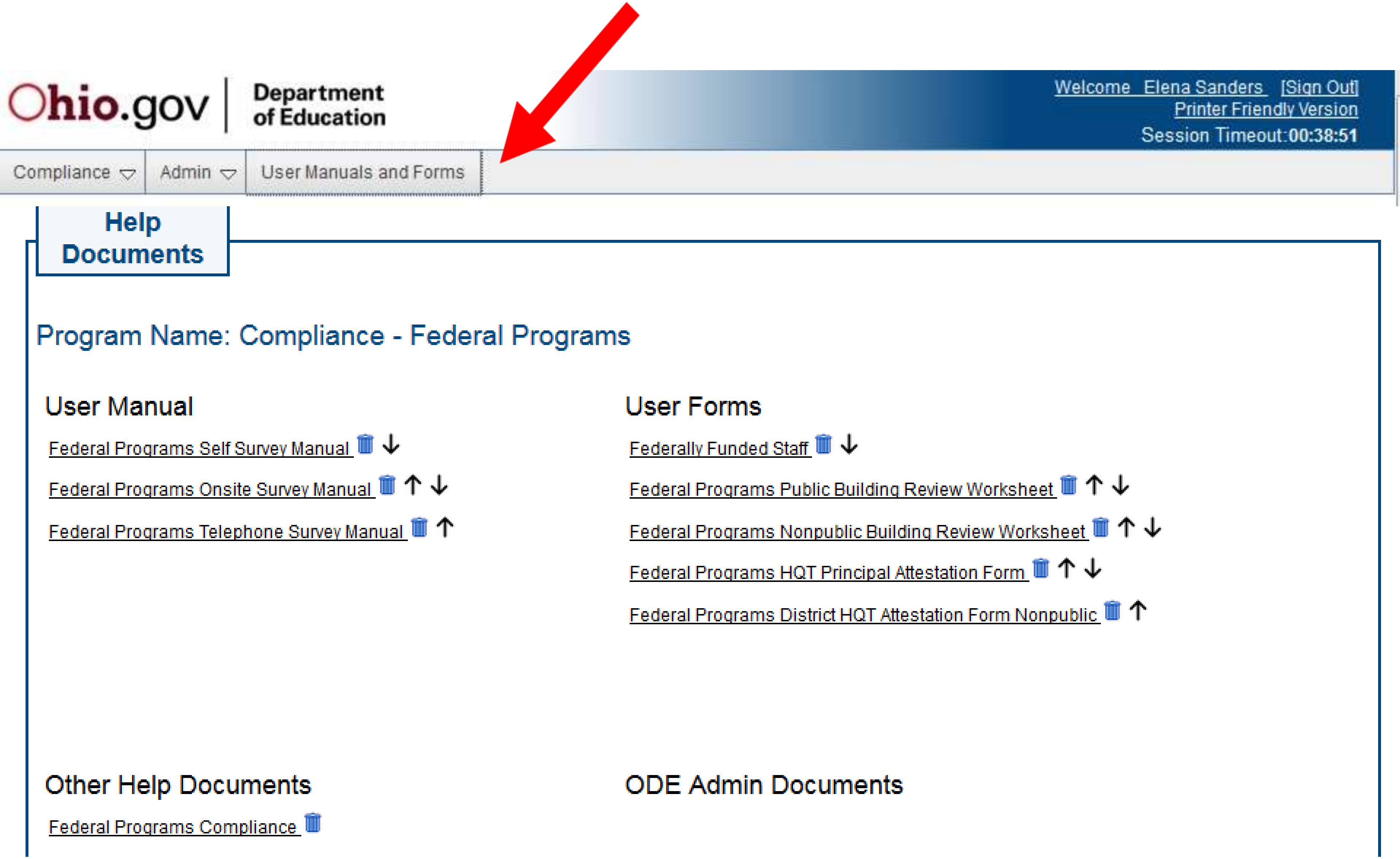


PROGRAM SELECTION

Please select one of the available programs

Compliance - 21st Century Community Learning Centers (Compliance -21st CCLC)
Compliance - Career Technical Education (Compliance -CTE)
Compliance - Exceptional Children (PACTS-ExpChld)
Compliance - Federal Program (PACTS-Federal)
Compliance - Preschool (PACTS-PreSch)
Compliance - Priority Schools (Compliance - Priority Schools)
Compliance - Straight A Grant (Compliance -StraightA)
Compliance - Subrecipients Grant Monitoring (Compliance - Grant Monitoring)

User Manuals and Forms


Ohio.gov Department of Education
Welcome Elena Sanders [Sign Out]
Printer Friendly Version
Session Timeout:00:38:51
Compliance
Admin
User Manuals and Forms
Help Documents

Program Name: Compliance - Federal Programs

User Manual

- Federal Programs Self Survey Manual ↓
- Federal Programs Onsite Survey Manual ↑ ↓
- Federal Programs Telephone Survey Manual ↑

User Forms

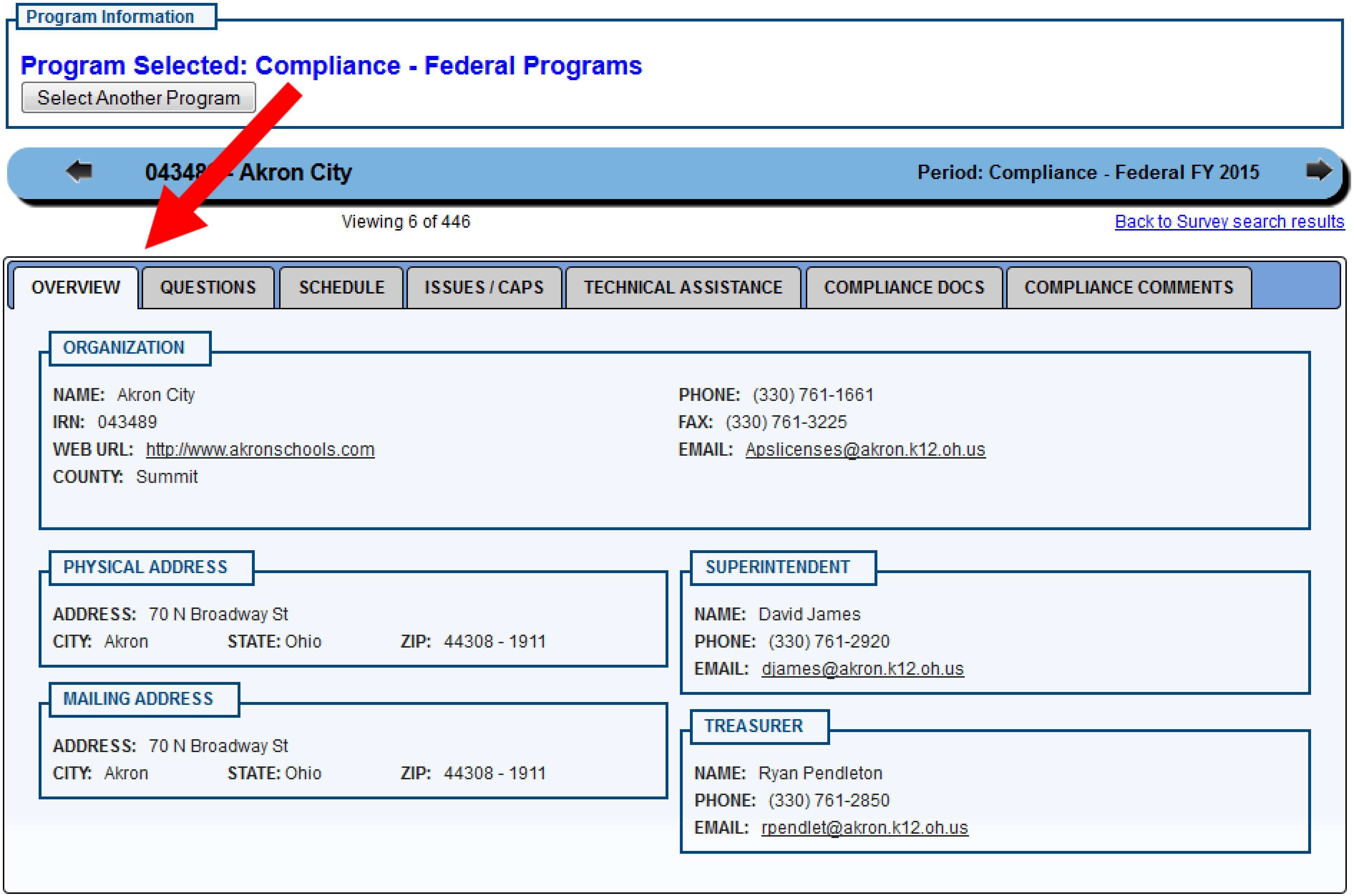
- Federally Funded Staff ↓
- Federal Programs Public Building Review Worksheet ↑ ↓
- Federal Programs Nonpublic Building Review Worksheet ↑ ↓
- Federal Programs HQT Principal Attestation Form ↑ ↓
- Federal Programs District HQT Attestation Form Nonpublic ↑

Other Help Documents

- Federal Programs Compliance

ODE Admin Documents

Access: Overview Tab


Program Information
Select Another Program
OVERVIEW
QUESTIONS
SCHEDULE
ISSUES / CAPS
TECHNICAL ASSISTANCE
COMPLIANCE DOCS
COMPLIANCE COMMENTS

Program Selected: Compliance - Federal Programs

04348 - Akron City

Period: Compliance - Federal FY 2015

Viewing 6 of 446

Back to Survey search results

ORGANIZATION

NAME: Akron City
IRN: 043489
WEB URL: http://www.akronschools.com
COUNTY: Summit

PHONE: (330) 761-1661
FAX: (330) 761-3225
EMAIL: Apslicenses@akron.k12.oh.us

PHYSICAL ADDRESS

ADDRESS: 70 N Broadway St
CITY: Akron **STATE:** Ohio **ZIP:** 44308 - 1911

MAILING ADDRESS

ADDRESS: 70 N Broadway St
CITY: Akron **STATE:** Ohio **ZIP:** 44308 - 1911

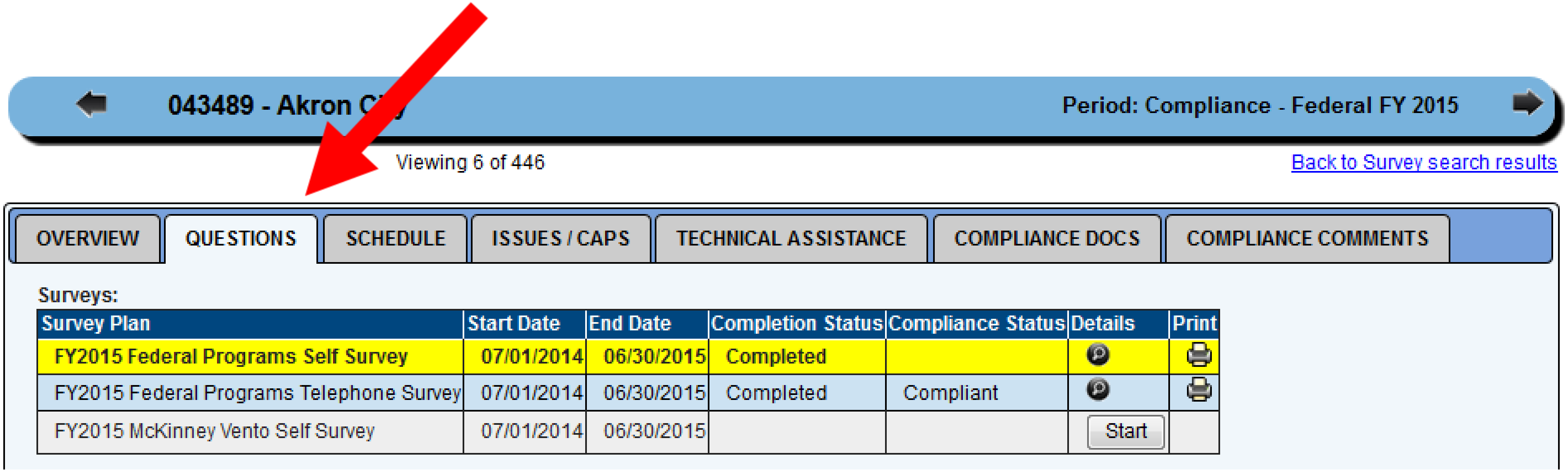
SUPERINTENDENT

NAME: David James
PHONE: (330) 761-2920
EMAIL: djames@akron.k12.oh.us

TREASURER

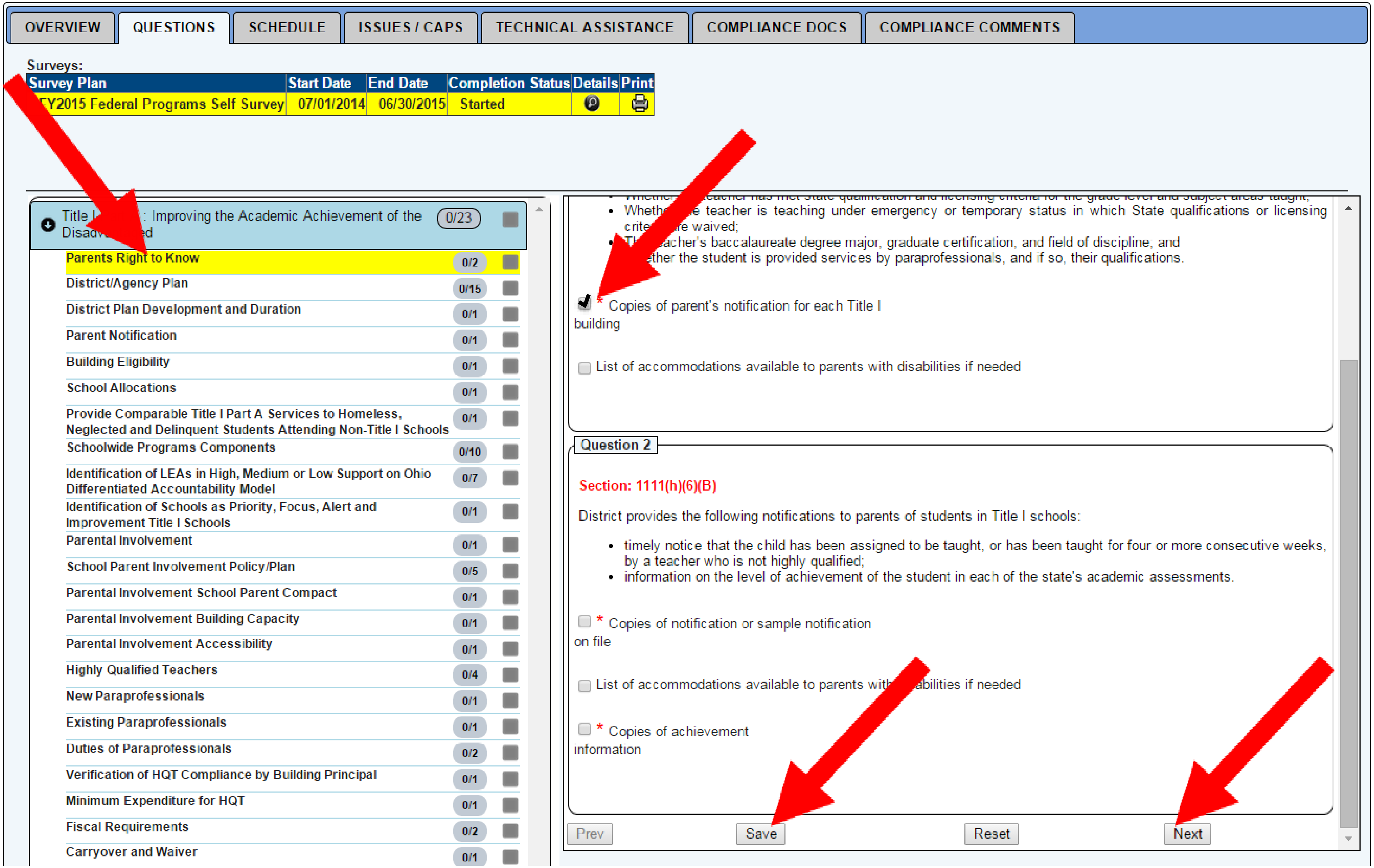
NAME: Ryan Pendleton
PHONE: (330) 761-2850
EMAIL: rpendlet@akron.k12.oh.us

Access: Questions


043489 - Akron C[illegible]y
Period: Compliance - Federal FY 2015
Viewing 6 of 446
Back to Survey search results
OVERVIEW
QUESTIONS
SCHEDULE
ISSUES / CAPS
TECHNICAL ASSISTANCE
COMPLIANCE DOCS
COMPLIANCE COMMENTS

Surveys:

Survey Plan	Start Date	End Date	Completion Status	Compliance Status	Details	Print
FY2015 Federal Programs Self Survey	07/01/2014	06/30/2015	Completed		🔍	🖨
FY2015 Federal Programs Telephone Survey	07/01/2014	06/30/2015	Completed	Compliant	🔍	🖨
FY2015 McKinney Vento Self Survey	07/01/2014	06/30/2015			Start	



Surveys:

Survey Plan	Start Date	End Date	Completion Status	Details	Print
[illegible]Y2015 Federal Programs Self Survey	07/01/2014	06/30/2015	Started		

Title I [illegible]: Improving the Academic Achievement of the Disadv[illegible]d 0/23

Parents Right to Know	0/2
District/Agency Plan	0/15
District Plan Development and Duration	0/1
Parent Notification	0/1
Building Eligibility	0/1
School Allocations	0/1
Provide Comparable Title I Part A Services to Homeless, Neglected and Delinquent Students Attending Non-Title I Schools	0/1
Schoolwide Programs Components	0/10
Identification of LEAs in High, Medium or Low Support on Ohio Differentiated Accountability Model	0/7
Identification of Schools as Priority, Focus, Alert and Improvement Title I Schools	0/1
Parental Involvement	0/1
School Parent Involvement Policy/Plan	0/5
Parental Involvement School Parent Compact	0/1
Parental Involvement Building Capacity	0/1
Parental Involvement Accessibility	0/1
Highly Qualified Teachers	0/4
New Paraprofessionals	0/1
Existing Paraprofessionals	0/1
Duties of Paraprofessionals	0/2
Verification of HQT Compliance by Building Principal	0/1
Minimum Expenditure for HQT	0/1
Fiscal Requirements	0/2
Carryover and Waiver	0/1

- Wheth[illegible]e teacher is teaching under emergency or temporary status in which State qualifications or licensing crite[illegible]re waived;
- Th[illegible]acher's baccalaureate degree major, graduate certification, and field of discipline; and
- [illegible]ther the student is provided services by paraprofessionals, and if so, their qualifications.

☑ * Copies of parent's notification for each Title I building

☐ List of accommodations available to parents with disabilities if needed

Question 2

Section: 1111(h)(6)(B)

District provides the following notifications to parents of students in Title I schools:

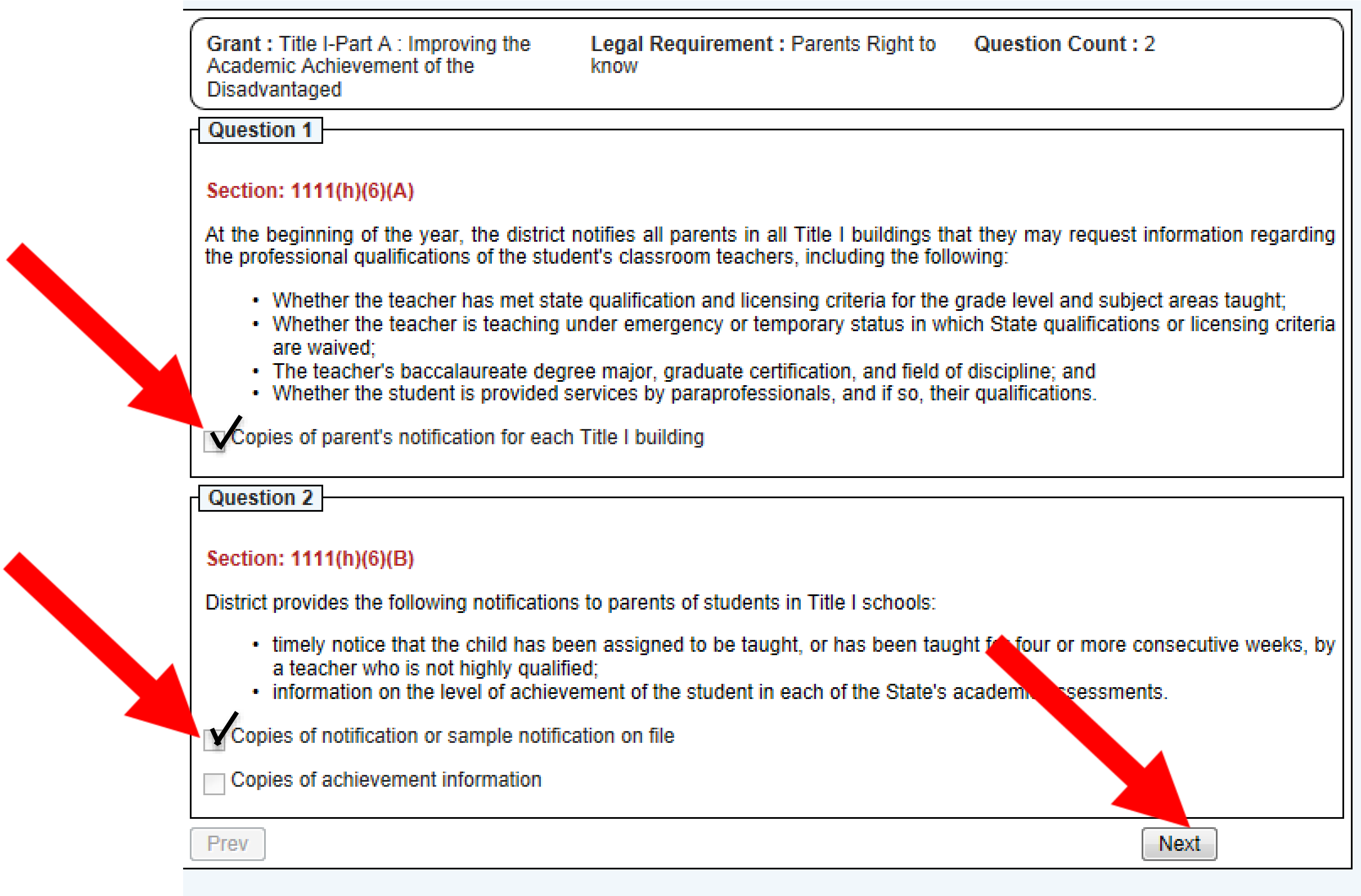
- timely notice that the child has been assigned to be taught, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified;
- information on the level of achievement of the student in each of the state's academic assessments.

☐ * Copies of notification or sample notification on file

☐ List of accommodations available to parents wit[illegible]abilities if needed

☐ * Copies of achievement information

Check the box to indicate documentation



Grant : Title I-Part A : Improving the Academic Achievement of the Disadvantaged

Legal Requirement : Parents Right to know

Question Count : 2

Question 1

Section: 1111(h)(6)(A)

At the beginning of the year, the district notifies all parents in all Title I buildings that they may request information regarding the professional qualifications of the student's classroom teachers, including the following:

- Whether the teacher has met state qualification and licensing criteria for the grade level and subject areas taught;
- Whether the teacher is teaching under emergency or temporary status in which State qualifications or licensing criteria are waived;
- The teacher's baccalaureate degree major, graduate certification, and field of discipline; and
- Whether the student is provided services by paraprofessionals, and if so, their qualifications.

☑ Copies of parent's notification for each Title I building

Question 2

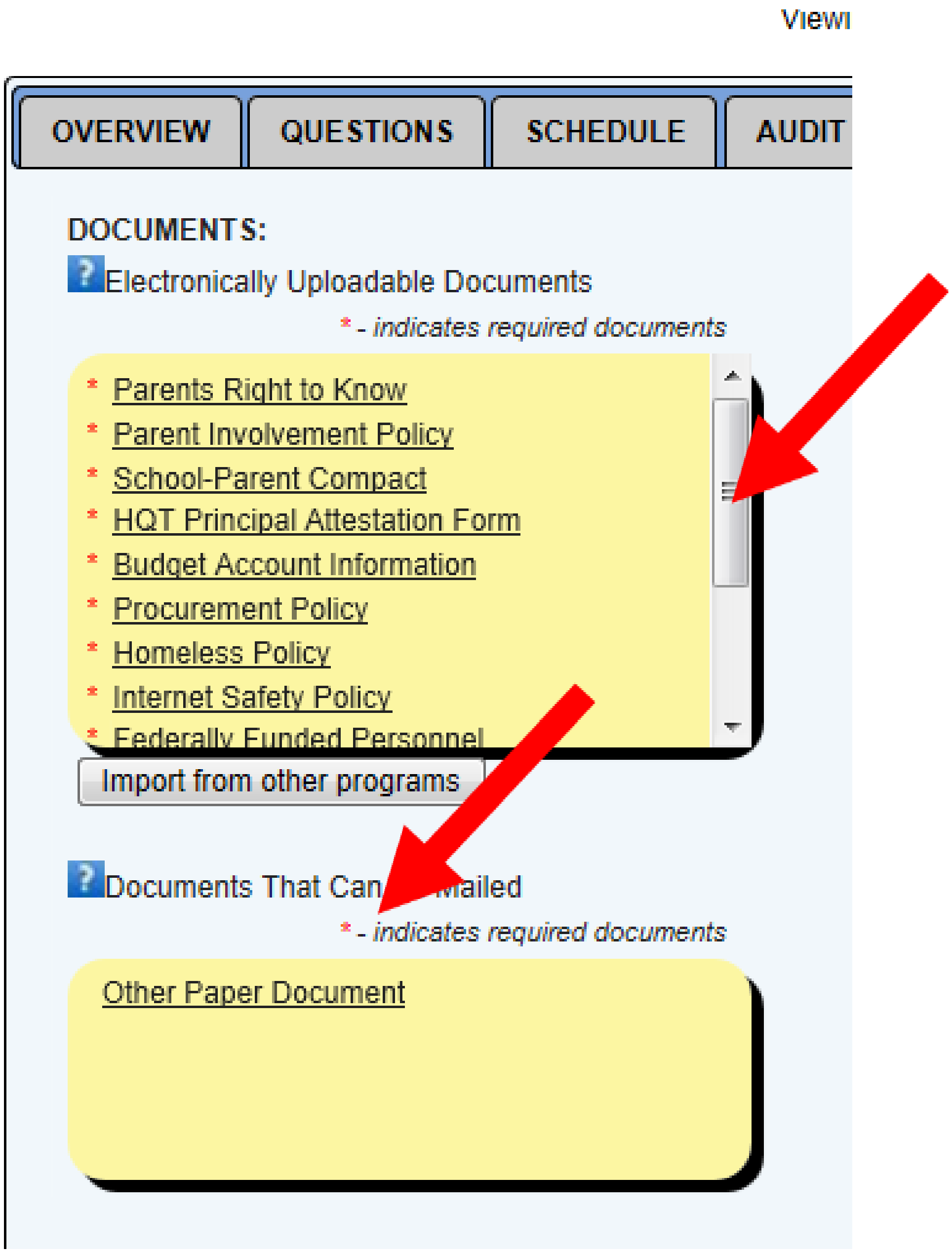
Section: 1111(h)(6)(B)

District provides the following notifications to parents of students in Title I schools:

- timely notice that the child has been assigned to be taught, or has been taught f four or more consecutive weeks, by a teacher who is not highly qualified;
- information on the level of achievement of the student in each of the State's academ ssessments.

☑ Copies of notification or sample notification on file

☐ Copies of achievement information



Viewi

OVERVIEW
QUESTIONS
SCHEDULE
AUDIT

DOCUMENTS:

Electronically Uploadable Documents

** - indicates required documents*

- * Parents Right to Know
- * Parent Involvement Policy
- * School-Parent Compact
- * HQT Principal Attestation Form
- * Budget Account Information
- * Procurement Policy
- * Homeless Policy
- * Internet Safety Policy
- * Federally Funded Personnel

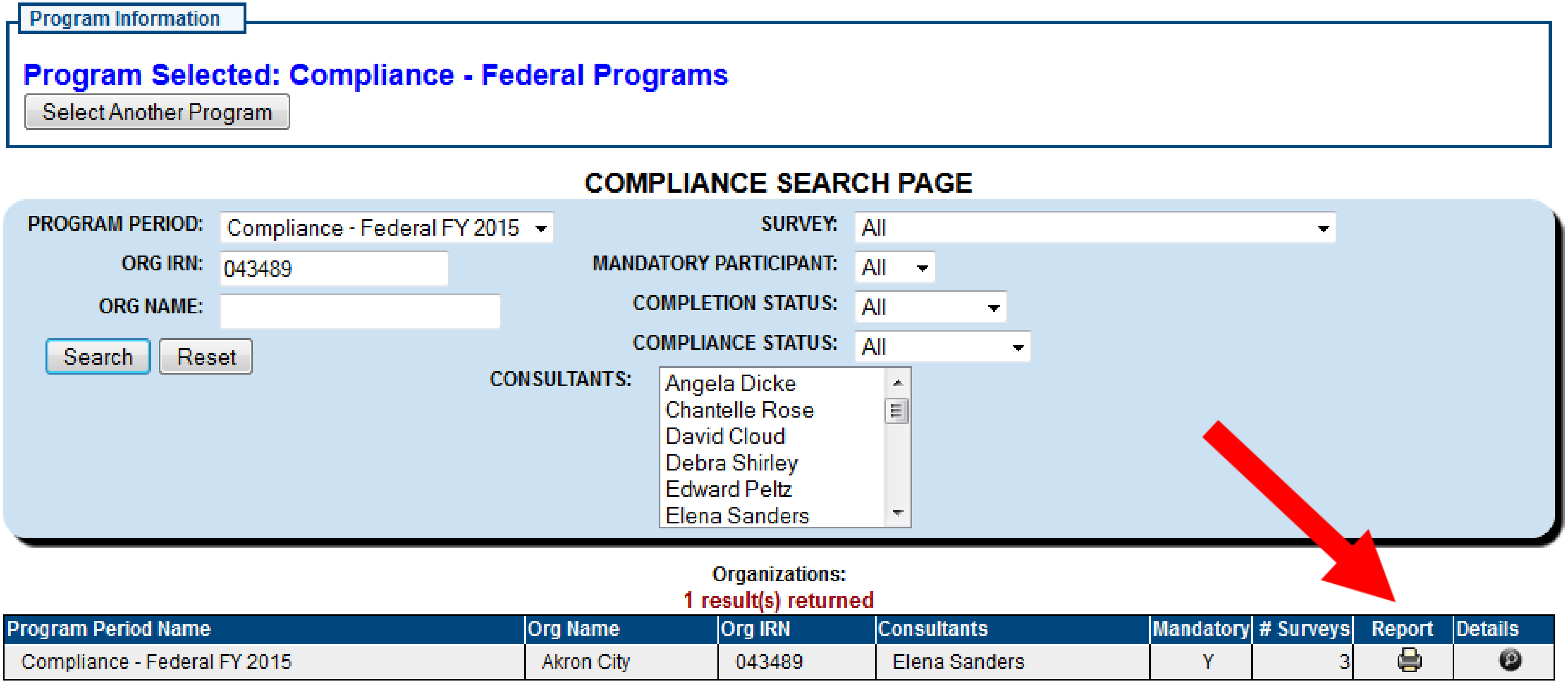
Import from other programs

Documents That Can [illegible] Mailed

** - indicates required documents*

Other Paper Document

Print Report Option



Program Information

Program Selected: Compliance - Federal Programs

COMPLIANCE SEARCH PAGE

PROGRAM PERIOD: Compliance - Federal FY 2015

ORG IRN: 043489

ORG NAME:

SURVEY: All

MANDATORY PARTICIPANT: All

COMPLETION STATUS: All

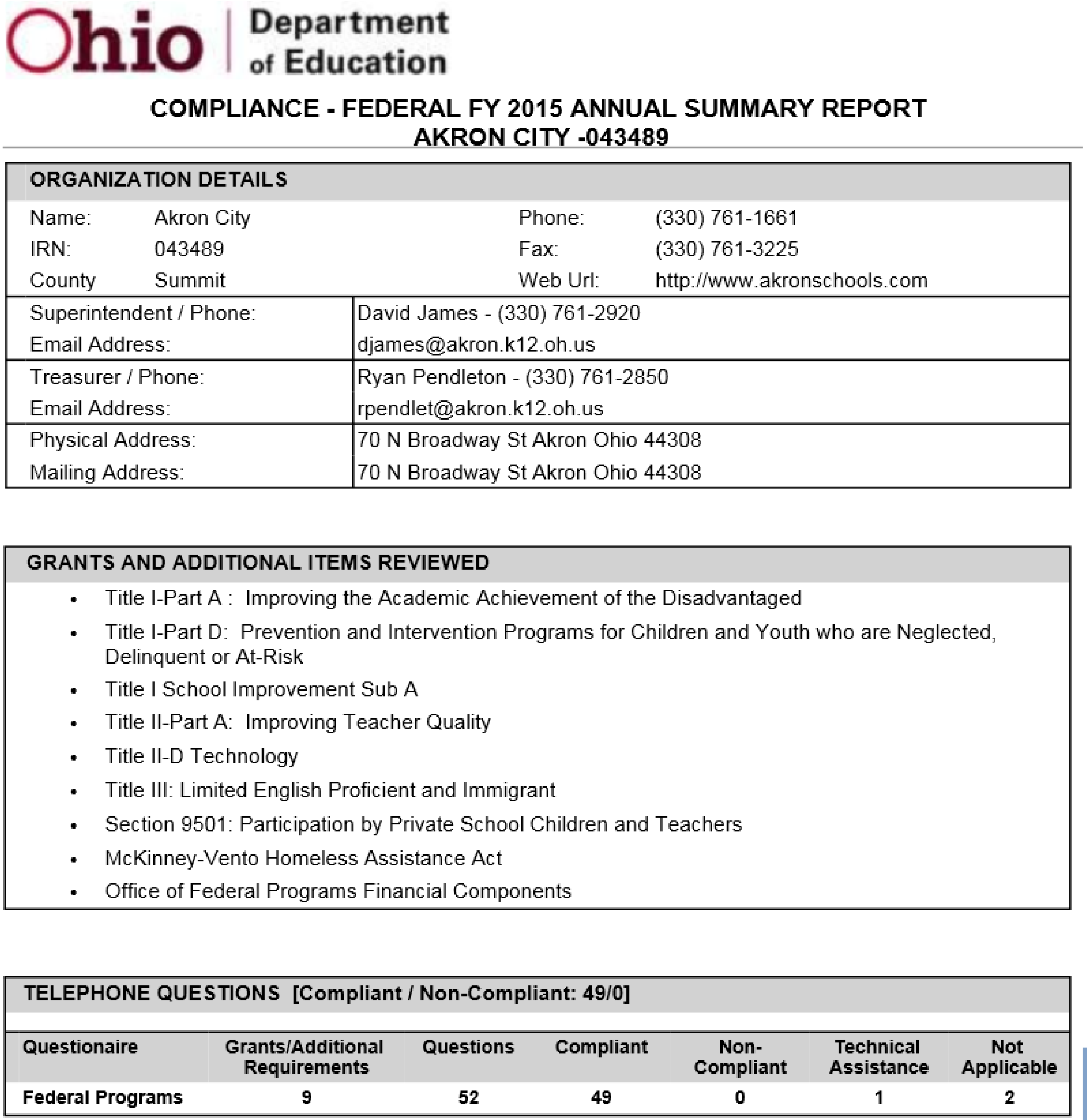
COMPLIANCE STATUS: All

CONSULTANTS:
Angela Dicke
Chantelle Rose
David Cloud
Debra Shirley
Edward Peltz
Elena Sanders

Organizations:

1 result(s) returned

Program Period Name	Org Name	Org IRN	Consultants	Mandatory	# Surveys	Report	Details
Compliance - Federal FY 2015	Akron City	043489	Elena Sanders	Y	3	🖨	🔍



Ohio Department of Education

COMPLIANCE - FEDERAL FY 2015 ANNUAL SUMMARY REPORT
AKRON CITY -043489

ORGANIZATION DETAILS			
Name:	Akron City	Phone:	(330) 761-1661
IRN:	043489	Fax:	(330) 761-3225
County	Summit	Web Url:	http://www.akronschools.com

Superintendent / Phone: Email Address:	David James - (330) 761-2920 djames@akron.k12.oh.us
Treasurer / Phone: Email Address:	Ryan Pendleton - (330) 761-2850 rpendlet@akron.k12.oh.us
Physical Address: Mailing Address:	70 N Broadway St Akron Ohio 44308 70 N Broadway St Akron Ohio 44308

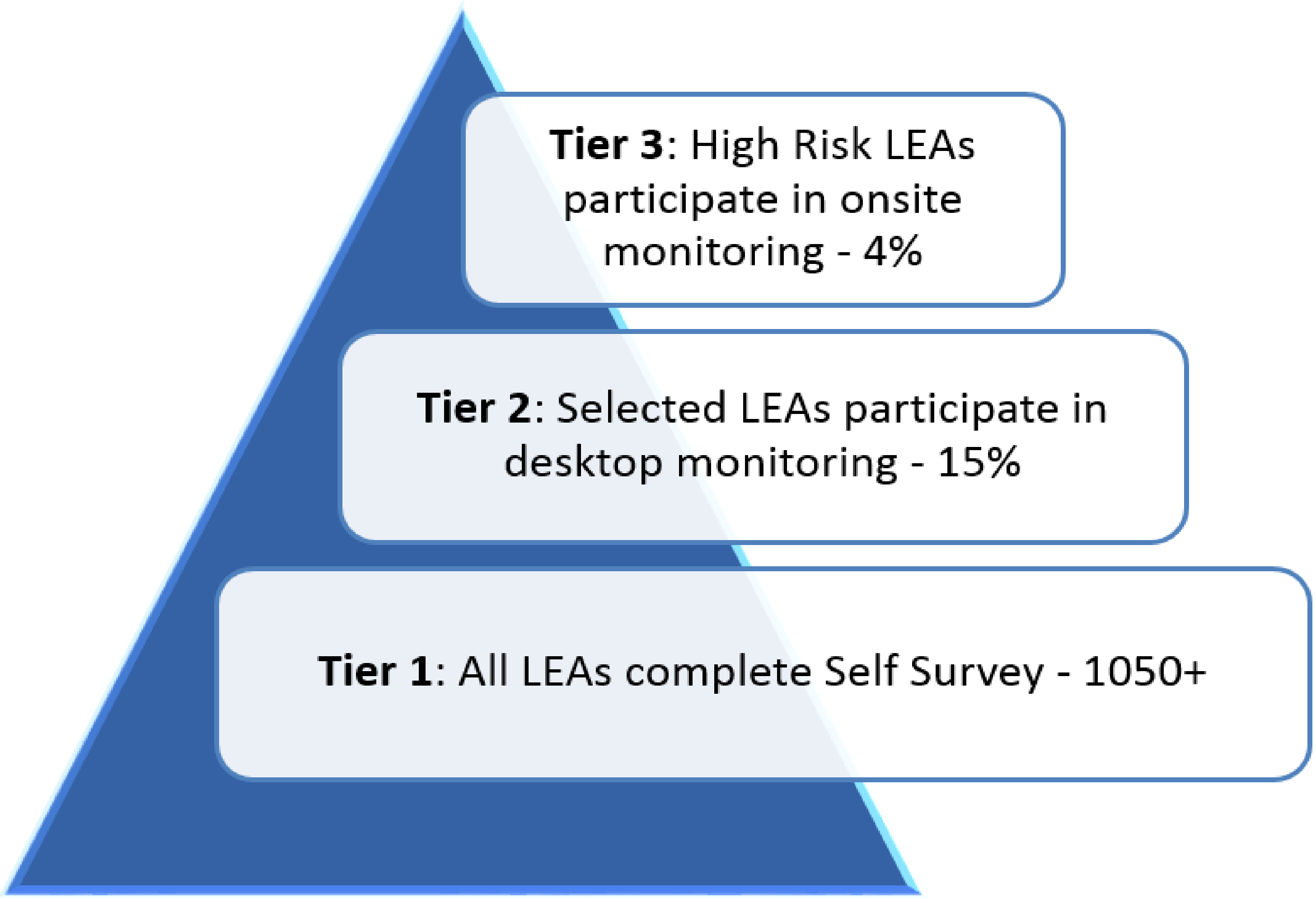
GRANTS AND ADDITIONAL ITEMS REVIEWED

- Title I-Part A : Improving the Academic Achievement of the Disadvantaged
- Title I-Part D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent or At-Risk
- Title I School Improvement Sub A
- Title II-Part A: Improving Teacher Quality
- Title II-D Technology
- Title III: Limited English Proficient and Immigrant
- Section 9501: Participation by Private School Children and Teachers
- McKinney-Vento Homeless Assistance Act
- Office of Federal Programs Financial Components

TELEPHONE QUESTIONS [Compliant / Non-Compliant: 49/0]

Questionaire	Grants/Additional Requirements	Questions	Compliant	Non-Compliant	Technical Assistance	Not Applicable
Federal Programs	9	52	49	0	1	2

Proposed FY16 Monitoring Process



Tier 3: High Risk LEAs participate in onsite monitoring - 4%

Tier 2: Selected LEAs participate in desktop monitoring - 15%

Tier 1: All LEAs complete Self Survey - 1050+

DISTRICTS: TIER 1, 2, or 3

TIER 1

SELF SURVEY EVERY YEAR

TIER 2

SELF SURVEY EVERY YEAR

UPLOAD SUPPORTING DOCUMENTATION

TIER 3

SELF SURVEY EVERY YEAR

UPLOAD SUPPORTING DOCUMENTATION

ONSITE VISIT

SIGN OFF BY SUPERINTENDENT TO CERTIFY THE INFORMATION IS ACCURATE

FY16 Allocations Update

FY16 CCIP Timeline

- December 2014 – FY16 CCIP Planning Tool opened

  LEAs can roll over FY15 plan into FY16.

  Recommend doing that after all updates to FY15 are completed

- February 2015 – FY16 CCIP Competitive Applications opened
- March 2015 – State allocation tables posted on USDoE website

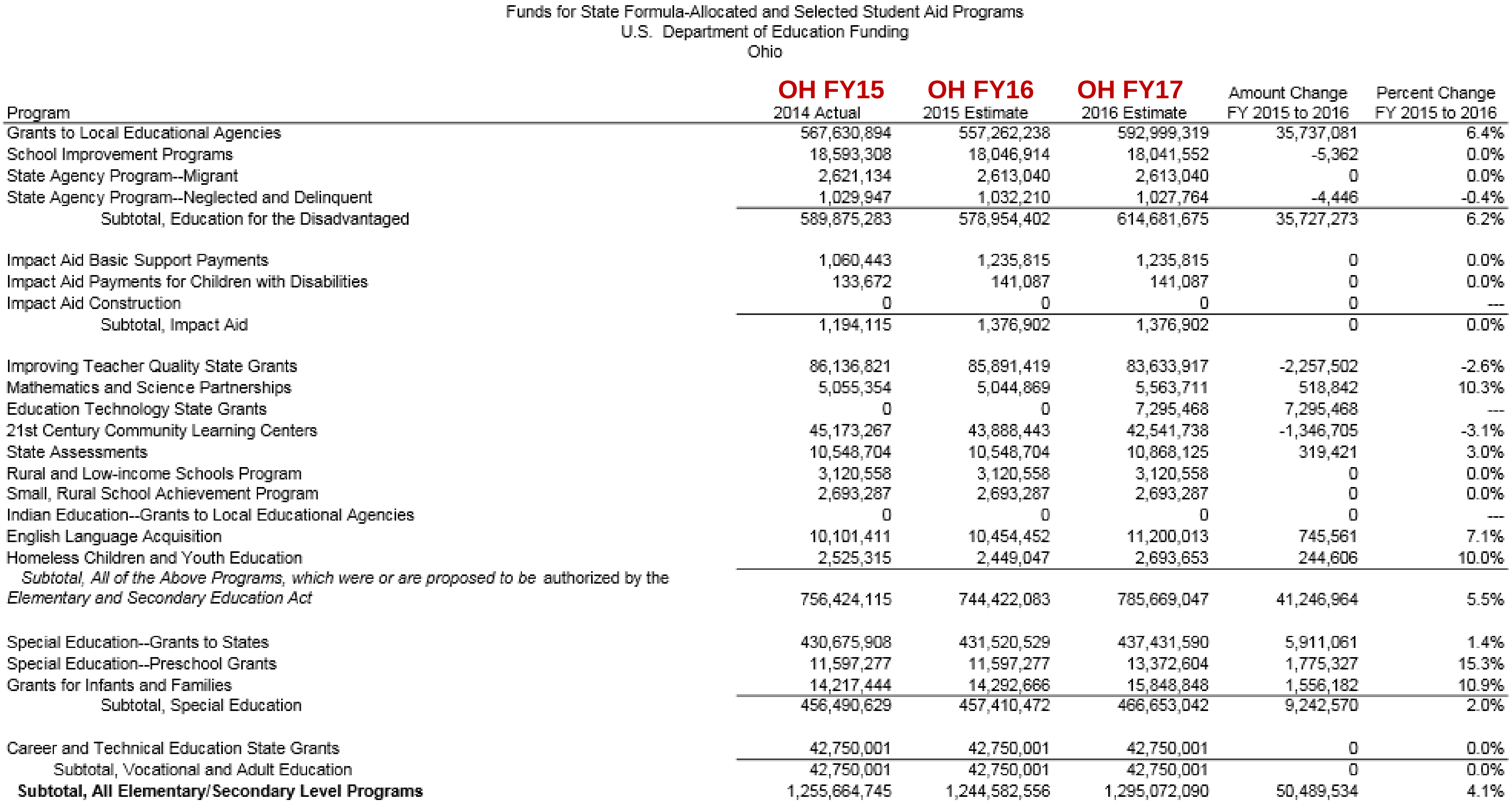
  http://www2.ed.gov/about/overview/budget/statetables/index.html

- April 24, 2015 – Competitive Grants close

  21st Century, McKinney Vento, Alternative Ed Challenge

- Early June 2015 – FY16 CCIP Consolidated Funding Application opens
- July 1, 2015 – FY16 starts

  LEAs are highly encouraged to submit their consolidated application by that date

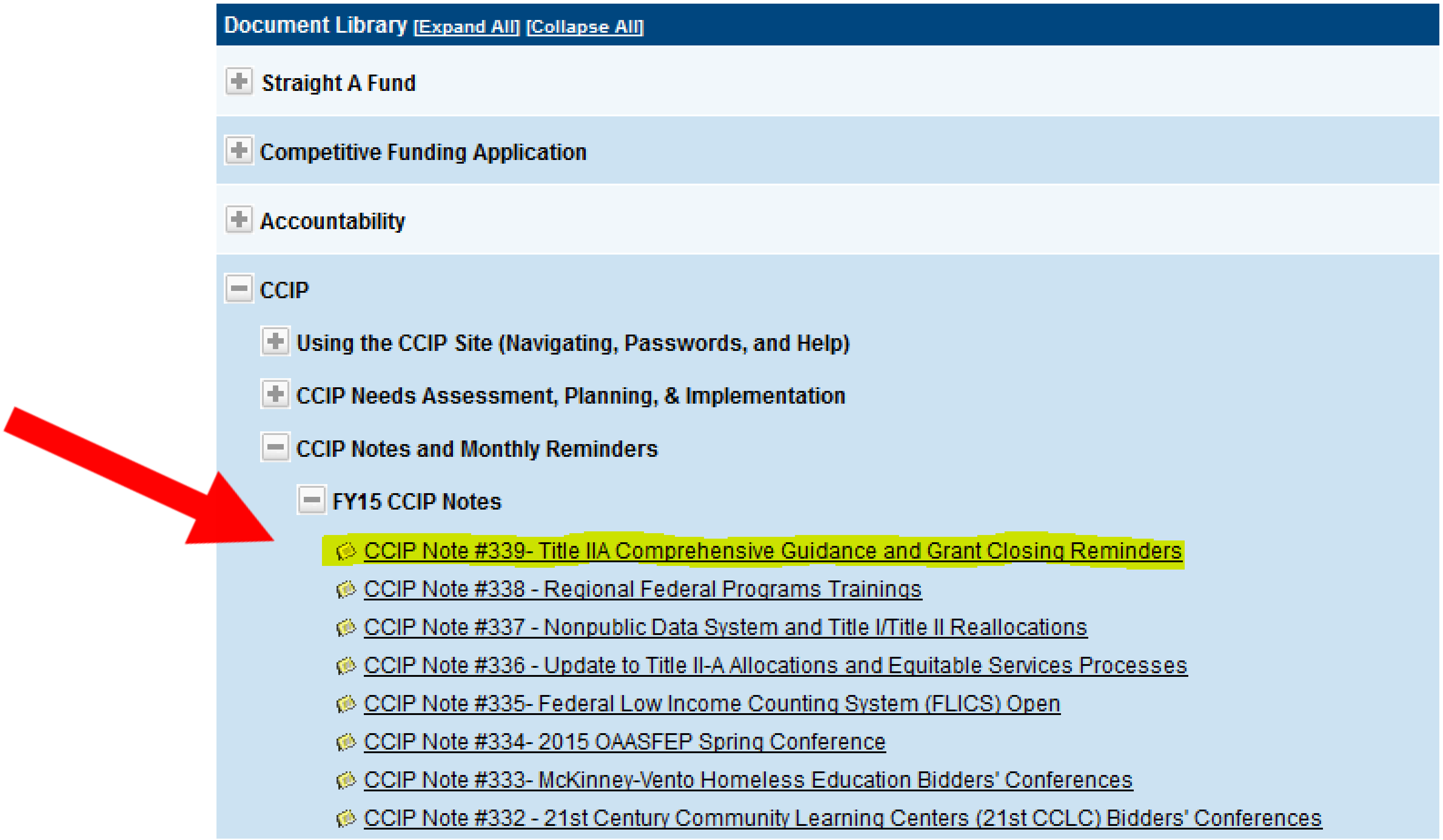


Funds for State Formula-Allocated and Selected Student Aid Programs
U.S. Department of Education Funding
Ohio

Program	OH FY15 2014 Actual	OH FY16 2015 Estimate	OH FY17 2016 Estimate	Amount Change FY 2015 to 2016	Percent Change FY 2015 to 2016
Grants to Local Educational Agencies	567,630,894	557,262,238	592,999,319	35,737,081	6.4%
School Improvement Programs	18,593,308	18,046,914	18,041,552	-5,362	0.0%
State Agency Program--Migrant	2,621,134	2,613,040	2,613,040	0	0.0%
State Agency Program--Neglected and Delinquent	1,029,947	1,032,210	1,027,764	-4,446	-0.4%
Subtotal, Education for the Disadvantaged	589,875,283	578,954,402	614,681,675	35,727,273	6.2%
Impact Aid Basic Support Payments	1,060,443	1,235,815	1,235,815	0	0.0%
Impact Aid Payments for Children with Disabilities	133,672	141,087	141,087	0	0.0%
Impact Aid Construction	0	0	0	0	---
Subtotal, Impact Aid	1,194,115	1,376,902	1,376,902	0	0.0%
Improving Teacher Quality State Grants	86,136,821	85,891,419	83,633,917	-2,257,502	-2.6%
Mathematics and Science Partnerships	5,055,354	5,044,869	5,563,711	518,842	10.3%
Education Technology State Grants	0	0	7,295,468	7,295,468	---
21st Century Community Learning Centers	45,173,267	43,888,443	42,541,738	-1,346,705	-3.1%
State Assessments	10,548,704	10,548,704	10,868,125	319,421	3.0%
Rural and Low-income Schools Program	3,120,558	3,120,558	3,120,558	0	0.0%
Small, Rural School Achievement Program	2,693,287	2,693,287	2,693,287	0	0.0%
Indian Education--Grants to Local Educational Agencies	0	0	0	0	---
English Language Acquisition	10,101,411	10,454,452	11,200,013	745,561	7.1%
Homeless Children and Youth Education	2,525,315	2,449,047	2,693,653	244,606	10.0%
Subtotal, All of the Above Programs, which were or are proposed to be authorized by the *Elementary and Secondary Education Act*	756,424,115	744,422,083	785,669,047	41,246,964	5.5%
Special Education--Grants to States	430,675,908	431,520,529	437,431,590	5,911,061	1.4%
Special Education--Preschool Grants	11,597,277	11,597,277	13,372,604	1,775,327	15.3%
Grants for Infants and Families	14,217,444	14,292,666	15,848,848	1,556,182	10.9%
Subtotal, Special Education	456,490,629	457,410,472	466,653,042	9,242,570	2.0%
Career and Technical Education State Grants	42,750,001	42,750,001	42,750,001	0	0.0%
Subtotal, Vocational and Adult Education	42,750,001	42,750,001	42,750,001	0	0.0%
Subtotal, All Elementary/Secondary Level Programs	1,255,664,745	1,244,582,556	1,295,072,090	50,489,534	4.1%

Title II, Part A Update

CCIP Note #339



Document Library [Expand All] [Collapse All]

- Straight A Fund
- Competitive Funding Application
- Accountability
- CCIP
  - Using the CCIP Site (Navigating, Passwords, and Help)
  - CCIP Needs Assessment, Planning, & Implementation
  - CCIP Notes and Monthly Reminders
    - FY15 CCIP Notes
      - CCIP Note #339- Title IIA Comprehensive Guidance and Grant Closing Reminders
      - CCIP Note #338 - Regional Federal Programs Trainings
      - CCIP Note #337 - Nonpublic Data System and Title I/Title II Reallocations
      - CCIP Note #336 - Update to Title II-A Allocations and Equitable Services Processes
      - CCIP Note #335- Federal Low Income Counting System (FLICS) Open
      - CCIP Note #334- 2015 OAASFEP Spring Conference
      - CCIP Note #333- McKinney-Vento Homeless Education Bidders' Conferences
      - CCIP Note #332 - 21st Century Community Learning Centers (21st CCLC) Bidders' Conferences

Title II, Part A Update

- Changes to district allocations
- Changes to nonpublic equitable service amounts
- Changes to nonpublic use of consortia
- Adjustments to future allocations
- Support for Low Performing Districts Receiving Increases

Nonpublic Data System – NPDS

NonPublic Data System

Nonpublic Data System (NPDS): Web system that replaces the Nonpublic School Service System (NS3).

Designed to assist in meeting the obligation for equitable participation of nonpublic school students and educational personnel.

Nonpublic Data System

The new system will MERGE the reporting of State ADM with the reporting of federal data to support various funding programs, including:

- Auxiliary Services
- Administrative Costs
- Title I, Title II-A, Title III
- IDEA-B

Links to NPDS YouTube Videos and Instructions

YouTube – Ohio Department of Education Channel – Nonpublic Data System 2015

https://www.youtube.com/playlist?list=PLDB1C5-YO_jhZRiPgGPI6AT9TpAIOcXiX

CCIP Doc Library – CCIP – Nonpublic School Service

https://ccip.ode.state.oh.us/DocumentLibrary/ViewDocument.aspx?DocumentKey=920

Workflow Steps

1

Set order of steps that occur by specific user roles.

Make it very clear to determine whether action is required by the nonpublic school or public district

Work Flow Steps

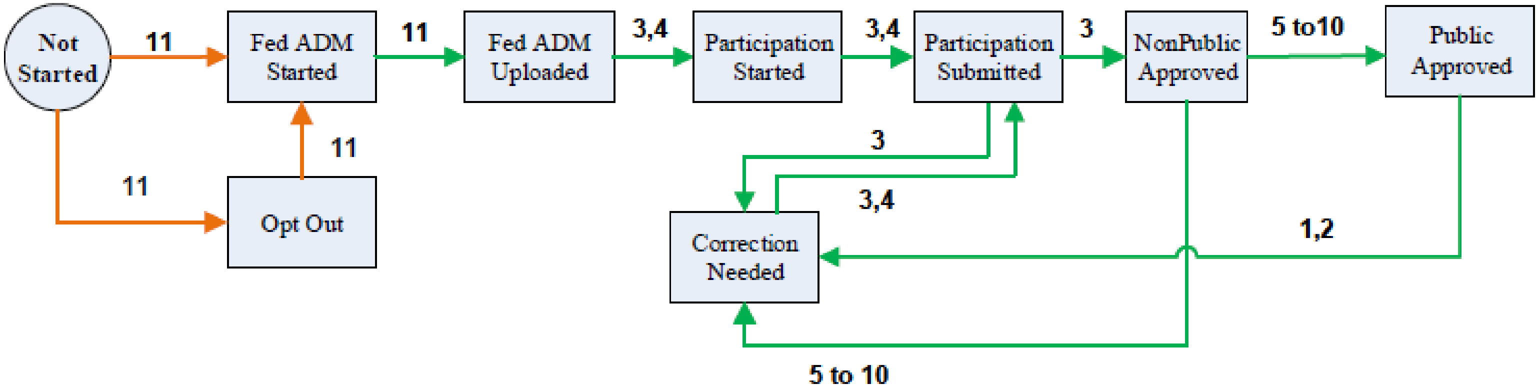
FEDERAL ADM State Change

SAFE/OEDS Roles

1 CCIP ODE Consolidated Executive Director
2 CCIP ODE Consolidated Consultant
3 NonPublic Principal
4 Data Entry – Nonpublic Program
5 Data Entry Planning-CCIP
6 Data Entry Funding-CCIP
7 CCIP Authorized Representative
8 CCIP Fiscal Representative
9 Superintendent
10 Treasurer
11 System

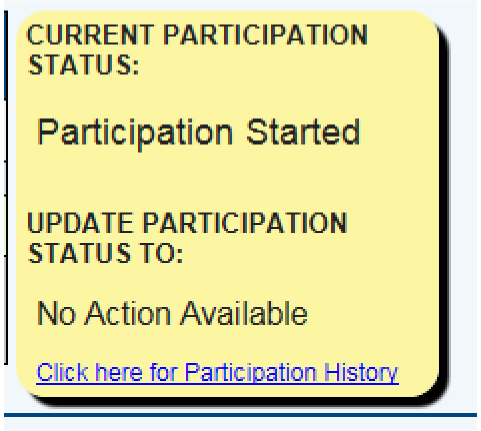
LEGENDS

Regular States	Started
Manual Approval	→
Automated Transition	→



Not Started
Fed ADM Started
Fed ADM Uploaded
Participation Started
Participation Submitted
NonPublic Approved
Public Approved
Opt Out
Correction Needed

Current Participation Status



CURRENT PARTICIPATION STATUS:

Participation Started

UPDATE PARTICIPATION STATUS TO:

No Action Available

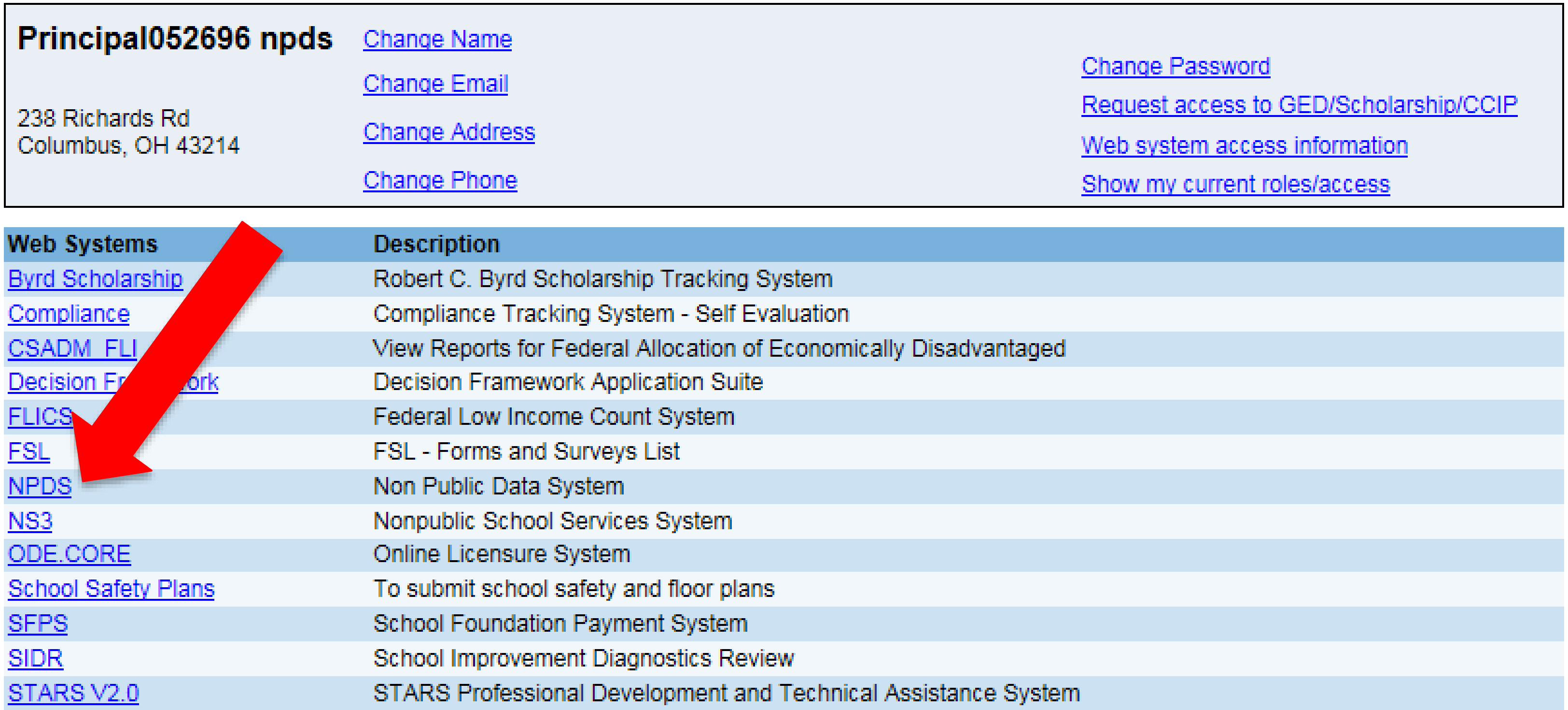
Click here for Participation History

If the user does not have the access to change the Participation Status, the Update box will say “No Action Available.”

2

Entering Enrollment Data

Accessing the System



Principal052696 npds

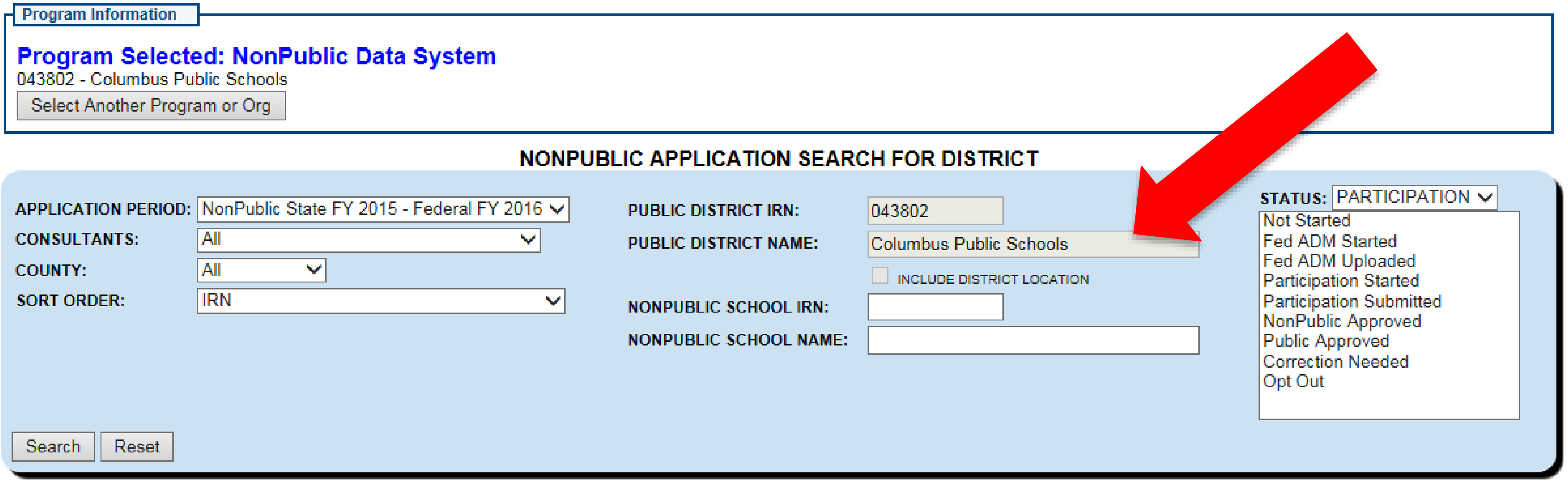
238 Richards Rd
Columbus, OH 43214

Change Name
Change Email
Change Address
Change Phone

Change Password
Request access to GED/Scholarship/CCIP
Web system access information
Show my current roles/access

Web Systems	Description
Byrd Scholarship	Robert C. Byrd Scholarship Tracking System
Compliance	Compliance Tracking System - Self Evaluation
CSADM_FLI	View Reports for Federal Allocation of Economically Disadvantaged
Decision Fr ork	Decision Framework Application Suite
FLICS	Federal Low Income Count System
FSL	FSL - Forms and Surveys List
NPDS	Non Public Data System
NS3	Nonpublic School Services System
ODE.CORE	Online Licensure System
School Safety Plans	To submit school safety and floor plans
SFPS	School Foundation Payment System
SIDR	School Improvement Diagnostics Review
STARS V2.0	STARS Professional Development and Technical Assistance System

Search Screen: Public View



Program Information

Program Selected: NonPublic Data System

043802 - Columbus Public Schools

NONPUBLIC APPLICATION SEARCH FOR DISTRICT

APPLICATION PERIOD: NonPublic State FY 2015 - Federal FY 2016

CONSULTANTS: All

COUNTY: All

SORT ORDER: IRN

PUBLIC DISTRICT IRN: 043802

PUBLIC DISTRICT NAME: Columbus Public Schools

☐ INCLUDE DISTRICT LOCATION

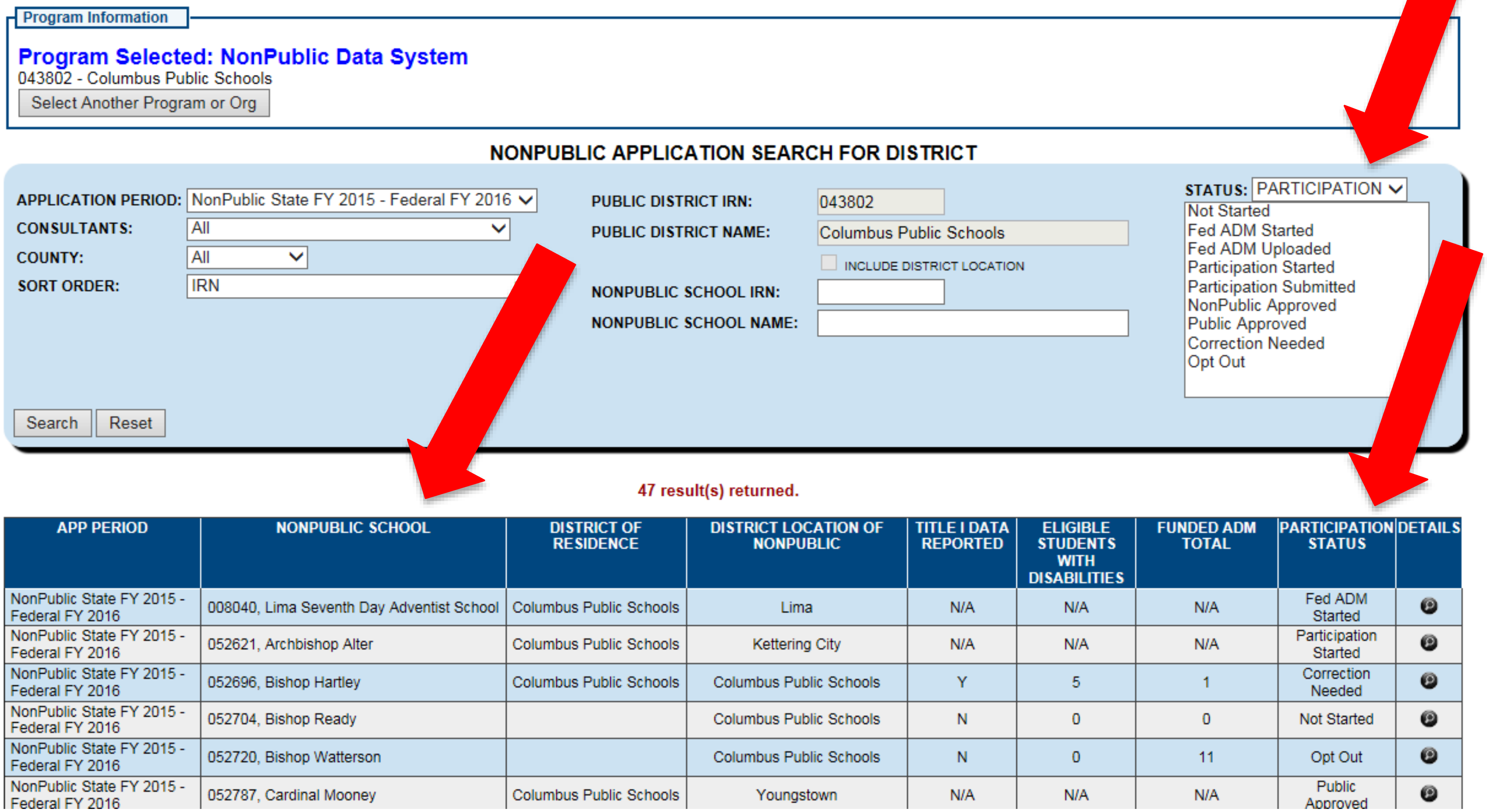
NONPUBLIC SCHOOL IRN:

NONPUBLIC SCHOOL NAME:

STATUS: PARTICIPATION

- Not Started
- Fed ADM Started
- Fed ADM Uploaded
- Participation Started
- Participation Submitted
- NonPublic Approved
- Public Approved
- Correction Needed
- Opt Out

Search Results: Public View



Program Information

Program Selected: NonPublic Data System
043802 - Columbus Public Schools

Select Another Program or Org

NONPUBLIC APPLICATION SEARCH FOR DISTRICT

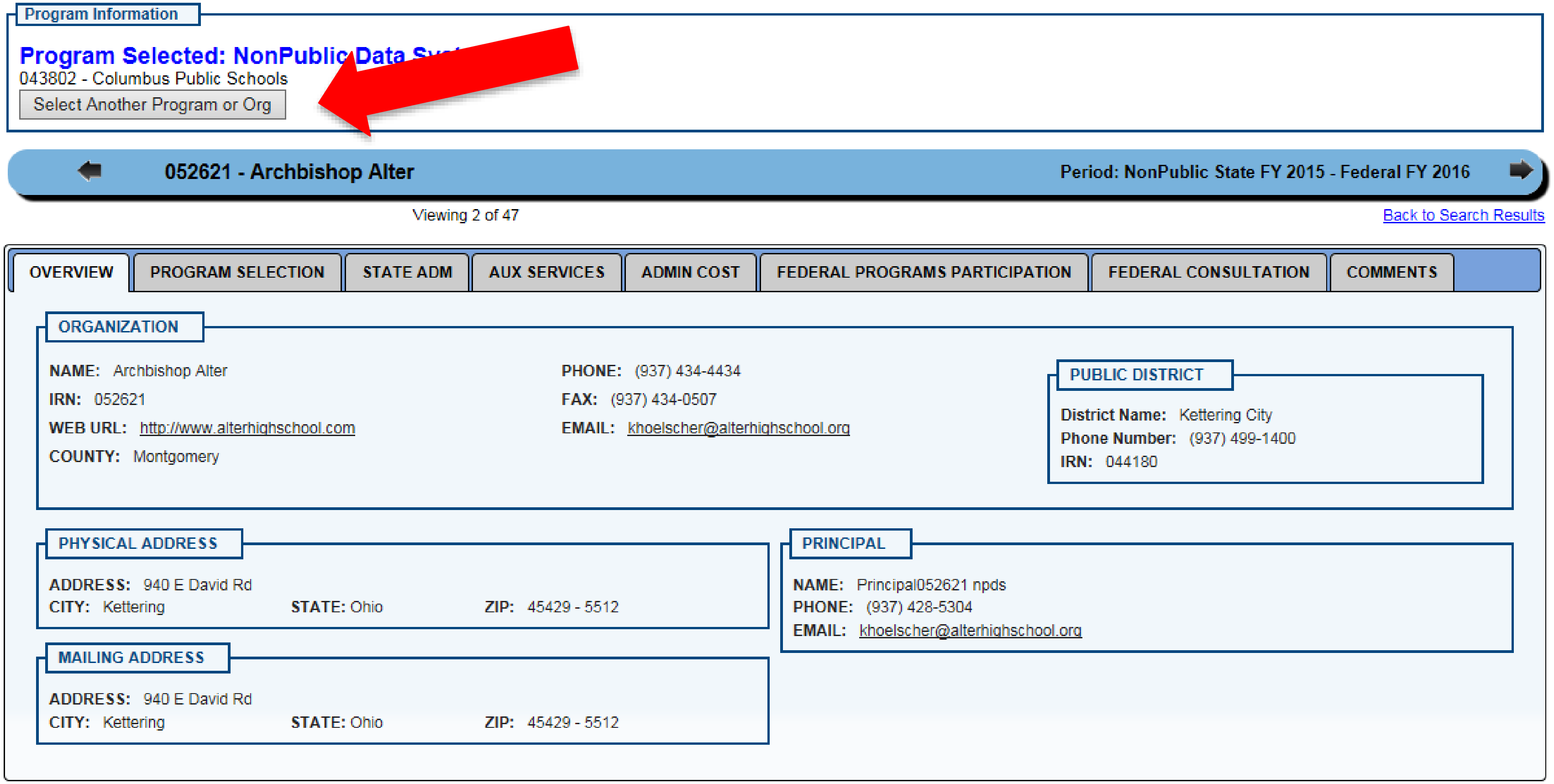
APPLICATION PERIOD: NonPublic State FY 2015 - Federal FY 2016
CONSULTANTS: All
COUNTY: All
SORT ORDER: IRN
PUBLIC DISTRICT IRN: 043802
PUBLIC DISTRICT NAME: Columbus Public Schools
☐ INCLUDE DISTRICT LOCATION
NONPUBLIC SCHOOL IRN:
NONPUBLIC SCHOOL NAME:
STATUS: PARTICIPATION

Not Started
Fed ADM Started
Fed ADM Uploaded
Participation Started
Participation Submitted
NonPublic Approved
Public Approved
Correction Needed
Opt Out
Search
Reset

47 result(s) returned.

APP PERIOD	NONPUBLIC SCHOOL	DISTRICT OF RESIDENCE	DISTRICT LOCATION OF NONPUBLIC	TITLE I DATA REPORTED	ELIGIBLE STUDENTS WITH DISABILITIES	FUNDED ADM TOTAL	PARTICIPATION STATUS	DETAILS
NonPublic State FY 2015 - Federal FY 2016	008040, Lima Seventh Day Adventist School	Columbus Public Schools	Lima	N/A	N/A	N/A	Fed ADM Started	●
NonPublic State FY 2015 - Federal FY 2016	052621, Archbishop Alter	Columbus Public Schools	Kettering City	N/A	N/A	N/A	Participation Started	●
NonPublic State FY 2015 - Federal FY 2016	052696, Bishop Hartley	Columbus Public Schools	Columbus Public Schools	Y	5	1	Correction Needed	●
NonPublic State FY 2015 - Federal FY 2016	052704, Bishop Ready		Columbus Public Schools	N	0	0	Not Started	●
NonPublic State FY 2015 - Federal FY 2016	052720, Bishop Watterson		Columbus Public Schools	N	0	11	Opt Out	●
NonPublic State FY 2015 - Federal FY 2016	052787, Cardinal Mooney	Columbus Public Schools	Youngstown	N/A	N/A	N/A	Public Approved	●

Overview: Public View


Select Another Program or Org
OVERVIEW
PROGRAM SELECTION
STATE ADM
AUX SERVICES
ADMIN COST
FEDERAL PROGRAMS PARTICIPATION
FEDERAL CONSULTATION
COMMENTS
Back to Search Results

Program Information

Program Selected: NonPublic Data Sys

043802 - Columbus Public Schools

052621 - Archbishop Alter

Period: NonPublic State FY 2015 - Federal FY 2016

Viewing 2 of 47

ORGANIZATION

NAME: Archbishop Alter
IRN: 052621
WEB URL: http://www.alterhighschool.com
COUNTY: Montgomery

PHONE: (937) 434-4434
FAX: (937) 434-0507
EMAIL: khoelscher@alterhighschool.org

PUBLIC DISTRICT

District Name: Kettering City
Phone Number: (937) 499-1400
IRN: 044180

PHYSICAL ADDRESS

ADDRESS: 940 E David Rd
CITY: Kettering **STATE:** Ohio **ZIP:** 45429 - 5512

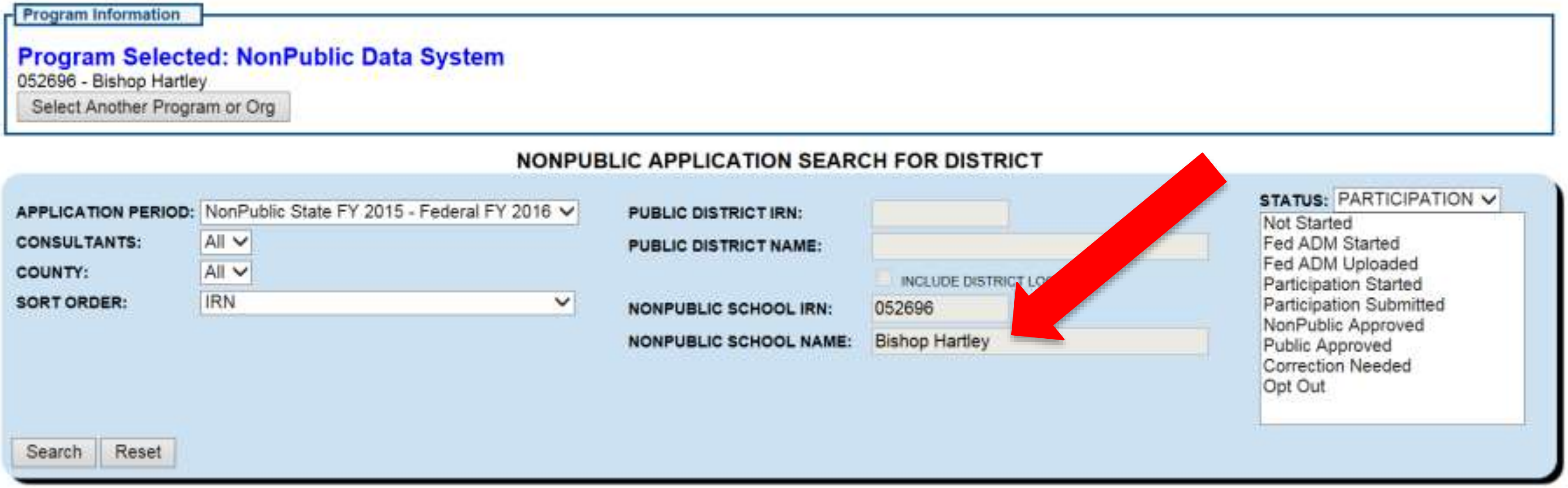
MAILING ADDRESS

ADDRESS: 940 E David Rd
CITY: Kettering **STATE:** Ohio **ZIP:** 45429 - 5512

PRINCIPAL

NAME: Principal052621 npds
PHONE: (937) 428-5304
EMAIL: khoelscher@alterhighschool.org

Search Screen: Nonpublic View



Program Information

Program Selected: NonPublic Data System

052696 - Bishop Hartley

NONPUBLIC APPLICATION SEARCH FOR DISTRICT

APPLICATION PERIOD: NonPublic State FY 2015 - Federal FY 2016

CONSULTANTS: All

COUNTY: All

SORT ORDER: IRN

PUBLIC DISTRICT IRN:

PUBLIC DISTRICT NAME:

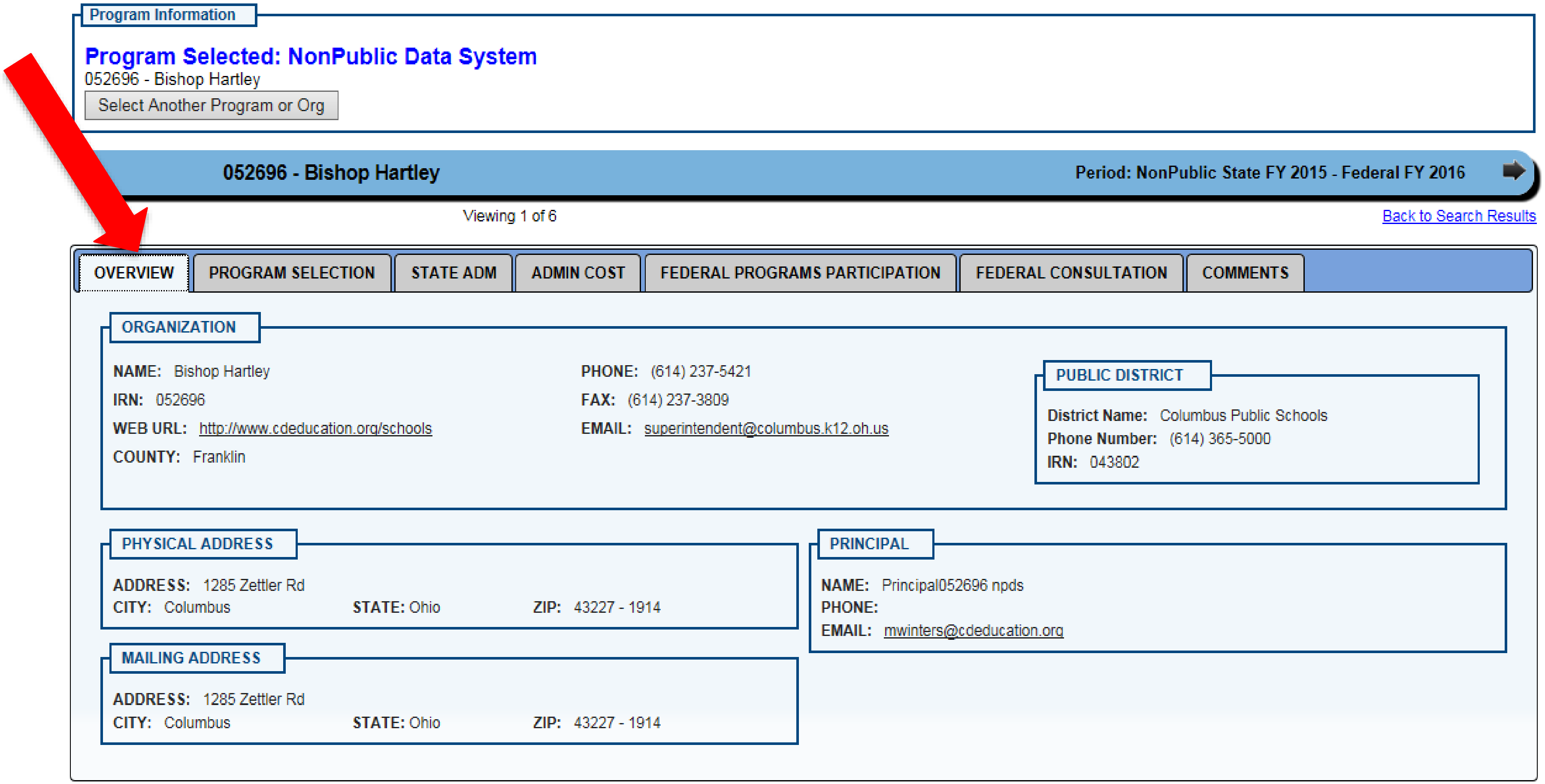
NONPUBLIC SCHOOL IRN: 052696

NONPUBLIC SCHOOL NAME: Bishop Hartley

STATUS: PARTICIPATION

Select Another Program or Org
☐ INCLUDE DISTRICT LO
Not Started
Fed ADM Started
Fed ADM Uploaded
Participation Started
Participation Submitted
NonPublic Approved
Public Approved
Correction Needed
Opt Out
Search
Reset

Overview: Nonpublic View


Program Information

Program Selected: NonPublic Data System

052696 - Bishop Hartley

Select Another Program or Org

052696 - Bishop Hartley

Period: NonPublic State FY 2015 - Federal FY 2016

Viewing 1 of 6

Back to Search Results
OVERVIEW
PROGRAM SELECTION
STATE ADM
ADMIN COST
FEDERAL PROGRAMS PARTICIPATION
FEDERAL CONSULTATION
COMMENTS

ORGANIZATION

NAME: Bishop Hartley
IRN: 052696
WEB URL: http://www.cdeducation.org/schools
COUNTY: Franklin

PHONE: (614) 237-5421
FAX: (614) 237-3809
EMAIL: superintendent@columbus.k12.oh.us

PUBLIC DISTRICT

District Name: Columbus Public Schools
Phone Number: (614) 365-5000
IRN: 043802

PHYSICAL ADDRESS

ADDRESS: 1285 Zettler Rd
CITY: Columbus **STATE:** Ohio **ZIP:** 43227 - 1914

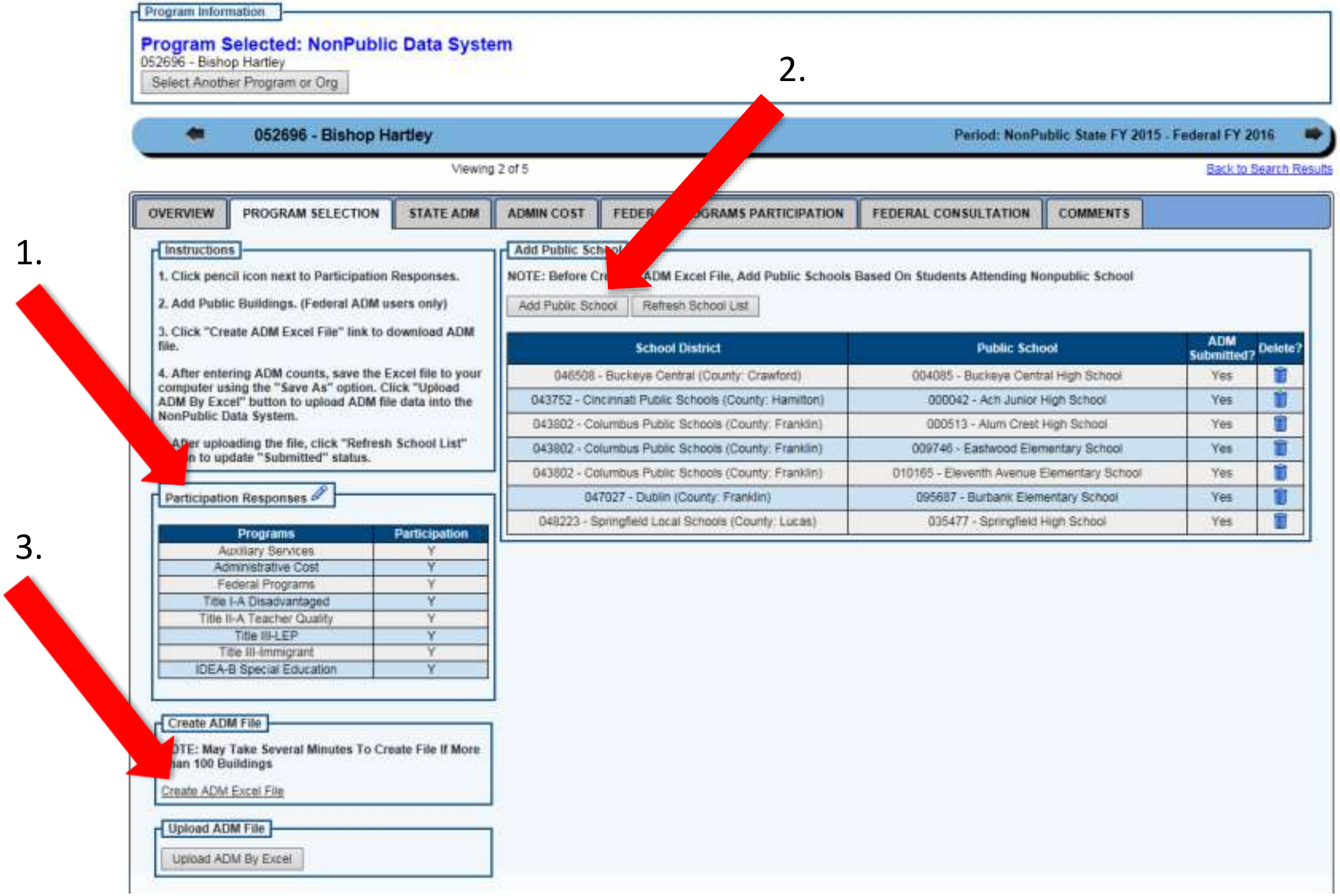
MAILING ADDRESS

ADDRESS: 1285 Zettler Rd
CITY: Columbus **STATE:** Ohio **ZIP:** 43227 - 1914

PRINCIPAL

NAME: Principal052696 npds
PHONE:
EMAIL: mwinters@cdeducation.org

Program Selection: Nonpublic View



Program Information

Program Selected: NonPublic Data System

052696 - Bishop Hartley

Select Another Program or Org

052696 - Bishop Hartley

Period: NonPublic State FY 2015 - Federal FY 2016

Viewing 2 of 5

Back to Search Results

OVERVIEW | PROGRAM SELECTION | STATE ADM | ADMIN COST | FEDER GRAMS PARTICIPATION | FEDERAL CONSULTATION | COMMENTS

Instructions

1. Click pencil icon next to Participation Responses.

2. Add Public Buildings. (Federal ADM users only)

3. Click "Create ADM Excel File" link to download ADM file.

4. After entering ADM counts, save the Excel file to your computer using the "Save As" option. Click "Upload ADM By Excel" button to upload ADM file data into the NonPublic Data System.

After uploading the file, click "Refresh School List" n to update "Submitted" status.

Participation Responses

Programs	Participation
Auxiliary Services	Y
Administrative Cost	Y
Federal Programs	Y
Title I-A Disadvantaged	Y
Title II-A Teacher Quality	Y
Title III-LEP	Y
Title III-Immigrant	Y
IDEA-B Special Education	Y

Create ADM File

OTE: May Take Several Minutes To Create File If More han 100 Buildings

Create ADM Excel File

Upload ADM File

Upload ADM By Excel

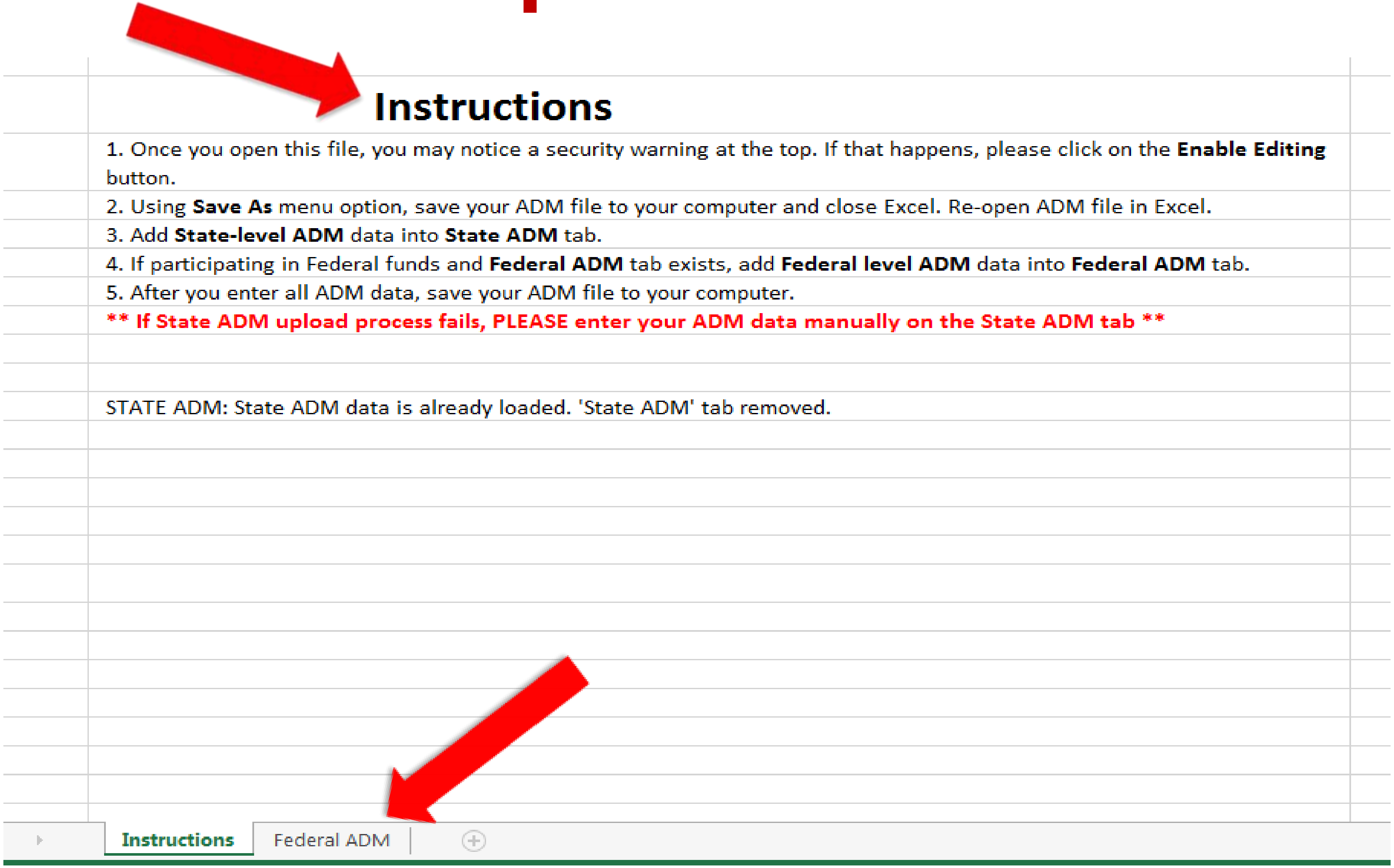
Add Public Sch

NOTE: Before Cr ADM Excel File, Add Public Schools Based On Students Attending Nonpublic School

Add Public School | Refresh School List

School District	Public School	ADM Submitted?	Delete?
046508 - Buckeye Central (County: Crawford)	004085 - Buckeye Central High School	Yes	🗑
043752 - Cincinnati Public Schools (County: Hamilton)	000042 - Ach Junior High School	Yes	🗑
043802 - Columbus Public Schools (County: Franklin)	000513 - Alum Crest High School	Yes	🗑
043802 - Columbus Public Schools (County: Franklin)	009746 - Eastwood Elementary School	Yes	🗑
043802 - Columbus Public Schools (County: Franklin)	010165 - Eleventh Avenue Elementary School	Yes	🗑
047027 - Dublin (County: Franklin)	095687 - Burbank Elementary School	Yes	🗑
048223 - Springfield Local Schools (County: Lucas)	035477 - Springfield High School	Yes	🗑

Spreadsheet Instructions: Nonpublic View



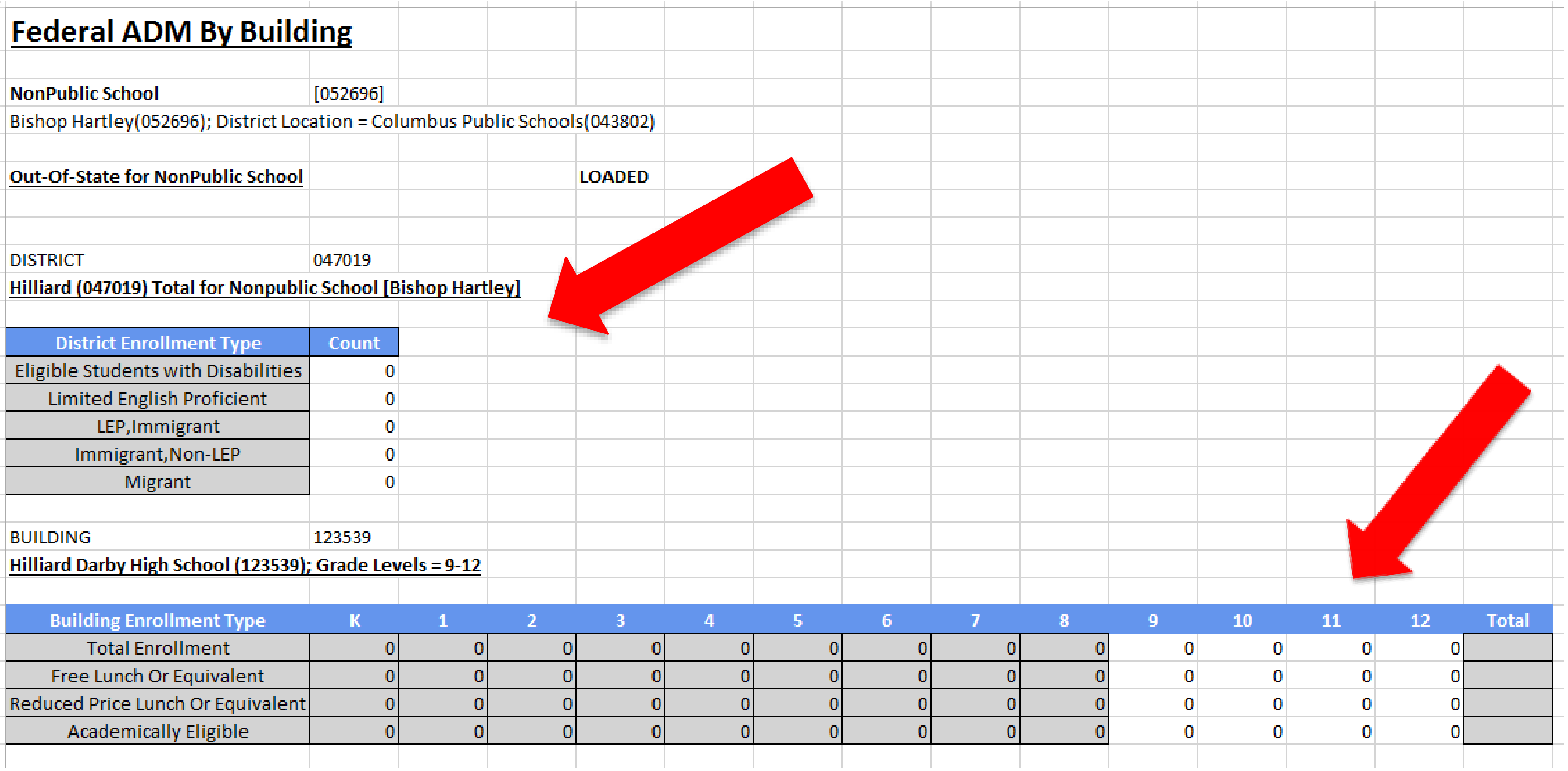
Instructions

1. Once you open this file, you may notice a security warning at the top. If that happens, please click on the **Enable Editing** button.
2. Using **Save As** menu option, save your ADM file to your computer and close Excel. Re-open ADM file in Excel.
3. Add **State-level ADM** data into **State ADM** tab.
4. If participating in Federal funds and **Federal ADM** tab exists, add **Federal level ADM** data into **Federal ADM** tab.
5. After you enter all ADM data, save your ADM file to your computer.

**** If State ADM upload process fails, PLEASE enter your ADM data manually on the State ADM tab ****

STATE ADM: State ADM data is already loaded. 'State ADM' tab removed.

Spreadsheet Federal ADM: Nonpublic View



Federal ADM By Building

NonPublic School [052696]

Bishop Hartley(052696); District Location = Columbus Public Schools(043802)

Out-Of-State for NonPublic School **LOADED**

DISTRICT 047019

Hilliard (047019) Total for Nonpublic School [Bishop Hartley]

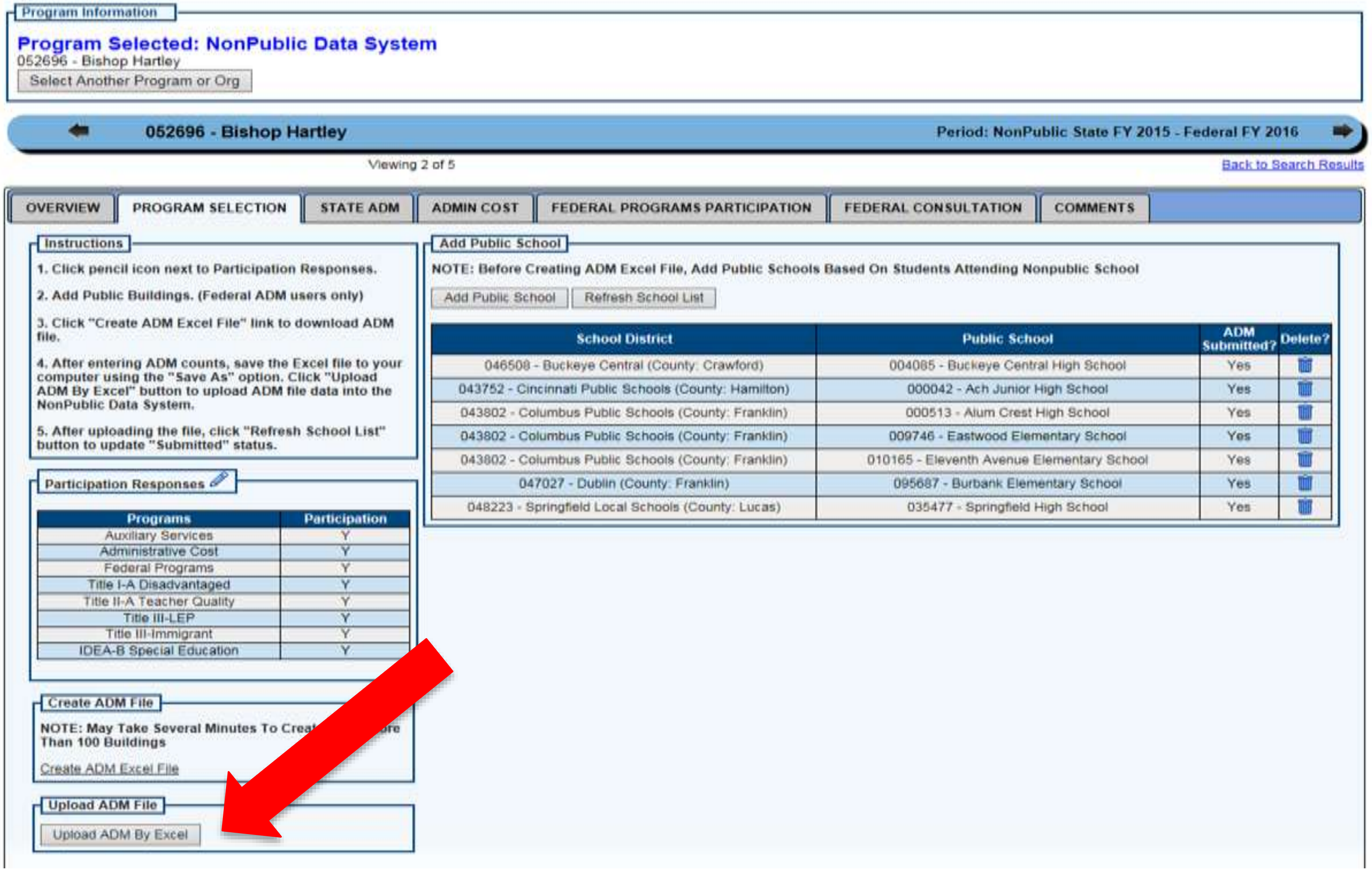
District Enrollment Type	Count
Eligible Students with Disabilities	0
Limited English Proficient	0
LEP,Immigrant	0
Immigrant,Non-LEP	0
Migrant	0

BUILDING 123539

Hilliard Darby High School (123539); Grade Levels = 9-12

Building Enrollment Type	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total Enrollment	0	0	0	0	0	0	0	0	0	0	0	0	0	
Free Lunch Or Equivalent	0	0	0	0	0	0	0	0	0	0	0	0	0	
Reduced Price Lunch Or Equivalent	0	0	0	0	0	0	0	0	0	0	0	0	0	
Academically Eligible	0	0	0	0	0	0	0	0	0	0	0	0	0	

Upload Federal ADM: Nonpublic View



Program Information

Program Selected: NonPublic Data System
052696 - Bishop Hartley

Select Another Program or Org

052696 - Bishop Hartley

Period: NonPublic State FY 2015 - Federal FY 2016

Viewing 2 of 5

Back to Search Results
OVERVIEW
PROGRAM SELECTION
STATE ADM
ADMIN COST
FEDERAL PROGRAMS PARTICIPATION
FEDERAL CONSULTATION
COMMENTS

Instructions

1. Click pencil icon next to Participation Responses.
2. Add Public Buildings. (Federal ADM users only)
3. Click "Create ADM Excel File" link to download ADM file.
4. After entering ADM counts, save the Excel file to your computer using the "Save As" option. Click "Upload ADM By Excel" button to upload ADM file data into the NonPublic Data System.
5. After uploading the file, click "Refresh School List" button to update "Submitted" status.

Participation Responses

Programs	Participation
Auxiliary Services	Y
Administrative Cost	Y
Federal Programs	Y
Title I-A Disadvantaged	Y
Title II-A Teacher Quality	Y
Title III-LEP	Y
Title III-Immigrant	Y
IDEA-B Special Education	Y

Create ADM File

NOTE: May Take Several Minutes To Creat ore Than 100 Buildings

Create ADM Excel File

Upload ADM File

Upload ADM By Excel

Add Public School

NOTE: Before Creating ADM Excel File, Add Public Schools Based On Students Attending Nonpublic School

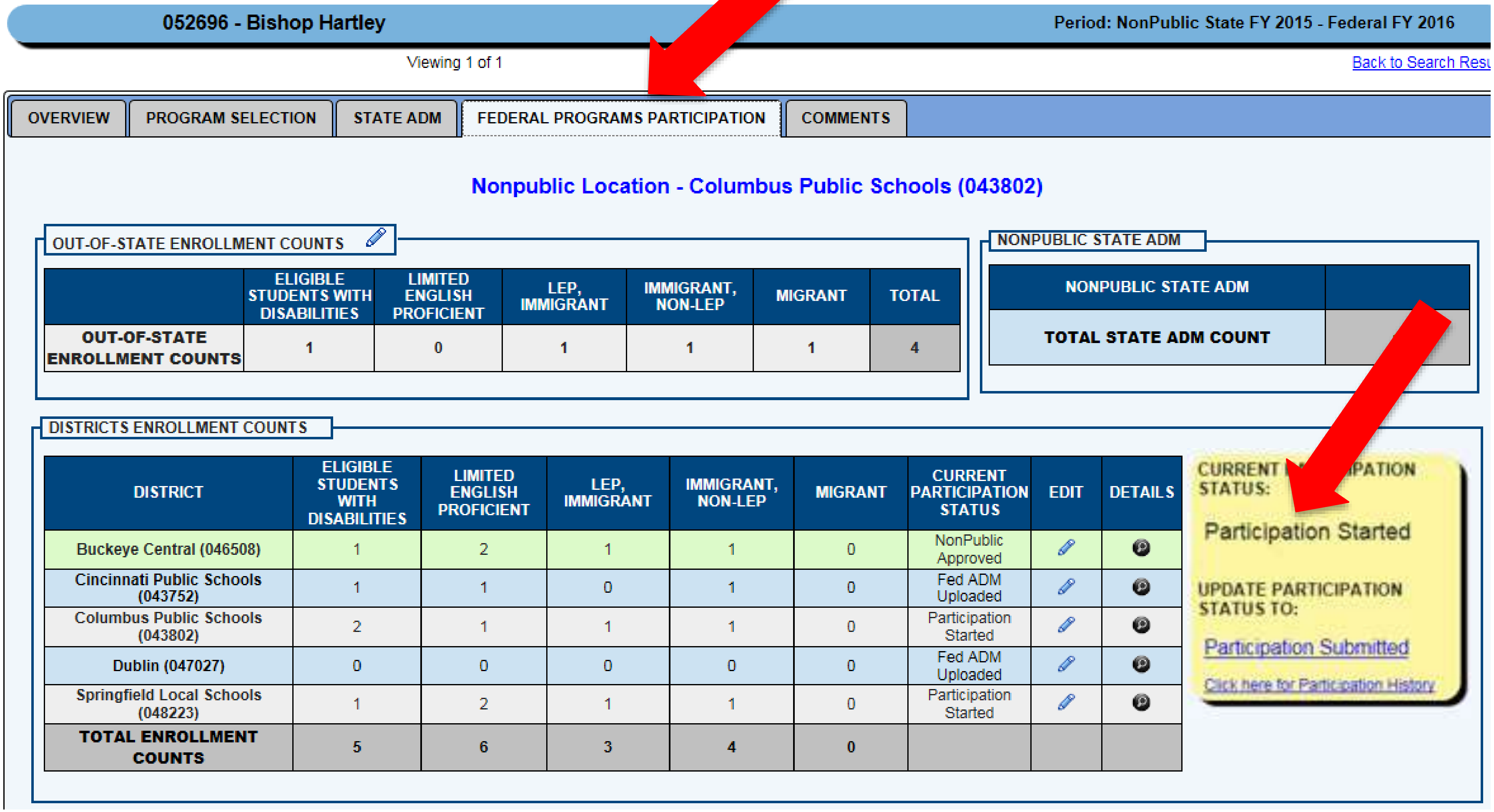
Add Public School
Refresh School List

School District	Public School	ADM Submitted?	Delete?
046508 - Buckeye Central (County: Crawford)	004085 - Buckeye Central High School	Yes	🗑
043752 - Cincinnati Public Schools (County: Hamilton)	000042 - Ach Junior High School	Yes	🗑
043802 - Columbus Public Schools (County: Franklin)	000513 - Alum Crest High School	Yes	🗑
043802 - Columbus Public Schools (County: Franklin)	009746 - Eastwood Elementary School	Yes	🗑
043802 - Columbus Public Schools (County: Franklin)	010165 - Eleventh Avenue Elementary School	Yes	🗑
047027 - Dublin (County: Franklin)	095687 - Burbank Elementary School	Yes	🗑
048223 - Springfield Local Schools (County: Lucas)	035477 - Springfield High School	Yes	🗑

3

Completing Participation Forms

Participation: Nonpublic View



052696 - Bishop Hartley

Period: NonPublic State FY 2015 - Federal FY 2016

Viewing 1 of 1

Back to Search Resu

Nonpublic Location - Columbus Public Schools (043802)

OUT-OF-STATE ENROLLMENT COUNTS

	ELIGIBLE STUDENTS WITH DISABILITIES	LIMITED ENGLISH PROFICIENT	LEP, IMMIGRANT	IMMIGRANT, NON-LEP	MIGRANT	TOTAL
OUT-OF-STATE ENROLLMENT COUNTS	1	0	1	1	1	4

NONPUBLIC STATE ADM

NONPUBLIC STATE ADM	
TOTAL STATE ADM COUNT	

DISTRICTS ENROLLMENT COUNTS

DISTRICT	ELIGIBLE STUDENTS WITH DISABILITIES	LIMITED ENGLISH PROFICIENT	LEP, IMMIGRANT	IMMIGRANT, NON-LEP	MIGRANT	CURRENT PARTICIPATION STATUS	EDIT	DETAILS
Buckeye Central (046508)	1	2	1	1	0	NonPublic Approved	✎	🔍
Cincinnati Public Schools (043752)	1	1	0	1	0	Fed ADM Uploaded	✎	🔍
Columbus Public Schools (043802)	2	1	1	1	0	Participation Started	✎	🔍
Dublin (047027)	0	0	0	0	0	Fed ADM Uploaded	✎	🔍
Springfield Local Schools (048223)	1	2	1	1	0	Participation Started	✎	🔍
TOTAL ENROLLMENT COUNTS	**5**	**6**	**3**	**4**	**0**			

CURRENT PARTICIPATION STATUS:

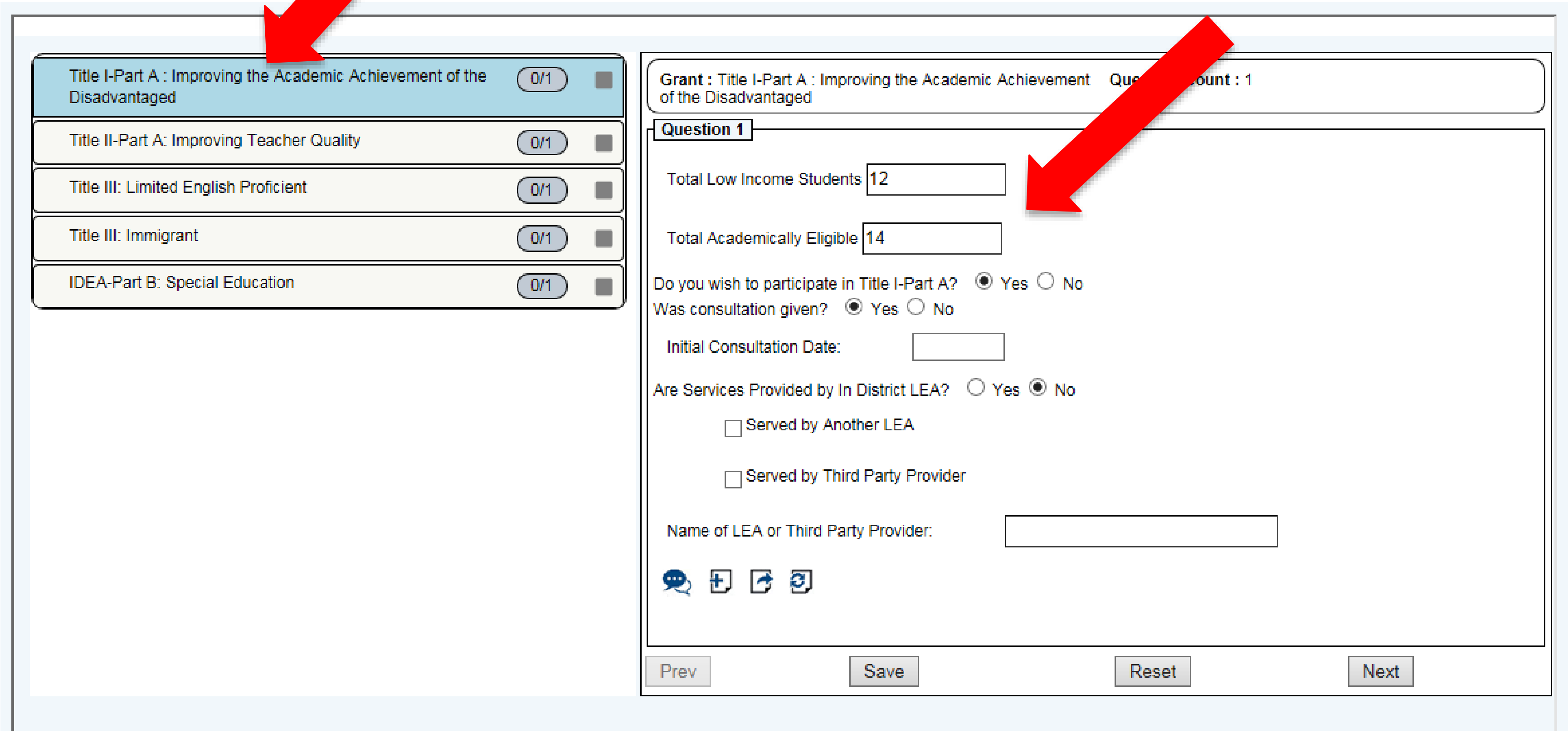
Participation Started

UPDATE PARTICIPATION STATUS TO:

Participation Submitted

Click here for Participation History

Completing Participation Forms



Title I-Part A : Improving the Academic Achievement of the Disadvantaged	0/1	■
Title II-Part A: Improving Teacher Quality	0/1	■
Title III: Limited English Proficient	0/1	■
Title III: Immigrant	0/1	■
IDEA-Part B: Special Education	0/1	■

Grant : Title I-Part A : Improving the Academic Achievement of the Disadvantaged **Que ount :** 1

Question 1

Total Low Income Students: 12

Total Academically Eligible: 14

Do you wish to participate in Title I-Part A? ● Yes ○ No

Was consultation given? ● Yes ○ No

Initial Consultation Date:

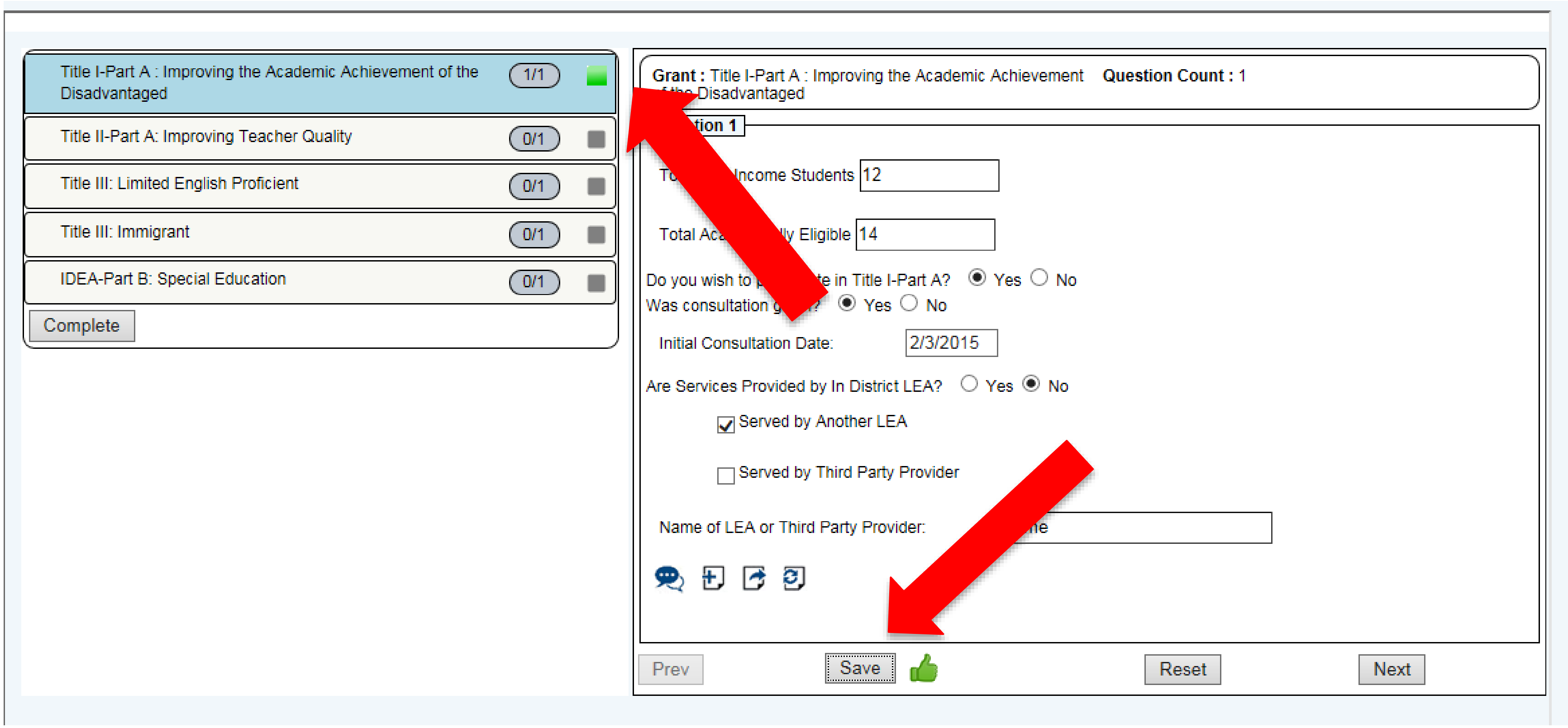
Are Services Provided by In District LEA? ○ Yes ● No

☐ Served by Another LEA

☐ Served by Third Party Provider

Name of LEA or Third Party Provider:

Completing Participation Forms



Title I-Part A : Improving the Academic Achievement of the Disadvantaged (1/1) 🟩

Title II-Part A: Improving Teacher Quality (0/1) ■

Title III: Limited English Proficient (0/1) ■

Title III: Immigrant (0/1) ■

IDEA-Part B: Special Education (0/1) ■

Grant : Title I-Part A : Improving the Academic Achievement f the Disadvantaged **Question Count :** 1

tion 1

To Income Students 12

Total Aca lly Eligible 14

Do you wish to p te in Title I-Part A? ● Yes ○ No

Was consultation g ? ● Yes ○ No

Initial Consultation Date: 2/3/2015

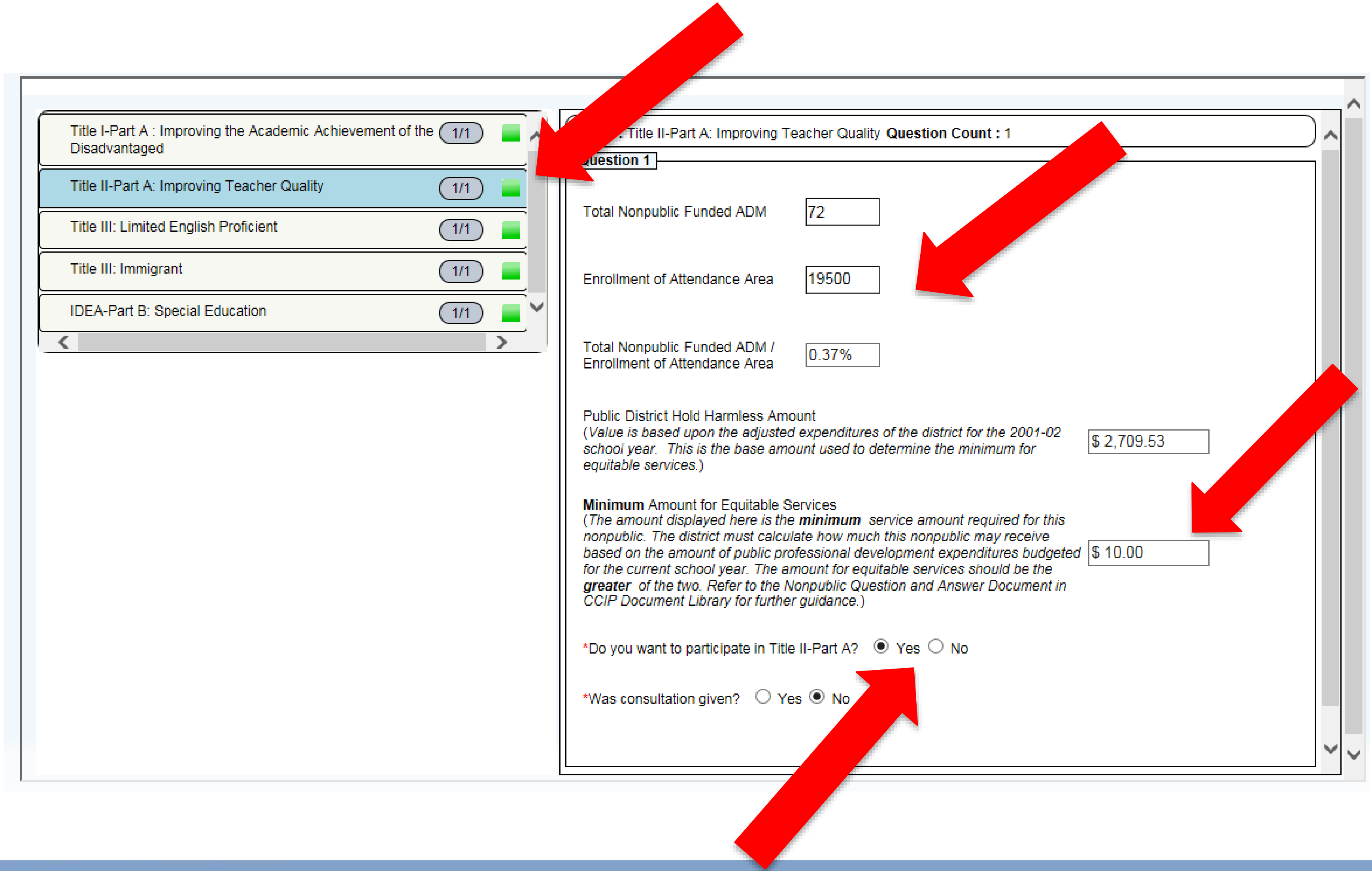
Are Services Provided by In District LEA? ○ Yes ● No

☑ Served by Another LEA

☐ Served by Third Party Provider

Name of LEA or Third Party Provider: ne

Completing Participation Forms



Title I-Part A : Improving the Academic Achievement of the Disadvantaged	1/1	🟩
Title II-Part A: Improving Teacher Quality	1/1	🟩
Title III: Limited English Proficient	1/1	🟩
Title III: Immigrant	1/1	🟩
IDEA-Part B: Special Education	1/1	🟩

. Title II-Part A: Improving Teacher Quality **Question Count :** 1

uestion 1

Total Nonpublic Funded ADM: 72

Enrollment of Attendance Area: 19500

Total Nonpublic Funded ADM / Enrollment of Attendance Area: 0.37%

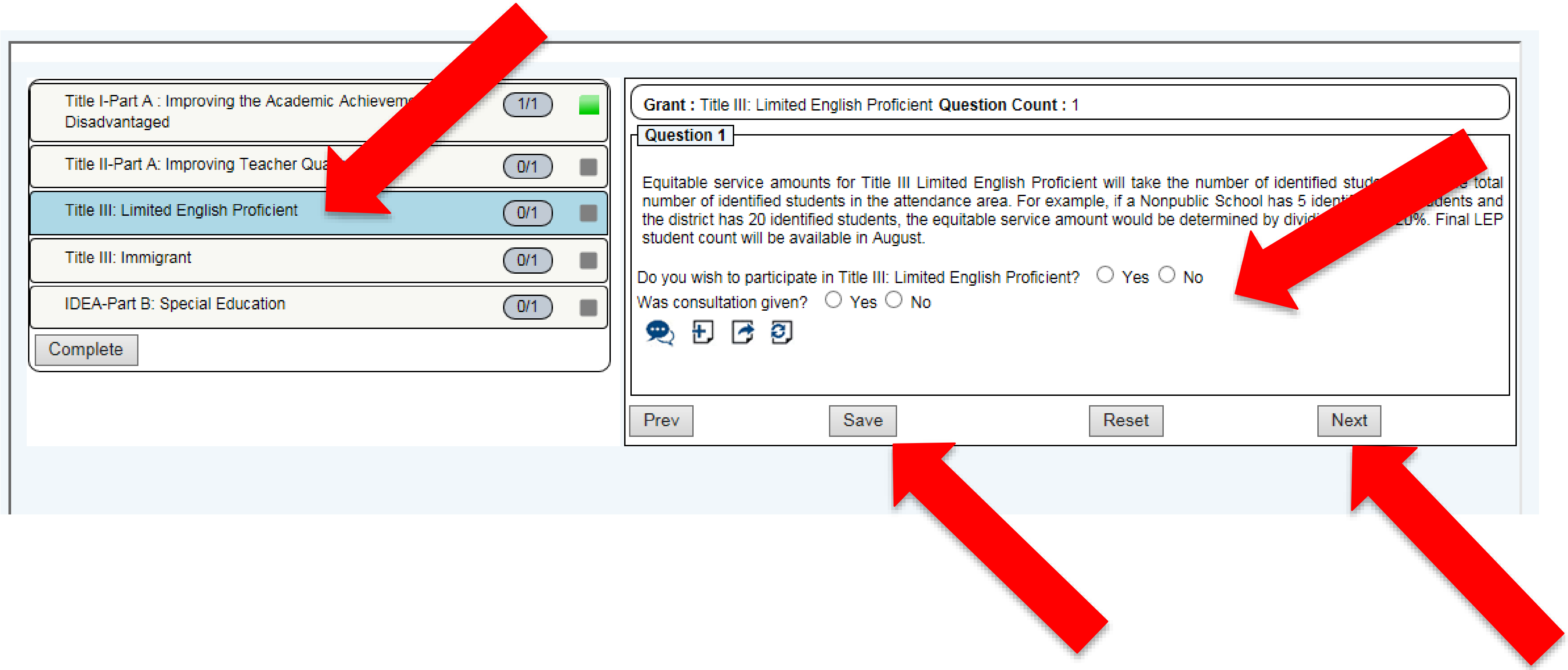
Public District Hold Harmless Amount (*Value is based upon the adjusted expenditures of the district for the 2001-02 school year. This is the base amount used to determine the minimum for equitable services.*): $ 2,709.53

Minimum Amount for Equitable Services (*The amount displayed here is the **minimum** service amount required for this nonpublic. The district must calculate how much this nonpublic may receive based on the amount of public professional development expenditures budgeted for the current school year. The amount for equitable services should be the **greater** of the two. Refer to the Nonpublic Question and Answer Document in CCIP Document Library for further guidance.*): $ 10.00

*Do you want to participate in Title II-Part A? ● Yes ○ No

*Was consultation given? ○ Yes ● No

Completing Participation Forms



Title I-Part A : Improving the Academic Achieveme Disadvantaged	1/1	🟩
Title II-Part A: Improving Teacher Qua	0/1	■
Title III: Limited English Proficient	0/1	■
Title III: Immigrant	0/1	■
IDEA-Part B: Special Education	0/1	■

Grant : Title III: Limited English Proficient **Question Count :** 1

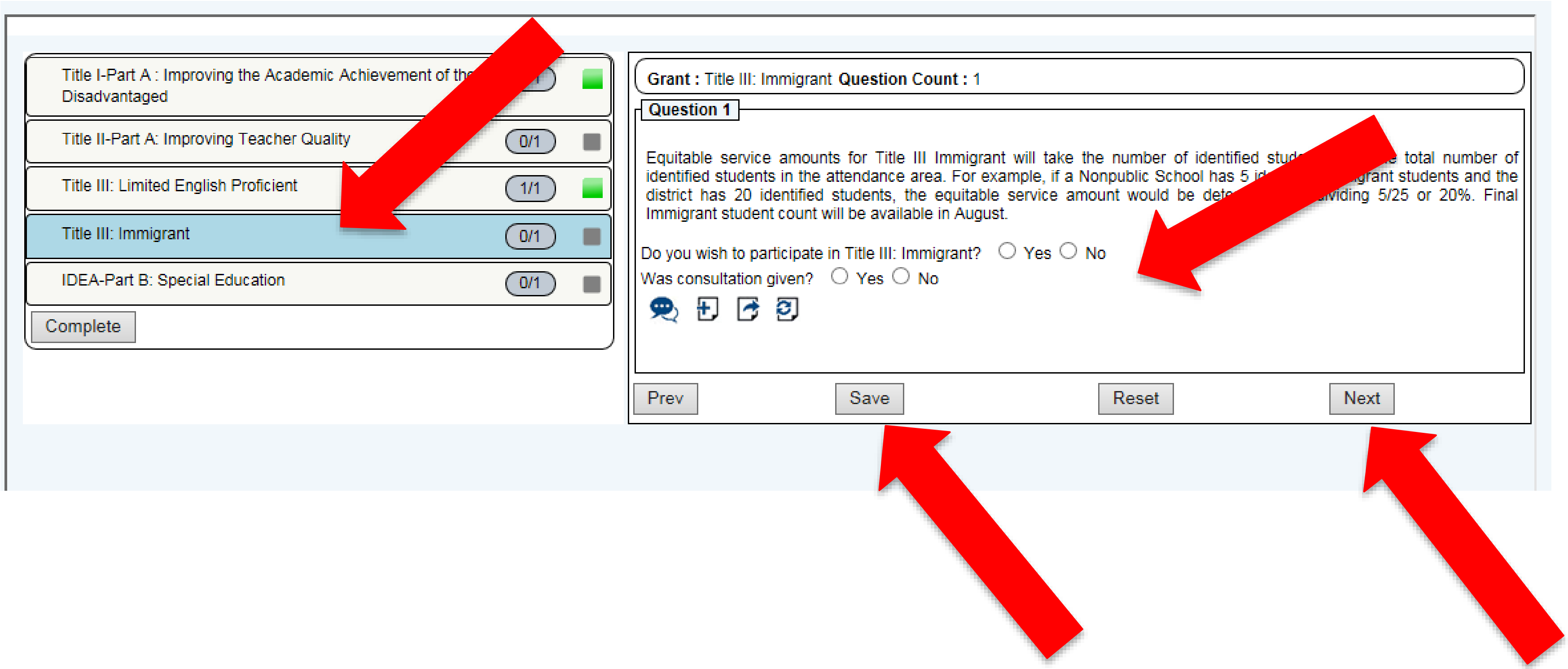
Question 1

Equitable service amounts for Title III Limited English Proficient will take the number of identified stud e total
number of identified students in the attendance area. For example, if a Nonpublic School has 5 identi dents and
the district has 20 identified students, the equitable service amount would be determined by divid 0%. Final LEP
student count will be available in August.

Do you wish to participate in Title III: Limited English Proficient? ○ Yes ○ No

Was consultation given? ○ Yes ○ No

Completing Participation Forms



Title I-Part A : Improving the Academic Achievement of th[illegible] Disadvantaged 🟩

Title II-Part A: Improving Teacher Quality 0/1 ▨

Title III: Limited English Proficient 1/1 🟩

Title III: Immigrant 0/1 ▨

IDEA-Part B: Special Education 0/1 ▨

Grant : Title III: Immigrant **Question Count :** 1

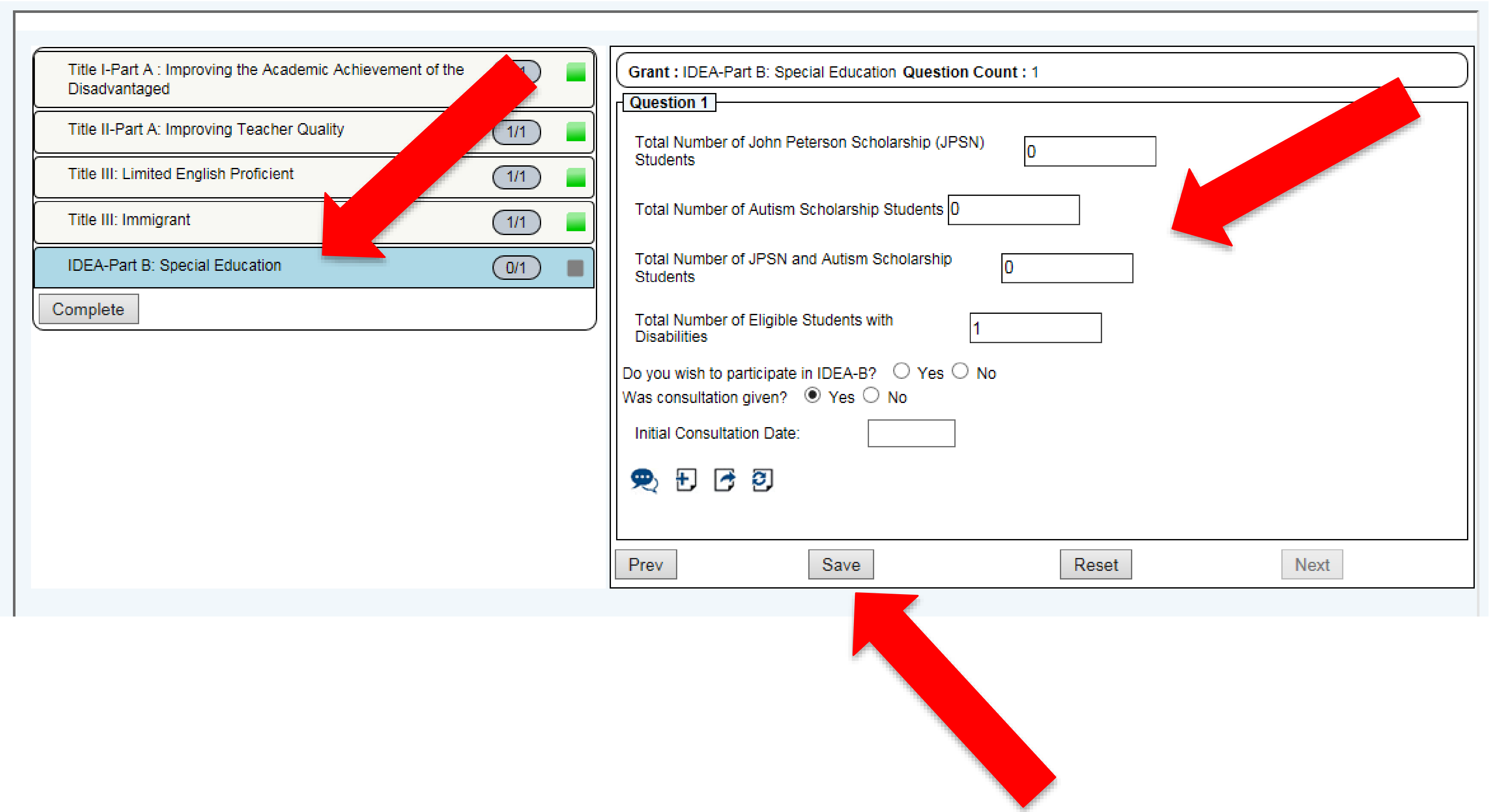
Question 1

Equitable service amounts for Title III Immigrant will take the number of identified stud[illegible] total number of identified students in the attendance area. For example, if a Nonpublic School has 5 id[illegible]grant students and the district has 20 identified students, the equitable service amount would be dete[illegible]viding 5/25 or 20%. Final Immigrant student count will be available in August.

Do you wish to participate in Title III: Immigrant? ○ Yes ○ No

Was consultation given? ○ Yes ○ No

Completing Participation Forms



Title I-Part A : Improving the Academic Achievement of the Disadvantaged	1	🟩
Title II-Part A: Improving Teacher Quality	1/1	🟩
Title III: Limited English Proficient	1/1	🟩
Title III: Immigrant	1/1	🟩
IDEA-Part B: Special Education	0/1	■

Grant : IDEA-Part B: Special Education **Question Count :** 1

Question 1

Total Number of John Peterson Scholarship (JPSN) Students: 0

Total Number of Autism Scholarship Students: 0

Total Number of JPSN and Autism Scholarship Students: 0

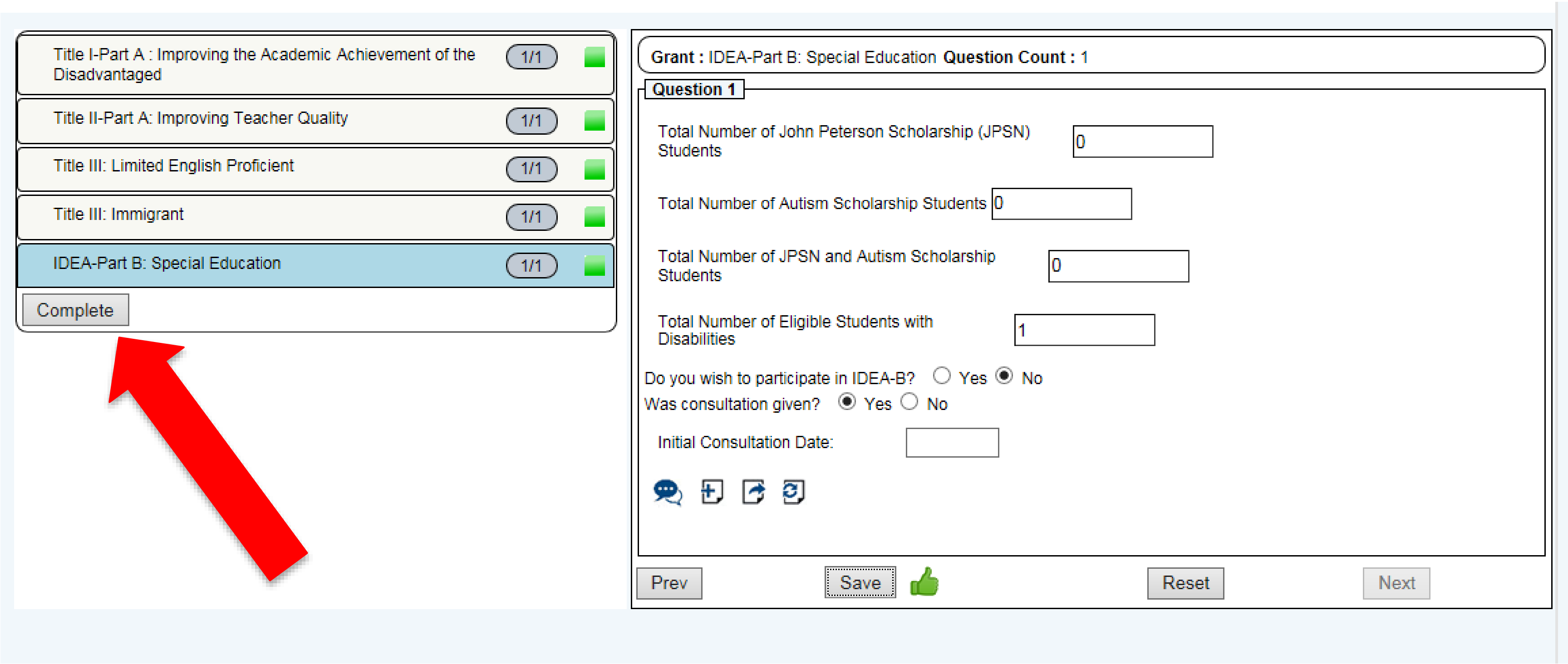
Total Number of Eligible Students with Disabilities: 1

Do you wish to participate in IDEA-B? ○ Yes ○ No

Was consultation given? ● Yes ○ No

Initial Consultation Date:

Completing Participation Forms



Title I-Part A : Improving the Academic Achievement of the Disadvantaged	1/1	🟩
Title II-Part A: Improving Teacher Quality	1/1	🟩
Title III: Limited English Proficient	1/1	🟩
Title III: Immigrant	1/1	🟩
IDEA-Part B: Special Education	1/1	🟩

Grant : IDEA-Part B: Special Education **Question Count :** 1

Question 1

Total Number of John Peterson Scholarship (JPSN) Students: 0

Total Number of Autism Scholarship Students: 0

Total Number of JPSN and Autism Scholarship Students: 0

Total Number of Eligible Students with Disabilities: 1

Do you wish to participate in IDEA-B? ○ Yes ● No

Was consultation given? ● Yes ○ No

Initial Consultation Date:

Work Flow Steps for the Nonpublic BEFORE Public can Approve

Not Started

Fed ADM Started

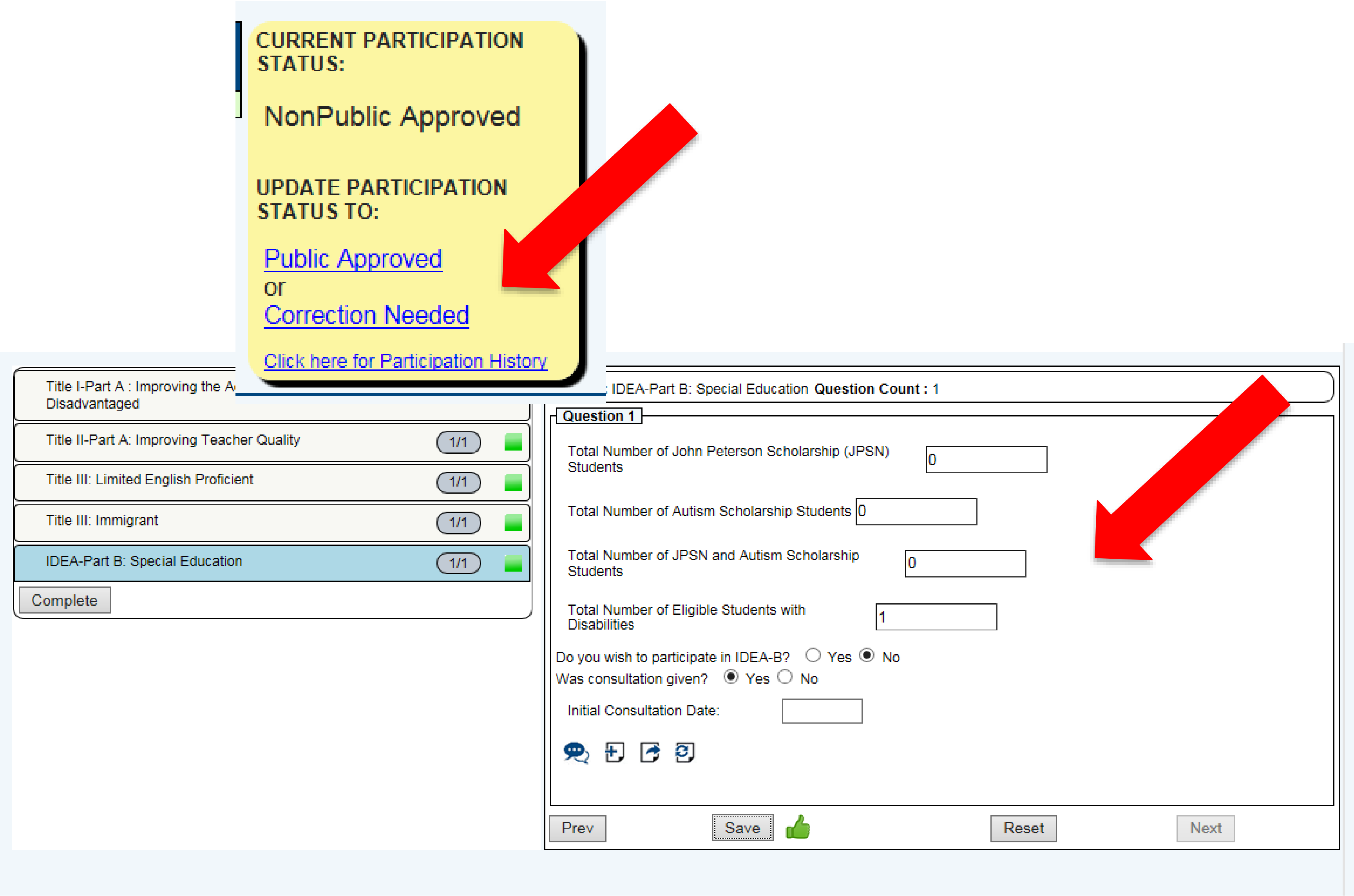
Fed ADM Uploaded

Participation Started

Participation Submitted

NonPublic Approved

Participation: Public View



CURRENT PARTICIPATION STATUS:

NonPublic Approved

UPDATE PARTICIPATION STATUS TO:

Public Approved

or

Correction Needed

Click here for Participation History

Title I-Part A : Improving the A Disadvantaged		
Title II-Part A: Improving Teacher Quality	1/1	🟩
Title III: Limited English Proficient	1/1	🟩
Title III: Immigrant	1/1	🟩
IDEA-Part B: Special Education	1/1	🟩

IDEA-Part B: Special Education **Question Count :** 1

Question 1

Total Number of John Peterson Scholarship (JPSN) Students: 0

Total Number of Autism Scholarship Students: 0

Total Number of JPSN and Autism Scholarship Students: 0

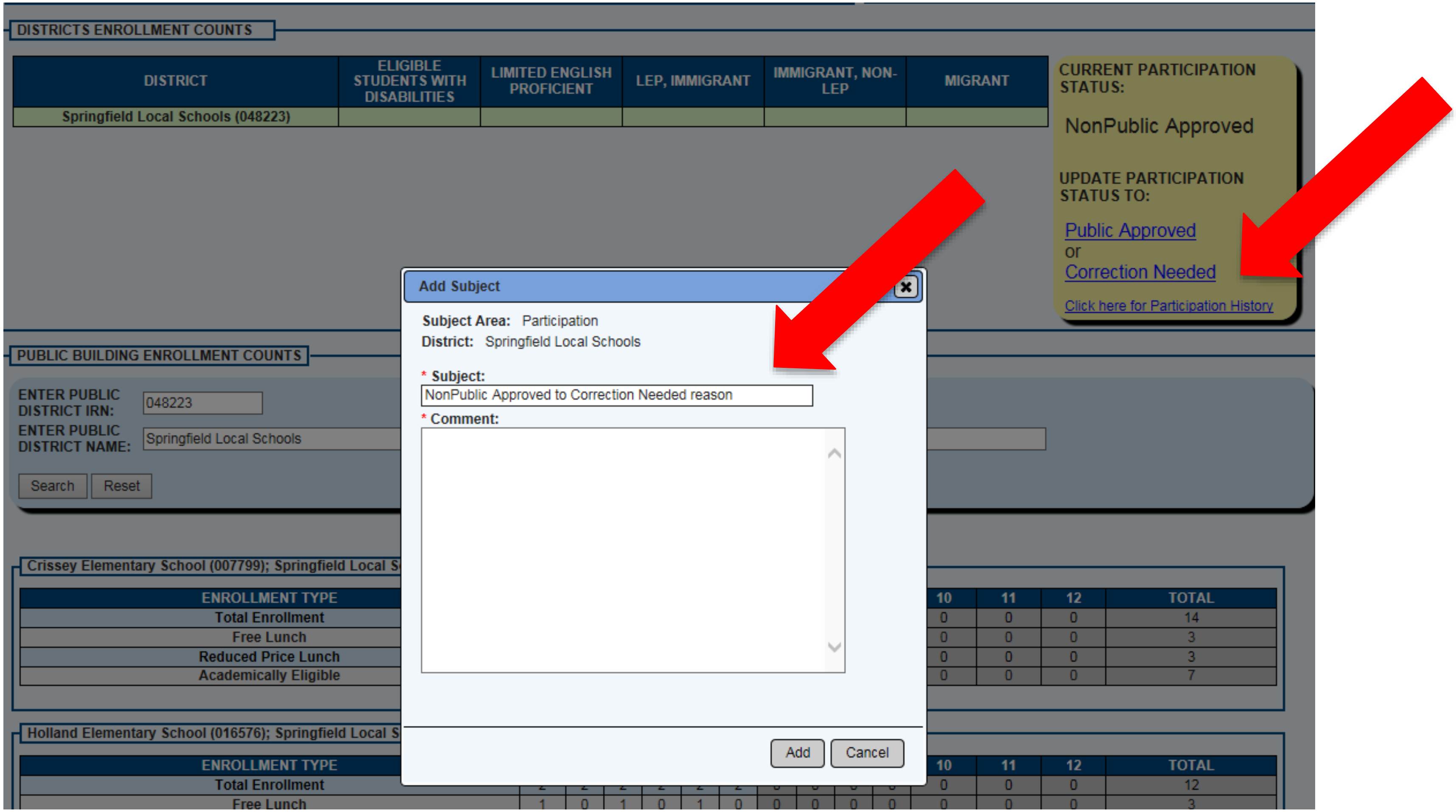
Total Number of Eligible Students with Disabilities: 1

Do you wish to participate in IDEA-B? ○ Yes ● No

Was consultation given? ● Yes ○ No

Initial Consultation Date:

Participation: Public View



DISTRICTS ENROLLMENT COUNTS

DISTRICT	ELIGIBLE STUDENTS WITH DISABILITIES	LIMITED ENGLISH PROFICIENT	LEP, IMMIGRANT	IMMIGRANT, NON-LEP	MIGRANT
Springfield Local Schools (048223)					

CURRENT PARTICIPATION STATUS:

NonPublic Approved

UPDATE PARTICIPATION STATUS TO:

Public Approved
or
Correction Needed

Click here for Participation History

PUBLIC BUILDING ENROLLMENT COUNTS

ENTER PUBLIC DISTRICT IRN: 048223

ENTER PUBLIC DISTRICT NAME: Springfield Local Schools

Add Subject

Subject Area: Participation

District: Springfield Local Schools

* **Subject:** NonPublic Approved to Correction Needed reason

* **Comment:**

Crissey Elementary School (007799); Springfield Local S

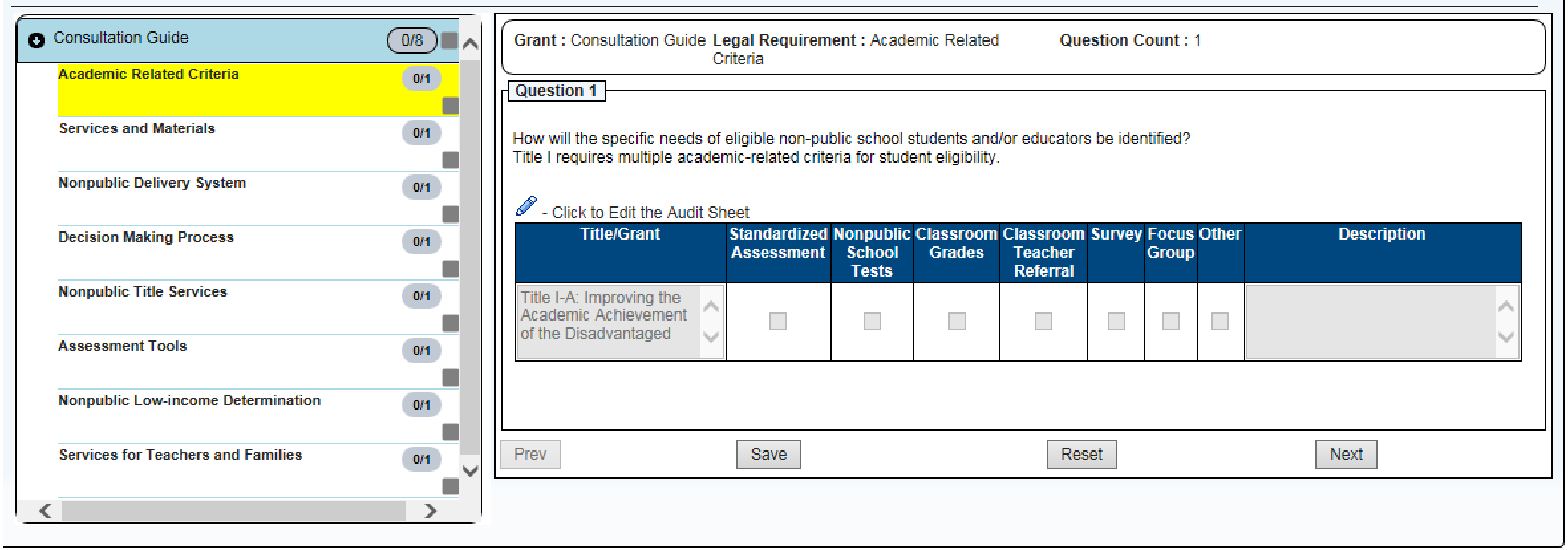
ENROLLMENT TYPE	10	11	12	TOTAL
Total Enrollment	0	0	0	14
Free Lunch	0	0	0	3
Reduced Price Lunch	0	0	0	3
Academically Eligible	0	0	0	7

Holland Elementary School (016576); Springfield Local S

ENROLLMENT TYPE	10	11	12	TOTAL
Total Enrollment	0	0	0	12
Free Lunch	0	0	0	3

4

Completing Consultation Guides



Consultation Guide 0/8

Academic Related Criteria 0/1

Services and Materials 0/1

Nonpublic Delivery System 0/1

Decision Making Process 0/1

Nonpublic Title Services 0/1

Assessment Tools 0/1

Nonpublic Low-income Determination 0/1

Services for Teachers and Families 0/1

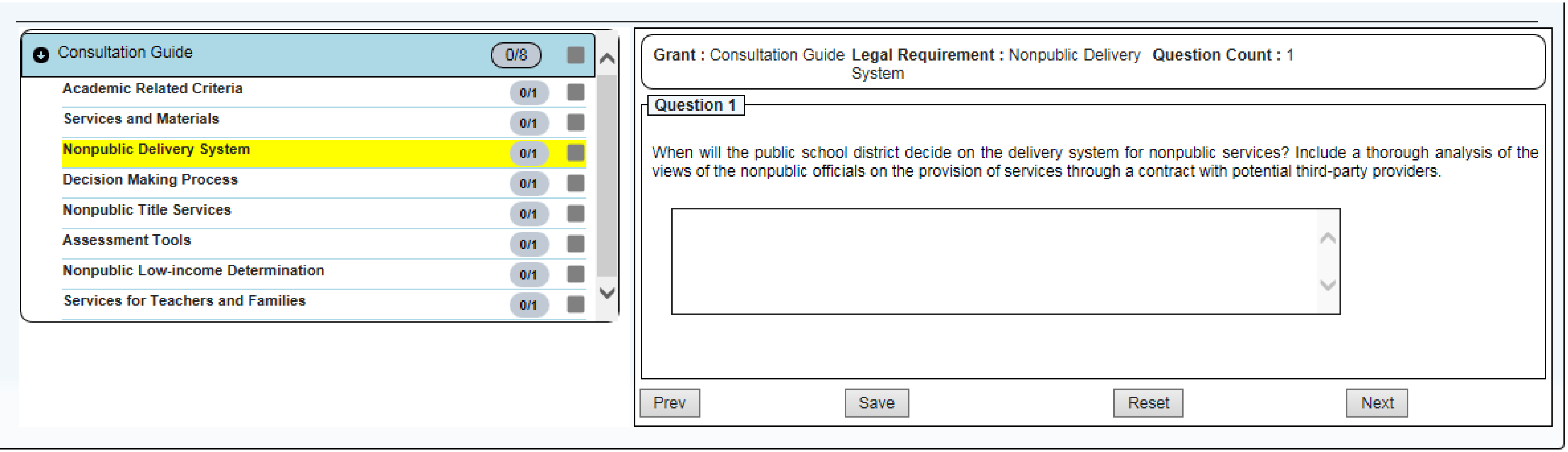
Grant : Consultation Guide **Legal Requirement :** Academic Related Criteria **Question Count :** 1

Question 1

How will the specific needs of eligible non-public school students and/or educators be identified?
Title I requires multiple academic-related criteria for student eligibility.

- Click to Edit the Audit Sheet

Title/Grant	Standardized Assessment	Nonpublic School Tests	Classroom Grades	Classroom Teacher Referral	Survey	Focus Group	Other	Description
Title I-A: Improving the Academic Achievement of the Disadvantaged	☐	☐	☐	☐	☐	☐	☐	



Consultation Guide 0/8

Academic Related Criteria 0/1

Services and Materials 0/1

Nonpublic Delivery System 0/1

Decision Making Process 0/1

Nonpublic Title Services 0/1

Assessment Tools 0/1

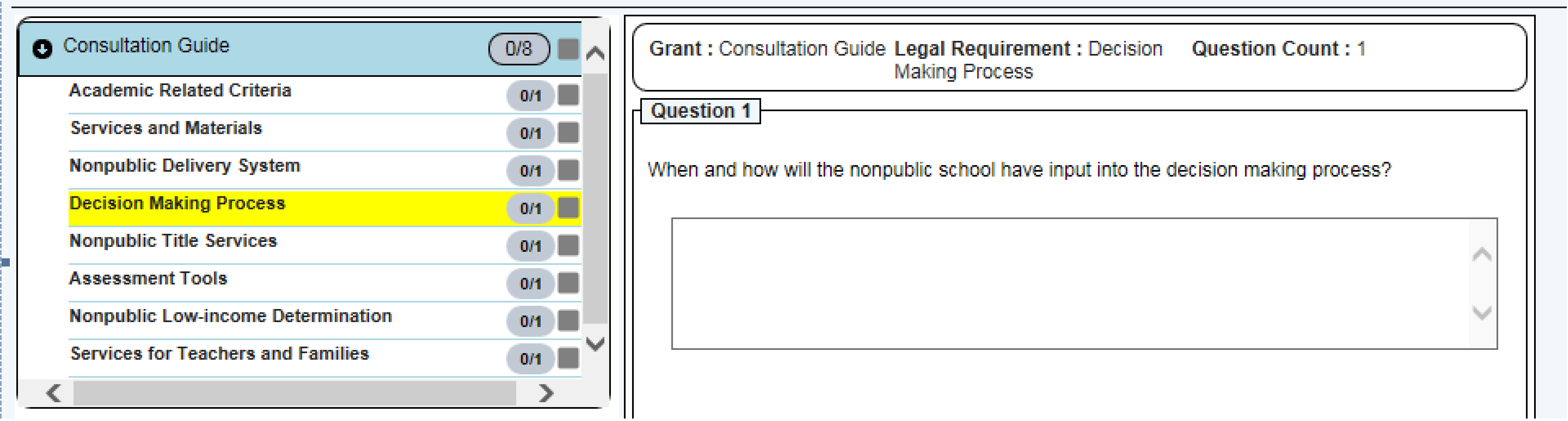
Nonpublic Low-income Determination 0/1

Services for Teachers and Families 0/1

Grant : Consultation Guide **Legal Requirement :** Nonpublic Delivery System **Question Count :** 1

Question 1

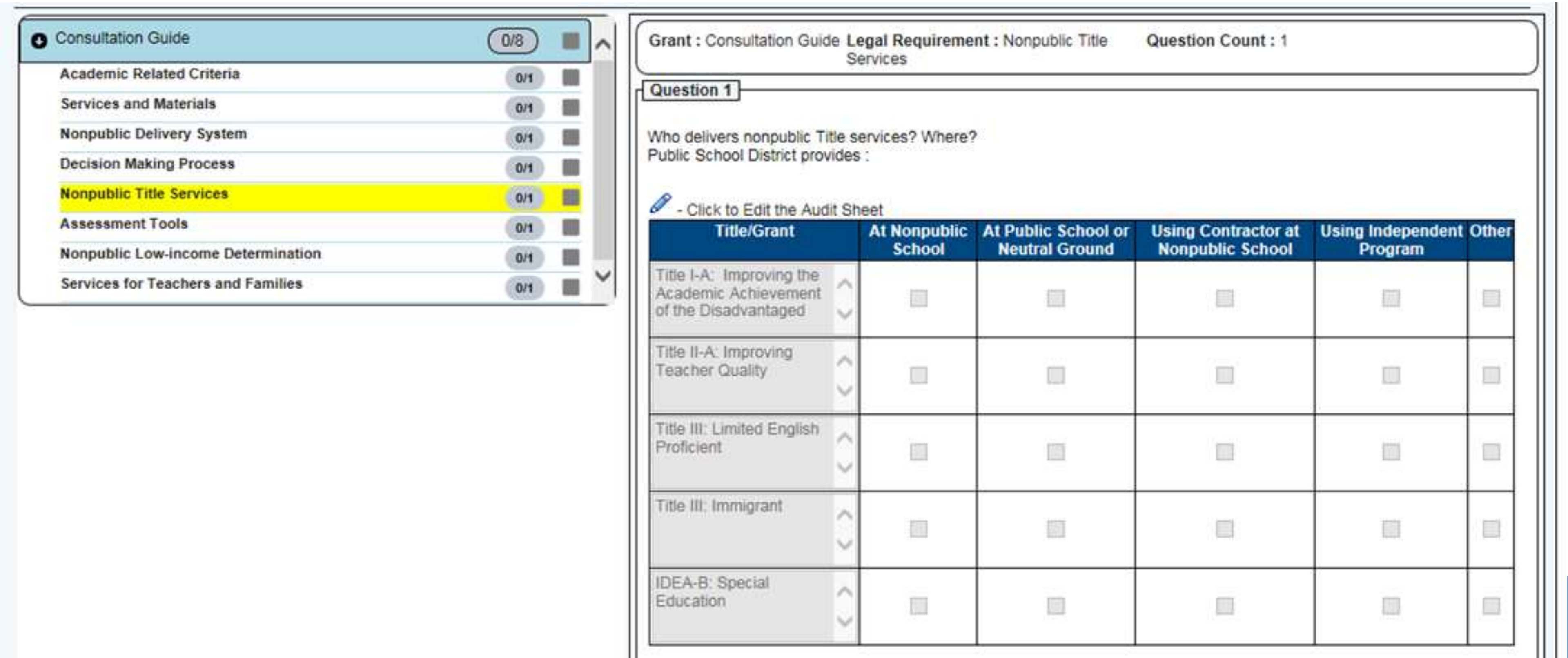
When will the public school district decide on the delivery system for nonpublic services? Include a thorough analysis of the views of the nonpublic officials on the provision of services through a contract with potential third-party providers.


Consultation Guide 0/8
Academic Related Criteria 0/1
Services and Materials 0/1
Nonpublic Delivery System 0/1
Decision Making Process 0/1
Nonpublic Title Services 0/1
Assessment Tools 0/1
Nonpublic Low-income Determination 0/1
Services for Teachers and Families 0/1

Grant : Consultation Guide **Legal Requirement :** Decision Making Process **Question Count :** 1

Question 1

When and how will the nonpublic school have input into the decision making process?


Consultation Guide 0/8
Academic Related Criteria 0/1
Services and Materials 0/1
Nonpublic Delivery System 0/1
Decision Making Process 0/1
Nonpublic Title Services 0/1
Assessment Tools 0/1
Nonpublic Low-income Determination 0/1
Services for Teachers and Families 0/1

Grant : Consultation Guide **Legal Requirement :** Nonpublic Title Services **Question Count :** 1

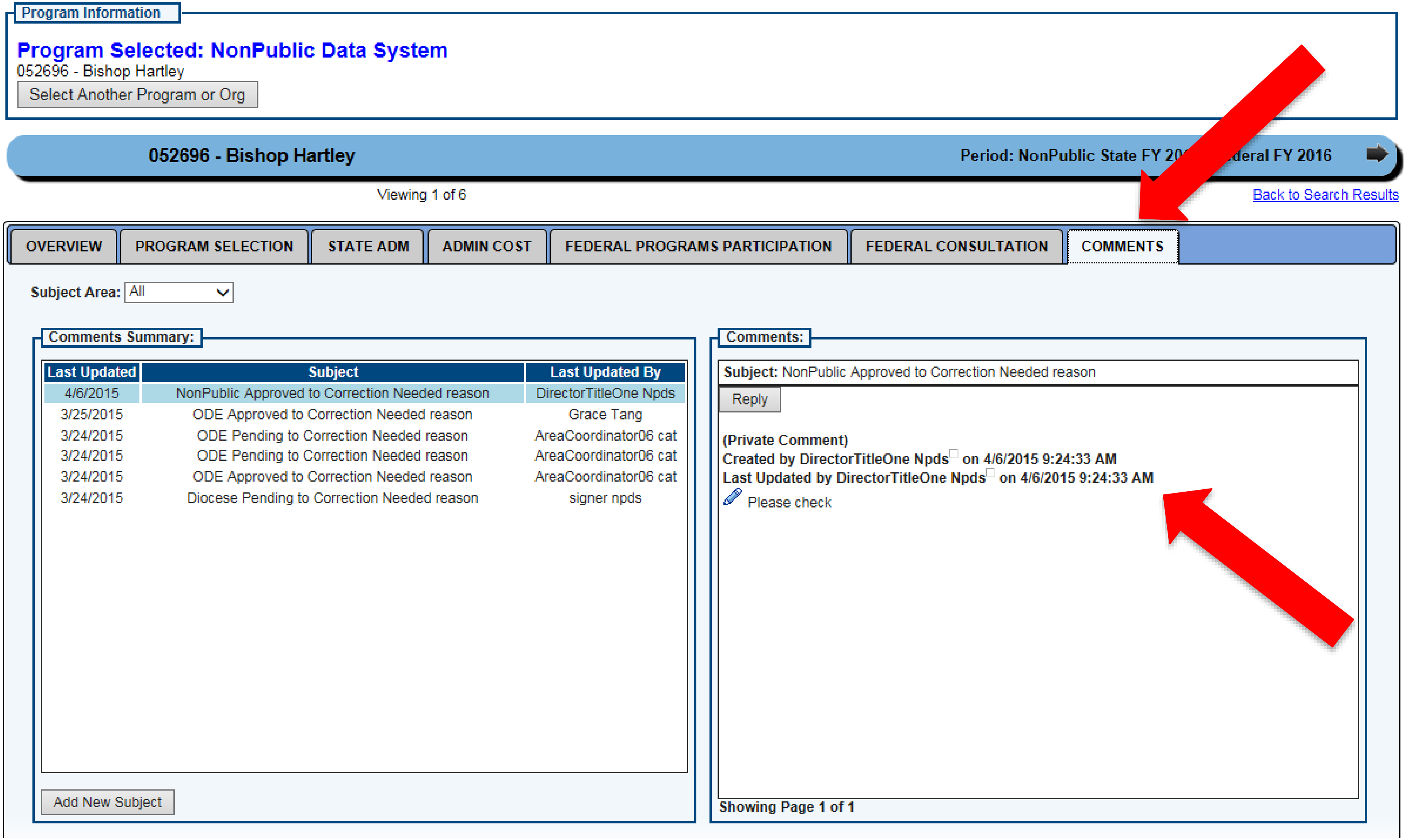
Question 1

Who delivers nonpublic Title services? Where?
Public School District provides :

- Click to Edit the Audit Sheet

Title/Grant	At Nonpublic School	At Public School or Neutral Ground	Using Contractor at Nonpublic School	Using Independent Program	Other
Title I-A: Improving the Academic Achievement of the Disadvantaged	☐	☐	☐	☐	☐
Title II-A: Improving Teacher Quality	☐	☐	☐	☐	☐
Title III: Limited English Proficient	☐	☐	☐	☐	☐
Title III: Immigrant	☐	☐	☐	☐	☐
IDEA-B: Special Education	☐	☐	☐	☐	☐

Comments: Nonpublic View


Program Information
Select Another Program or Org
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PROGRAM SELECTION
STATE ADM
ADMIN COST
FEDERAL PROGRAMS PARTICIPATION
FEDERAL CONSULTATION
COMMENTS
Reply
Add New Subject

Program Selected: NonPublic Data System
052696 - Bishop Hartley

052696 - Bishop Hartley

Period: NonPublic State FY 20 **deral FY 2016**

Viewing 1 of 6

Subject Area: All

Comments Summary:

Last Updated	Subject	Last Updated By
4/6/2015	NonPublic Approved to Correction Needed reason	DirectorTitleOne Npds
3/25/2015	ODE Approved to Correction Needed reason	Grace Tang
3/24/2015	ODE Pending to Correction Needed reason	AreaCoordinator06 cat
3/24/2015	ODE Pending to Correction Needed reason	AreaCoordinator06 cat
3/24/2015	ODE Approved to Correction Needed reason	AreaCoordinator06 cat
3/24/2015	Diocese Pending to Correction Needed reason	signer npds

Comments:

Subject: NonPublic Approved to Correction Needed reason

(Private Comment)
Created by DirectorTitleOne Npds on 4/6/2015 9:24:33 AM
Last Updated by DirectorTitleOne Npds on 4/6/2015 9:24:33 AM
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Showing Page 1 of 1

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